Criteria VI: Governance, Leadership and Management

Metric No: 6.5.3: Quality assurance initiatives of the institution include

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Shri Dharmasthala Manjunatheshwara Law College

Centre for Post Graduate Studies and Research in Law, Mangaluru

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)

2023-2024

Shri Dharmasthala Manjunatheshwara Law College

Centre for Post Graduate Studies and Research in Law, Mangaluru-575003

(Re-accredited with B++ by NAAC)

INDEX

③

About the College

Established in 1974, SDM Law College has set a benchmark for quality legal education in southern India. The institution is focused on imparting legal education to all sectors of society. Built on a strong foundation, it has maintained its reputation as one of the top Institutions for legal education over time.

Initially affiliated with the University of Mysore, the college operated under the leadership of Prof. N. J. Kadamba, an eminent lawyer with a passionate commitment to education. During his tenure, the institution flourished, as evidenced by its distinguished alumni who have made significant contributions to the nation.

The college Initially offered a 3-year LL. B program. It was also the first institution in Karnataka to introduce a 5-year LL.B course. Over time, the college has expanded its offerings, leading to substantial growth, including the Introduction of the LL.M program in Business and Trade Laws. Currently, the college offers 5-year B.A., LL.B., and B.B.A., LL.B. programs, a 3-year LL.B. program, an LL.M in Business and Trade Law, and a Ph.D. (Doctoral Program).

In 2019, the college was accredited by NAAC with a B++ grade and a CGPA of 2.9. Various agencies that conduct surveys of educational institutions have consistently ranked SDM Law College in prominent positions.

Sl. No	Body conducting survey	Description	Ranking	Issue
1.	BW Business World	India's top Private Colleges	30th Rank	August 2024
		Southern region	30th Rank	
2.	Careers360	India's Best Law Colleges	62nd Rank	January 2024
		India's Best Law Colleges by Zone (Karnataka)	4th Rank	
3.	Education Post IIRF 2024	Top 50 Private Law Colleges in India	All India Rank 11th and 2nd in Karnataka	2024
4.	India Today (Special issue)	Best Law Colleges of India 2024	39th Rank	July 2024
5.	Competition Success Review	Top Premier Law School in India	2nd Rank	May 2024
		Top Law Schools by State (Karnataka)	5th Rank	

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6.	GHRDC Times Law Schools Survey	Top Eminent Law Schools	2nd Rank	2024
		Top Law School (Karnataka)	5th Rank	
		Top Law Colleges by Region (South)	6th Rank	
7.	Education Post IIRF 2023	Top 50 Private Law Colleges in India	All India Rank 8th and 1st in Karnataka	2023
8.	GHRDC Times Law Schools Survey	Top Eminent Law Schools	2nd Rank	2023
		Top Law Colleges by Region (South)	6th Rank	
9.	Careers360	India's Best Law Colleges	20th Rank	January 2023
10.	Competition Success Review	Top Eminent Law Schools	2nd Rank	June 2023
		Top Law School by State (Karnataka)	5th Rank	
11.	India Today (Special Issue)	Ranks and Scores of Law Colleges	42nd Rank	July 2023
12.	BW Business World	Overall Ranking	54th Rank	August 2023

The College offers B.A., LL. B; BBA., LL. B; 3 years LL. B; LL.M, (Corporate and Commercial Law); Ph.D. (Doctoral Programme); Certificate course in ADR and Para-legal services.

Over the years SDM Law College has continued to stress the values of individual concern and growth, reliance on the student's desire to learn, flexibility in the process of learning and a rigorous academic programme to fulfil the trends in a global society.

Our Vision and Mission

VISION

"To impart holistic knowledge of law and mould students to be competent legal professionals, committed to the cause of community development through sustained academic activities and research thereby promoting empowerment through legal education for building ethical society."

MISSION

- Learner-centred education of excellence
- Strong community interaction
- Professionalism in education and service
- Efficiency, quality, continuous improvement and innovation in all the processes of our system
- Develop adaptability skills to meet the challenges of changing times

Section I

BASIC DETAILS OF THE ORGANISATION

I.   Name of the Society: Sri. Dharmasthala Manjunatheshwara Educational Society (R)

     a. Address: Ujire 574240, D. K. District

     b. Phone no.: 08256 236225

     c. Emil id: ho@sdmesociety.in

     d. Year of establishment: 1985-1986

II.   Name of the College/Institution: Shri Dharmasthala Manjunatheshwara Law College, Centre for Post Graduate Studies and Research in Law.

     a. Address: Kodialbail, M.G.Road, Mangaluru 575003

     b. Phone no.: 0824 4294360

     c. Emil id: sdmlaw@gmail.com

     d. Year of establishment: 1974

     e. Website address: www.sdmlc.ac.in

III. Institutional status:

     a. Affiliating University: Karnataka State Law University, Hubballi

     b. Affiliation Status: Permanent

     c. UGC approval: Yes

     d. BCI approval: Yes

     e. Financial status: Aided and unaided(management)

IV. Courses offered by the Institution:

     a. 5 years BA LLB

     b. 5 years BBA LLB

     c. 3 years LLB

     d. 2 Years LLM

     e. Ph. D Programme

     f. Certificate Course in Alternative Dispute Resolution and Certificate Course in Para-Legal Services.

Section II

Constitution of the Committee

1. Dr. B.C. Basappa
   Associate Professor
   C. Bhimsen Rao National College of Law,
   Shivamogga   Chairperson

2. Mrs. Akshataha A P
   Principal
   Vivekananda Law College,
   Puttur.   Member

Section III

Summary of each Criteria

### Criteria I
Curriculum Planning and Implementation

SDM Law College is affiliated to the Karnataka State Law University and is intended to provide an in-depth and current understanding of various legal principles and practices. The curriculum is designed to maintain consonance with the dynamic demands placed on the profession and, more explicitly, a continued commitment to the overall excellence of legal education.

Curriculum planning and implementation involves the following - The institution adheres strictly to the university notification in respect of the academic term, clinical courses, internal assessment, and semester examinations. IQAC prepares the College Calendar after following the schedule prescribed by the University.

The institution has a well-structured teaching plan, which comprises the objectives of study, method of delivery, prescribed books, reference books, and the number of hours the subject requires for coverage. The Work Diary of teachers reflects very minute syllabus coverage, remedial classes, allocation of projects/assignments, unit test/class test conducted, steps taken for slow learners, advanced learners, and average students.

It, therefore, adopts different pedagogical approaches, for instance the lecture method, problem-solving, seminars, and discussion methods, among others, as they are necessary to ensure effective teaching and learning. The lecturers also provide additional and supplementary reading materials, question banks, and model answers for the benefit of the students.

The college has a well-structured system of continuous internal assessment, which is conducted according to the academic schedule, in adherence to the deadlines given by the university. The college schedules the internal examinations for receipt and release in the college as per the university notification, and the college prepares the internal examination timetable, question papers, and answer scripts. SDMLC also offers hands-on training in alternative dispute resolution, professional ethics, drafting pleading and conveyances, argument presentations, moot courts, mock trials, and case studies. The practical training records are verified every week by the clinical law teachers.

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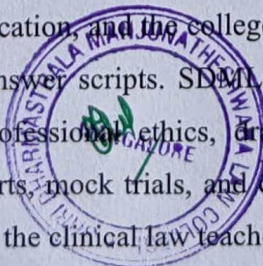
Besides, there are a varied other number of activities conducted by the institution in the areas of human values, environmental sustainability, and professional ethics. For this purpose, the college has add-on certificate courses on Cyber Law, Law and Medicine etc.

The commitment of the institution is found in its quality education, which provides a comprehensive and contemporary understanding of legal principles and practices. It designs its curriculum to move in line with dynamic requirements by the profession, through which quality is achieved by the students in line with the high standards set by the university.

Our institution's curriculum planning and implementation process will, in essence, provide a collective learning process focused on the nurturing of critical thinking, communication, teamwork, and professional ethics. The institution focuses and is committed to the delivery of good quality education, viewing to a contemporary interpretation of principles and practices of law.

Criteria II

Teaching Learning and Evaluation

The institution offers 4 programmes Viz. B.A LL. B, LL. B, B.B.A LL. B and LL.M, with 260 sanctioned seats in which total 253 seats were filled. The institution has a transparent admission process based on merit, by providing due share to the reservation categories as per Karnataka Government Gazette Notification. There is total 1050 students in all programmes and 27 full time teachers to cater the diverse needs of different students. During the admission process the institution follows interview method to identify the learning level, language barriers or special skill or knowledge of the student. The institution organises Orientation programme, Bridge courses, remedial classes, etc.to help the student who come from different educational steams and to promote the student who has talent and interest in different field.

The institution follows different methods for the enhancement of learning experiences of the students. The extensive practical training through Moot Courts/Arguments, Internship, Court visit, Industrial visit, Prison visit, individual case law presentation on Professional Ethics, Legal awareness programme, learning arbitration through SDM ADR Centre, etc provides experiential learning to the students. Every teacher use ICT tool like Microsoft Power Point Presentation, EERPMS, Google Classroom, Google Meet through G-suit email Id and 4000 and more electronic journals to enhance teaching- learning experience. To help the students the college has mentorship policy in which the students are allotted to the teacher mentors and separate mentorship diary is maintained. The mentor- mentees will hold periodical meetings to identify the learning difficulties of students or any other personal problem and if necessary, the teacher mentor will refer the student for professional Counselling Session.

Regarding teacher profile and quality, there are 27 full time teachers and 11 part-time teachers out of which one teacher is on deputation. There are 12 teachers with Ph.D and 6 faculties are pursuing Ph.D. Total 81 % full time teachers working in the institution from last five years and more and the average teaching experience of all teachers is 12%.

The institution adopts transparent and regular assessment and evaluation process through Internal Coordination Committee. Even though The University prescribes mode and regularity of internal evaluation, to continuously evaluate the students, the institution has its own mechanism like Mock trials, weekly evaluation of records, following of stage cases etc. Institution follows systematic grievance redressal mechanism in case of conflict regarding evaluation process. The subject related grievances shall be addressed by the concerned subject teacher and then by the HOD, Vice principal and finally by the principal.

The Course outcome is circulated to the student and parents at the time of admission along with application/Prospectus and through college website and also through library. The institution evaluats programme outcome through student participation, presentation in various practical training courses, assignments, seminars, preparatory / internal examinations, etc. The institution take oral feed back and opinion collected by the placement cell from the legal practitioners and employers, Students opinion and the feed back given by the employers at the time of placement for evaluation of course outcome. With these activites the overall pass percentage of students are reached 78% for 2022-23 academic year. Every year the student feedback regarding overall performance of the institution is taken and improvements are made to the shortcomings if any.

Criteria III

Research, Innovations and Extension

Our institution is the only institution under KSLU with Research Centre. Our institution has a total of 12 Ph. D Degree Holders, few are pursuing and in the verge of submitting the thesis. College has a policy of paying Seed Money for various research activities such as paper presentation, Article publication, CAS etc with a limit of Rs. 2000/- for Grant-in- aid faculty and Rs. 3000/- for the Management Faculty. College has a Research and Publication Unit catering the need of research by publishing Annual Magazine and Newsletters apart from conducting various student-oriented activities on research such as Case Law review Competition, etc.

Apart from that there is College Journal 'Legal Opus' with ISSN/ ISBN Number and other than that there are special editions for students and faculty for enhancing their research skills. This academic year, due to overwhelming responses college has brought 2 volumes of 'Lex Plus' 'and also a special edited book is the verge of publication.

This year our faculty have published 3 papers in Scopus, 4 papers in Web of Science, 5 with ISSN UGC Approved Journal, 14 papers in edited books and 16 in conference proceedings.

College has organized 51 conferences, workshops, guest lectures in the present academic year to boost the knowledge of the students in various legal and other related subjects.

College has conducted 13 activities with the existing MOU'S entered with various stakeholders and academic institutions. College has organized and participated in 22 extension activities which will in turn help in the holistic development of the student community. The students have also actively participated in legal aid activities and Lok Adalat which will benefit the students to gain practical knowledge.

The College has been recognized as research Centre under the KSLU and Dr. Tharanatha, Principal of SDMLC has obtained the guide ship. Under his guidance two have been awarded with Ph. D and one has submitted thesis this year. There are no government funded projects for the academic year 2023-2024.

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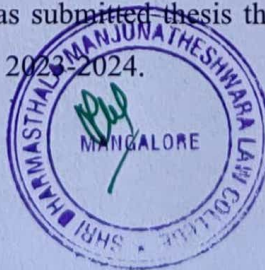
Criteria IV

Infrastructure and Learning Resources

The institution has enough physical space and infrastructure for teaching and learning, with 15 large ICT-enabled classrooms, a library and information centre, a moot court hall, a faculty room with a printing station and Wi-Fi connection, a secretarial office, principals' office, an ADR centre, a legal aid clinic, and an IPR innovation centre. There is also an air-conditioned conference hall that can accommodate 160 people, an auditorium that can accommodate 800 people, an automated generator that can generate 125 KV of power, a learning resource centre with 17 internet-connected computer terminals, computer labs, counselling centres, law labs, and reprography centres, as well as guest rooms, separate restrooms for boys and girls, NSS rooms, sports rooms, store rooms, parking spaces, restrooms for security personnel, hot and cold drinking water, and off-campus restrooms.

A Physical Education Director works full-time in charge of the Department of Physical Education. Enormous Sporting equipment is available for both indoor (chess, table tennis and carrom) and outdoor (volleyball, throw ball, kabaddi, ball badminton and tennikoit) activities in this 12.6 square metre sports room. Coordination of the College's annual sports meet and student preparation for intercollegiate contests are handled by experts. Participants in intercollegiate sports and games are given sports kits and travel allowance (TA/DA). Events for Interclass Kabaddi, Volleyball, Throw Ball, Badminton, and Tennikoit are organised on an ad hoc basis. The organisation also makes use of neighbouring venues including NITK, Mangala Stadium, and U.S. Mallya Indoor Stadium.

Classes for practicing yoga are held in the college auditorium. The school organises a number of cultural events, such as Yakshothsava and the Zonal Youth Festival, for both intercollegiate and intercollegiate audiences. Literary contests in many languages—Kannada, English, Tulu, and Malayalam—get particular attention. The library is equipped with enough furniture, cabinets, lights, a baggage counter, notice board, fire extinguisher, drinking water, eleven computers with internet access, CCTV TV monitoring, and a scanning system for library attendance. It is open for business eleven hours a day. To guarantee that the library's resources are utilised to the maximum extent possible, fifteen distinct kinds of library services are offered. Libraries may perform a variety of tasks and services, such as OPAC, Article Index, and Access, by using EERPMS.

(14)
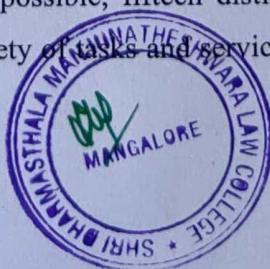
On a regular basis, the computers receive maintenance and are swapped out for new ones. LCD projectors are provided in the classrooms to enable effective instruction with contemporary methods. Access to the 45-computer computer computer lab and the 17-computer learning resource centre run by the system administrator is provided. The college website is routinely updated and maintained. The SDME Society's centrally managed IT and Software Cell takes care of the demands for both software and hardware.

The institution has three laptops, one colour printer/scanner, two B/W printers, and one B/W printer/scanner. There is a central announcement system from the principal's office to every classroom and By acquiring a new lease line internet connection with a speed of 150 mbps, the institution has improved its internet capabilities. The institution and IT hardware/software maintenance service providers have an annual maintenance contract. The library, and there is also a television information system available.

The SDME society Ujire establishes the guidelines and protocols for upkeep of academic and physical infrastructure. It accounts for the costs associated with maintaining the current infrastructure and constructing new facilities as needed. The management covers any shortfall that may exist. Materials costing more than Rs. 10,000 are required by regulations to have three quotes, with the lowest price being chosen while taking quality into account. For purchases above one lakh, government regulations apply.

A yearly green audit is carried out. A work schedule is assigned on a regular basis and is overseen by the cleaning committee. The management is in charge of the building's painting and other civil upkeep. Every year, stock is verified, and the results are presented to the Library Advisory Committee. The report makes information on old, damaged, and traceable books available. Older and unused books are kept apart from the library's main collection.

All electrical fixtures and IT equipment, including internet access, will be serviced and maintained under yearly maintenance contracts. The management-established Software Cell updates computer software on time. Campus is monitored by CCTV, which is serviced on a regular basis. There is 24-hour security available. committees to oversee general hygienic practices and sanitation, including canteen operations.

Out of the total expenditure for the year, Rs. 1,09,33,496 was spent on developing the college's physical infrastructure (furniture, equipment, books, computers, etc.); Rs. 28.84 lakh was spent on academic facilities; and Rs. 16.74 lakh was spent on maintenance. During the academic year, 163 students and 6 faculty members visited the college library on average.
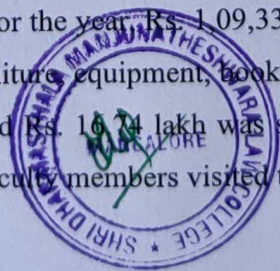
Criteria V: Student Support and Progression

- From Governmental agencies, SC- ST Scholarship, Teachers student benefit fund, SSP (OBC) Total: Rs.895321 (Total number of beneficiaries 102)
- Non-Governmental/institutional scholarship SDME scholarship, Fee concession from management. Total: Rs.321200 (Total number of beneficiaries 42)
- Soft skill training programme, Transition (Training cum workshop on Soft Skills)Legal drafting- session, Drafting skills- session, Judgment writing- session, Moot Court Orientation Orientation on practical training, Crisis management, Bridge course, Remedial coaching, Workshop on academic and psychological strategies to face university exams, Mind matters- stress, self-care and social media, Self-defense, training programme, Yoga competition, Health checkup, Drug awareness programme, Awareness programme- World no tobacco day, Legal Awareness Programme.
- Training Programme for Interview Skills and Resume Writing Internship Opportunities and Annual Placements were held. (Total number of placements 9)
- Organizations and firms in which students got Placements: Name of the employer with contact details: AMATYA LEGAL and MULIYA ASSOCIATES.
- Students' progression in higher education: Since the academic year is in progress no data available however two students from the previous batch joined the master degree programme.
- Student Council activities mainly: Total 5 activities held under the student executive committee. Periodic Meetings and review meetings.
- No. of enrolled alumni's: 1512 members enrolled till date.
- Alumni contribution during the year 2023-2024.
- Rs. 199141(For yakshotsava, tulu cultural fest and corporate fest).
- Alumni Association Executive Committee meetings held –03.
- Medals and awards for outstanding performance in cultural- 18, sports events 14 and moot court activities - 5 University/National level.

Criteria VI: Governance, Leadership and Management

The Governance of the institution is in tune with the vision and mission of the institution, which is manifested in composition of the Board of Management and Governing Council. The Governing Council is an apex body which manages fifty plus professional/general/occasional educational institutions in Karnataka.

The College practices decentralization and participative management by constituting Student Executive Council with Cells/Committees.

Since our college is the only law college managed by SDME Society, we had a perspective plan to organize collaborative activities with the SDM University, Dharwad.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures by following government norms and SDME Society rules.

Implementation of e-governance is visible in the area of administration, finance and accounts, student admission and support and examination. The institution has adopted EERPMS software for smooth functioning of the day to day administration of the college.

College provides welfare measures to the teaching and non-teaching staff.

College financially supports its teachers to attend conference, workshop etc., this year seven teachers have been provided with financial support.

This year eight faculties attended FDPs, FIP and Refreshers Course.

At the end of academic year, the management apprises the teaching staffs by collecting Performance Based System Appraisal (PBSA) on various criteria's focusing on academics, institutional initiatives, research, publication, student support, organization of the programmes etc. For non-teaching staffs the HOI and office superintendent collects feedback orally.

College is subjected to Internal, External and Government Audits. When objections are raised it will be answered accordingly. Internal audit is conducted by auditors of SDME society and external audit is conducted by Rao & Co. charter accountants, Mangaluru.

The college receives donations from individual and philanthropers. This financial year around Rs.1090724/- was collected and it is utilized for conducting respective programmes.

College adopts various strategies for mobilization of funds through its internal and external source. And optimal utilization of the same is made.

The contribution of IQAC in institutionalizing the quality assurance strategies and processes is reflected in two practices of the college. Firstly, promotion of employability skills and secondly, building industry-academia relationship. Promotion of employability skills is ensured through Training and Placement Cell activities. To enhance employability skills of

students the cell organized various activities like workshop on internship opportunities for law students, interview skills, resume writing, soft skill training programme, and career guidance on higher education and job opportunities. Placement drive was also organized. This bridges the gap between academic knowledge and practical application, preparing the students for the demand of the legal profession as well as the opportunities for employment. To build industry-academia relationship, MOU Cell is constituted which organizes collaborative activities.

The IQAC reviews teaching/ learning process/ methodologies and learning outcomes through comprehensive feedback from all stake holders and research-oriented assignment. student feedback system. The analysis of feedback highlight areas of strengths and weakness and suggestions for improvements. To build the gap between theory and practice the assignments are given on theoretical topics.

Criteria VII

## Institutional Values and Best Practices

Gender Sensitization: Throughout the academic year, the institution actively promoted gender equality and constitutional values through a range of initiatives. These included self-defence training programs, counselling sessions, guest lectures on the POCSO Act, and mental health awareness. Additionally, the college launched a placard movement to further support gender sensitization efforts.

Best Practices:

1. **Fostering Enduring Alumni Relationships:** The institution places significant emphasis on actively involving its alumni in various activities. Alumni, regardless of their current positions, are regularly recognized and invited to participate in programs as guests and resource persons. This inclusive approach has strengthened the bond between the alumni and the institution, fostering a lasting connection. Through their consistent engagement, even years after graduation, alumni become integral to the institution's community. Their involvement enriches current students by sharing experiences, values, and traditions, ensuring that the legacy of the institution is passed on.

2. **Empowering Legal Professionals through Entrepreneurship Development:** Entrepreneurship Development Cell plays a pivotal role in bridging the gap between legal education and the corporate world. It offers a comprehensive orientation on careers as a Company Secretary, emphasizing the legal expertise required in corporate environments. Additionally, the cell organizes industrial visits to give students a firsthand look at the intersection of law and industry. Through interactive sessions with successful entrepreneurs, students gain insights into the legal aspects of entrepreneurship and corporate careers. This initiative not only prepares students for a career in law but also empowers them to explore entrepreneurial ventures within the legal domain.

Institutional Distinctiveness:

The institution's distinctiveness is highlighted through its strategic partnerships and collaborative initiatives. The institution has established a Memorandum of Understanding (MoU) with the KMC, fostering collaboration across various interdisciplinary activities, including a Blood Donation Camp, a Mock Trial on a "Medico-Legal Case," and basic life
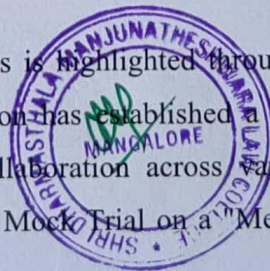
support training programs. This partnership also offers legal advice and an add-on course that integrates medicine and law, promoting valuable knowledge sharing between these fields. Additionally, the institution has partnered with the A.J. Institute to enrich the educational experience through specialized lectures and workshops, such as a lecture on "Organ Donation - The Need of the Hour" and discussions on labour laws related to hospital management, providing students with a comprehensive understanding of legal frameworks in the healthcare industry. These collaborations highlight the institution's commitment to interdisciplinary education, bridging the gap between law, medicine, and healthcare management.

Section IV

Performance in each Criteria

Academic year (2023-2024)

Criteria	Key Indicators (KIs)	Rating Scale
1. Curricular Aspects	1.1. Curricular Planning and Implementation	a) Excellent ✓ b) Good c) Satisfactory
	1.2 Academic Flexibility	a) Excellent b) Good ✓ c) Satisfactory
	1.3 Curriculum Enrichment	a) Excellent ✓ b) Good c) Satisfactory
	1.4 Feedback System	a) Excellent ✓ b) Good c) Satisfactory
2. Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile	a) Excellent ✓ b) Good c) Satisfactory
	2.2 Catering to Student Diversity	a) Excellent ✓ b) Good c) Satisfactory
	2.3 Teaching-Learning Process	a) Excellent ✓ b) Good c) Satisfactory
	2.4 Teacher Profile and Quality	a) Excellent ✓ b) Good c) Satisfactory
	2.5 Evaluation Process and Reforms	a) Excellent ✓ b) Good c) Satisfactory
	2.6 Student Performance and Learning Outcomes	a) Excellent b) Good ✓ c) Satisfactory
	2.7 Student satisfaction Survey	a) Excellent b) Good ✓ c) Satisfactory
3. Research, Innovations and Extension	3.1 Resource Mobilization for Research	a) Excellent b) Good ✓ c) Satisfactory
	3.2 Innovation Ecosystem	a) Excellent b) Good ✓ c) Satisfactory
	3.3 Research Publications and Awards	a) Excellent ✓ b) Good

		c) Satisfactory
	3.4 Extension Activities	a) Excellent ✓ b) Good c) Satisfactory
	3.5 Collaboration	a) Excellent ✓ b) Good c) Satisfactory
4.Infrastructureand Learning Resources	4.1 Physical Facilities	a) Excellent ✓ b) Good c) Satisfactory
	4.2 Library as a Learning Resource	a) Excellent ✓ b) Good c) Satisfactory
	4.3 IT Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
	4.4 Maintenance of Campus Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
5. Student Support and Progression	5.1 Student Support	a) Excellent ✓ b) Good c) Satisfactory
	5.2 Student Progression	a) Excellent ✓ b) Good c) Satisfactory
	5.3 Student Participation and Activities	a) Excellent ✓ b) Good c) Satisfactory
	5.4 Alumni Engagement	a) Excellent b) Good ✓ c) Satisfactory
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	a) Excellent ✓ b) Good c) Satisfactory
	6.2 Strategy Development and Deployment	a) Excellent ✓ b) Good c) Satisfactory
	6.3 Faculty Empowerment Strategies	a) Excellent ✓ b) Good c) Satisfactory
	6.4 Financial Management and Resource Mobilization	a) Excellent ✓ b) Good c) Satisfactory
	6.5 Internal Quality Assurance System	a) Excellent ✓ b) Good c) Satisfactory

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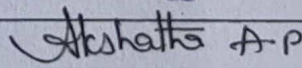| 7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	a) Excellent ✓ b) Good c) Satisfactory
	7.2 Best Practices	a) Excellent ✓ b) Good c) Satisfactory
	7.3 Institutional Distinctiveness	a) Excellent ✓ b) Good c) Satisfactory

Section V

Recommendations

To enhance academic excellence and administrative effeciency, we recommend that the institution,

- Develop a curriculum that incorporates emerging trends and technologies.

- Implement a student mental ~~health~~ health management system to support wellbeing.

Name	Designation	Signature
Dr. B.C. Basappa Associate Professor C. Bhimsen Rao National College of Law, Shivamogga	Chairperson	Dr. B.C. Basappa Associate Professor C.B.R. National College of Law Shivamogga
Mrs. Akshataha A P Principal Vivekananda Law College, Puttur.	Member	Akshatha A·P PRINCIPAL VIVEKANANDA LAW COLLEGI PUTTUR, D.K. 574 203

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SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW
MANGALURU - 575 003

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1974-2024

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E-mail: sdmlaw@gmail.com

(Reaccredited by NAAC with 'B++' Grade)

Web : www.sdmlc.ac.in
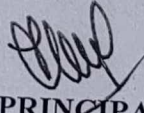
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OFFICE : 4294360

Academic and Administrative Audit 2023-24

Action taken Report

Sl. No.	Recommendation	Action taken
1	Develop a curriculum that incorporates emerging trends and technologies.	Add on courses will incorporate the same from the academic year 2024-25.
2	Implement a student mental health management system to support well-being.	Class mentorship, Professional Counsellor, talk by psychologists will be arranged in future. Under the Counseling / Mentoring cell.

IQAC Coordinator

PRINCIPAL

PRINCIPAL
Shri Dharmasthala Manjunatheshwara
Law College, Mangaluru

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