

**Analysis of Feedback
collected from
various stakeholders
2023-2024**

Analysis of feedback 2023-2024

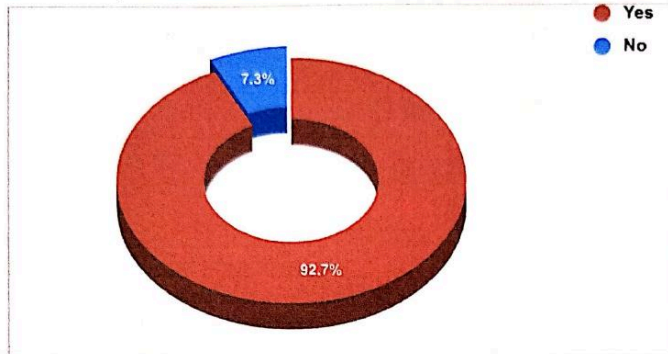
Students Feedback

124 responses

Student Feedback Analysis 2023 - 2024

Did you find the classroom environment conducive to learning and discussion?

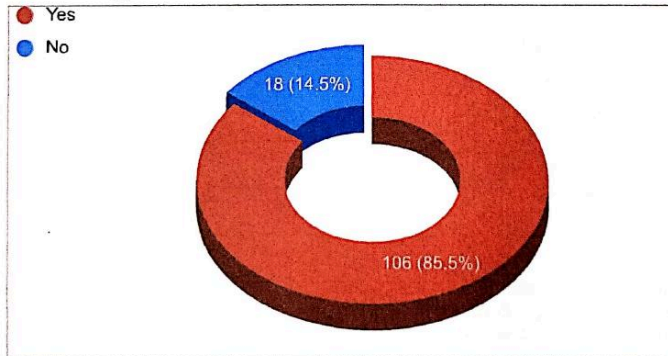
Yes 115
No 9



The majority of students (92%) found the classroom environment conducive to learning and discussion, indicating a positive and engaging space.

Are the recommended textbooks and course materials relevant and up-to-date for your studies?

Yes 106
No 18

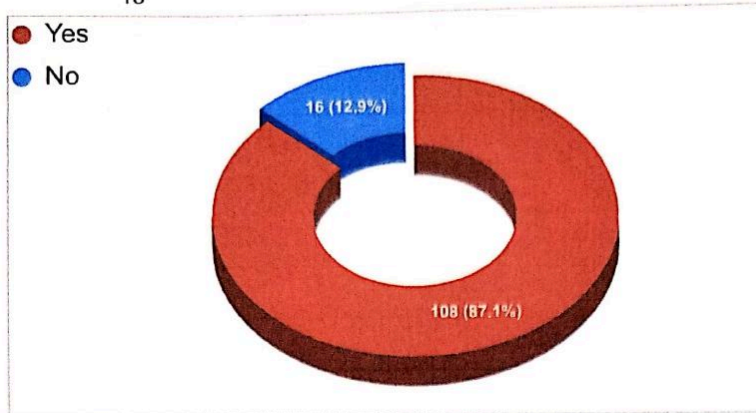


Almost all students find the textbooks and course recommended materials 86% very relevant and up-to-date, while only 14% disagree.



Were the course objectives and learning outcomes in Syllabus achievable?

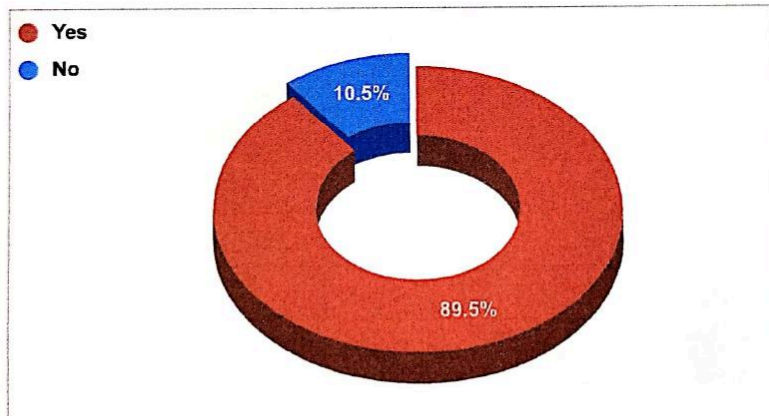
Yes 108
No 16



92% percent of the students found that the course objectives and learning outcomes were achievable; thus, the syllabus was well-structured. Only 8% said that the objectives were not achievable.

Do you feel that the college provides adequate support for academic writing, research, and presentation skills?

Yes 111
No 13

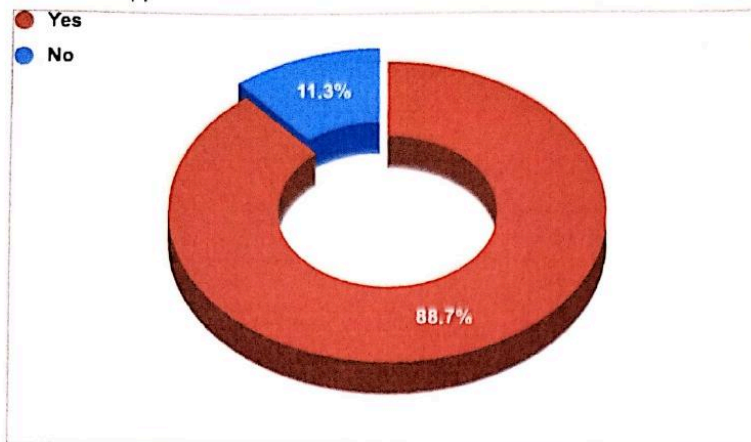


The feedback suggests most students - 111, felt the college was helpful in providing them with academic writing, research, and presentation skills, while 13 students find that it is otherwise. There is, therefore, a strong general feeling of satisfaction over the support given.



Are the faculty members approachable and responsive to your concerns and queries?

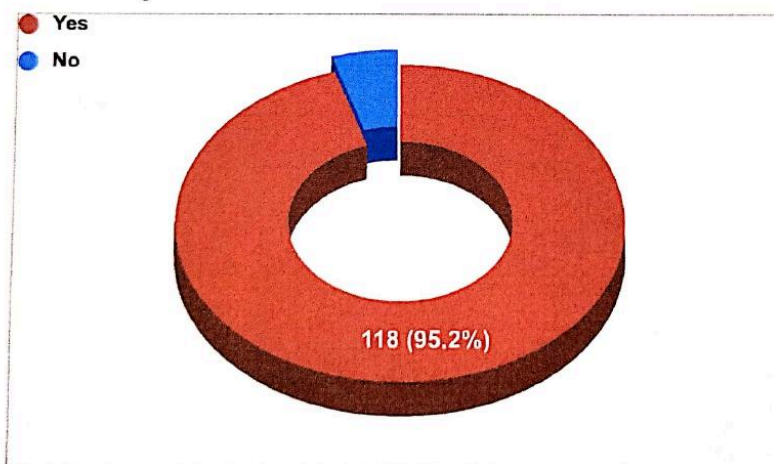
Yes 110
No 14



For 110 out of the 124 students, faculty members are found to be easy to talk to and responsive; this indicates a positive student-faculty interaction. However, 14 students had a bad experience, hence indicating room for improvement in communication and concern resolution.

Are the faculty members approachable and responsive to your concerns and queries?

Yes 118
No 6

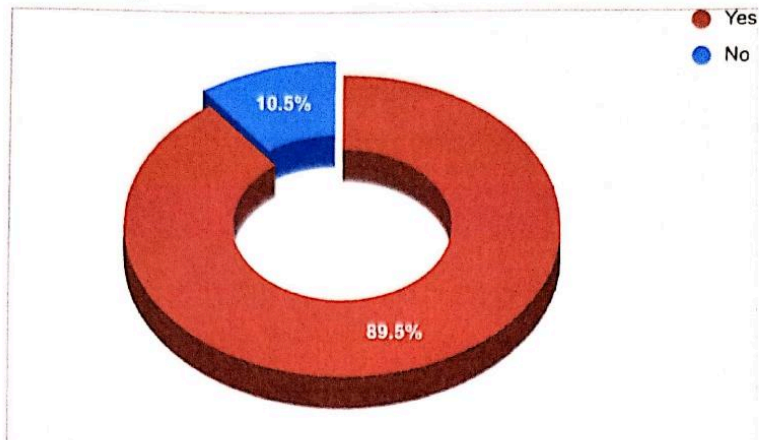


The majority of students (95%) find faculty members approachable and responsive, indicating a positive and supportive academic environment. Only 5% had negative experiences, suggesting potential areas for improvement.



Did you find the course materials and resources in the library (books, journals, online resources) adequate for your academic needs?

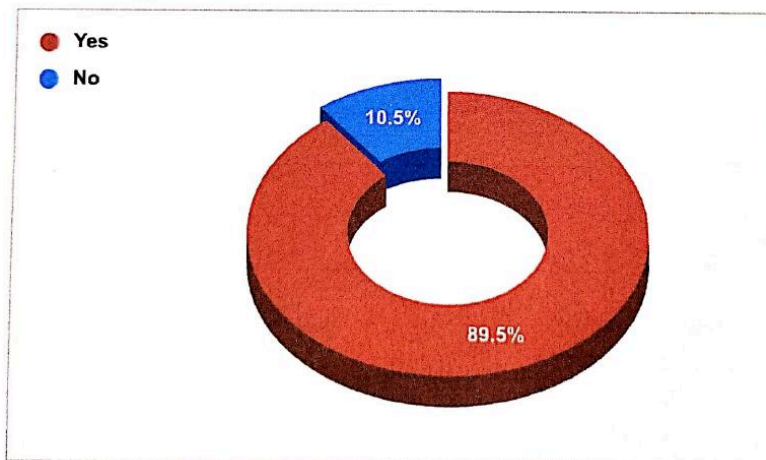
Yes	111
No	13



91% of the students reported that library resources were adequate to meet their academic needs, while 9% found that they did not have enough, and hence there was a need to improve the provision of resources.

Did you feel that the course helped you develop important skills (e.g., critical thinking, problem-solving, communication)?

Yes	111
No	13

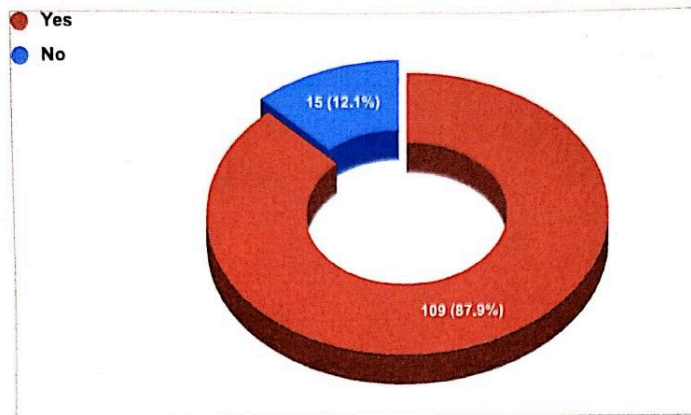


The feedback indicated that an overwhelming majority 91% of the respondents believed that the course aided in the development of important skills such as critical thinking, problem-solving, and communication.



Were the assignments and exams thoughtfully designed to assess - attainment of the learning objectives and to adequately prepare you for legal practice?

Yes 109
No 15



The majority of the students - 109, agree that assignments and exams were designed to assess learning objectives and prepare them for legal practice, while 15 students disagreed, suggesting a mixed response with some potential areas for improvement.

Any other suggestions on learning experience -

out of the suggestions received -
it is observed that

- Complete syllabus coverage*
- starting the first year after exams*
- improving campus facilities*
- integrating technology*

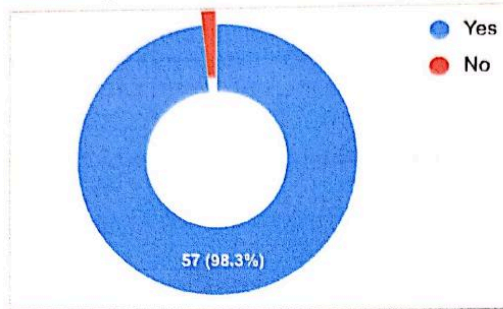


Alumni Feedback

Feedback Analysis Alumni 2023 -2024

Did the curriculum at SDM Law College provide you with a comprehensive understanding of the law and its applications?

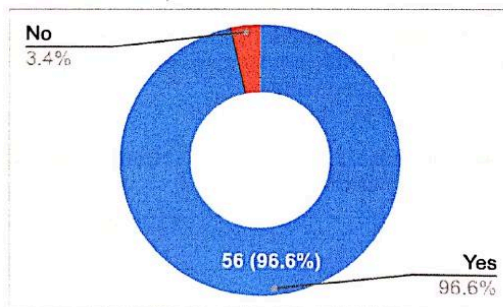
Yes	57
No	1



The overwhelming majority of the alumni from SDM Law College, 57 out of 58, reported that the curriculum provided them with an in-depth understanding of the law and its applications, thus showing a strong base in education.

Did you feel that the curriculum was well-structured and aligned with your career goals?

Yes	56
No	2

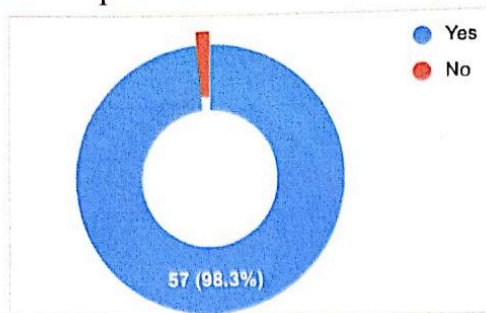


The results indicated that out of the respondents, 56 alumni were in agreement with this idea, saying that the curriculum is very well structured and focused in a manner that makes it useful in supporting their career aspirations, while only 2 of them expressed some dissatisfaction, an implication that the curriculum is very strongly in line with their career aspirations.



Did you find the college library to be well-stocked and well-maintained?

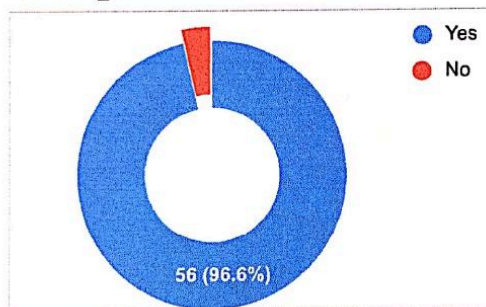
Yes 57
No 1



According to the feedback from the alumni, 57 found the library in the college to be well-stocked and well-maintained, which indeed has reflected a high level of satisfaction over the resources and facilities of the library.

Did you find the library staff to be helpful and responsive to your needs?

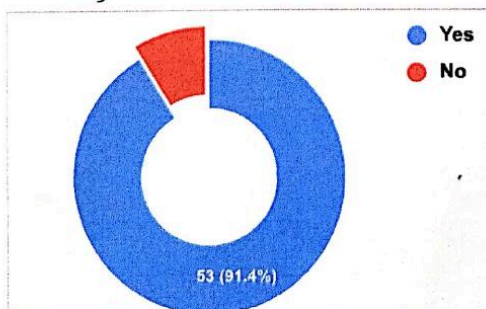
Yes 56
No 2



Feedback from alumni indicates a high degree of satisfaction with the way library staff were helpful and responsive to their needs, 96% (56/58), reflecting a positive overall experience.

Were there sufficient opportunities for extracurricular activities and student organizations?

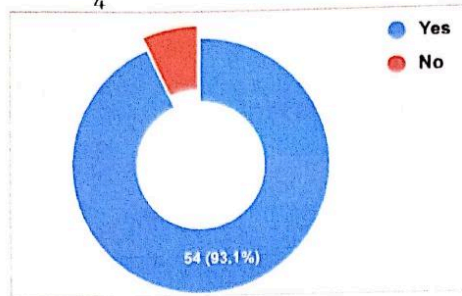
Yes 53
No 5



According to the alumni feedback, 53 / 58 showed sufficient opportunities for extracurricular activities and student organizations, indicating a very high level of satisfaction.

Did you feel that curricular and co-curricular activities helped to enhance your learning experience and personal development?

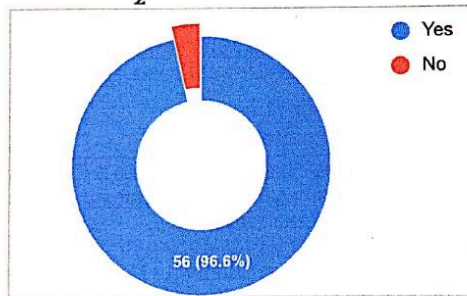
Yes 54
No 4



According to the alumni feedback, while most of them (54) felt that both the curricular and co-curricular programs had a positive effect on their process of learning and development, 4 of them disagreed.

Were the academic standards and assessments fair and reasonable?

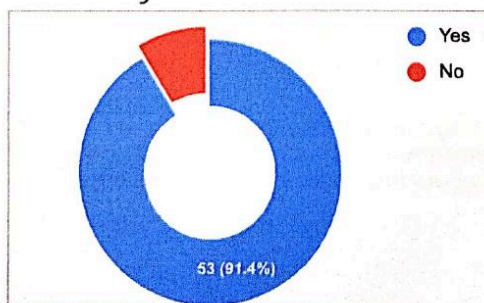
Yes 56
No 2



The academic standards and evaluation, according to the responses of 56 / 58 alumni, were quite fair and reasonable.

Were the course materials and Syllabus up-to-date and relevant?

Yes 53
No 5

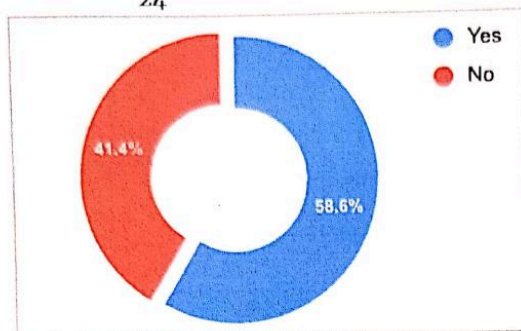


According to the data, 53 of the alumni responded that the course materials and syllabus are modern and relevant, which certainly denotes a strong majority of positive feedback.



Do you think that there is a need for changes to the curriculum to better prepare students for the legal profession?

Yes 34
No 24



according to the data, 34 out of the respondents who were alumni felt there is a need for change in the curriculum to better equip students within this legal profession, while 24 felt otherwise. This means that at least more than half of the respondents felt that there is a need for change within the curriculum.

Any other suggestions

Practical training: The alums have asserted that there is a need for practical training, which includes moot court sessions, court visits, and internships to expose the students to grassroots situations on the ground.

Curriculum Update: Alumnii suggested that there should be a regular updating of the curriculum, in keeping with the changes in laws and rules, and including new subjects and topics of relevance to the profession.

Improved job prospects: Respondents from the alumni expressed the need for more emphasis on clinical learning and internships in order to attain better job prospects.

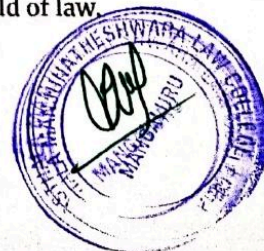
Increasing participation in moot court: The suggestions provided by the alumni were to make participation in moot court sessions compulsory and increasing the number of sessions.

Invite guest lectures: The alumni suggested that practicing advocates should be invited for guest lectures to provide an industry-institution interface for better understanding of the practical fields.

Pressure on university: The alumni called upon the university administration to undertake pressing upon the government for changing the subjects and removing repealed laws from the curriculum.

analysis -

The alumni feedback brings to the fore the fact that practical training, updating of the syllabus, and emphasis on clinical learning and internships is necessary so that a student can be groomed towards a successful career in the field of law.

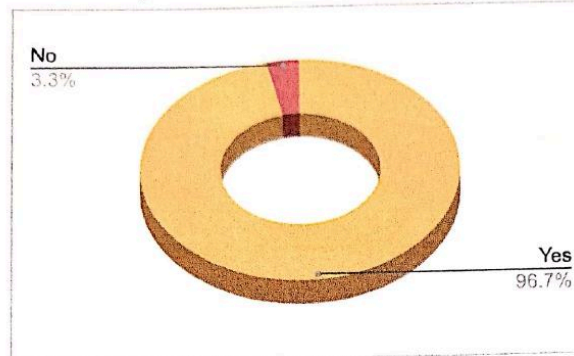


Parents Feedback

Analysis Parents Feedback 2023 - 24

Does your ward inform you about his/her performance in curricular and co-curricular activities?

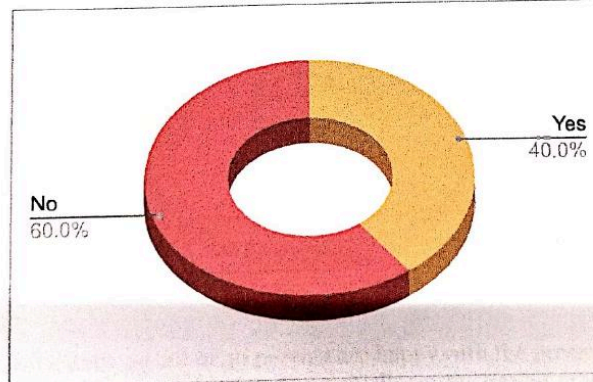
Yes 29
No 1



The feedback reveals that 97% of the parents, that is, 29 out of the 30 respondents, reported that their ward keeps them informed about their performance in curricular and co-curricular activities. As few as 1 out of 30 reported to the contrary.

Do you regularly meet class mentor, Student Welfare Officer, Principal?

Yes 12
No 18

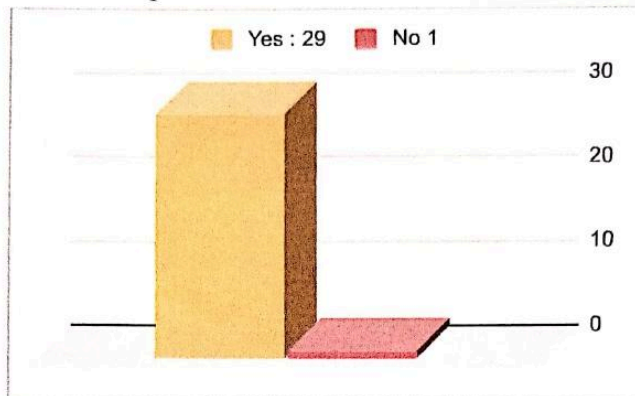


Only 40% of parents or caregivers responded that they meet regularly with the class mentor, Student Welfare Officer, or the Principal, indicating a possible inadequacy in the level of communication and involvement in the academic and personal welfare of their children.



Do you think that grievances of the students are properly addressed?

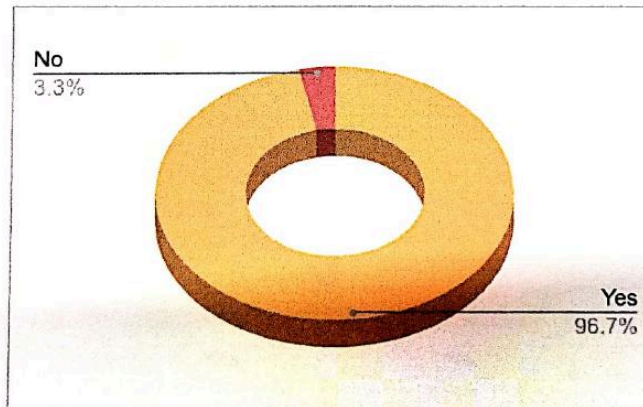
Yes 29
No 1



The majority of parents (29) believe that the grievances of students are properly addressed, indicating a high level of satisfaction with the school's handling of student concerns. Only one parent expressed a negative opinion, suggesting a need for improvement in this area.

Are you happy with present syllabus?

Yes 29
No 1

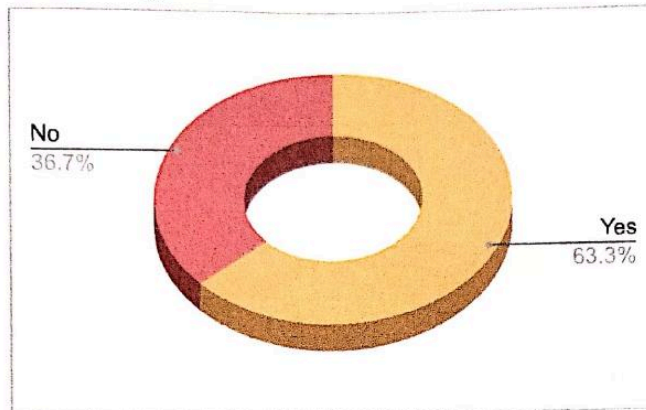


Based on the data, 29 out of 30 parents are happy with the present syllabus, indicating a high level of satisfaction. The only dissenting parent represents a small minority of 3.3%.



Do you regularly attend the PTA meetings?

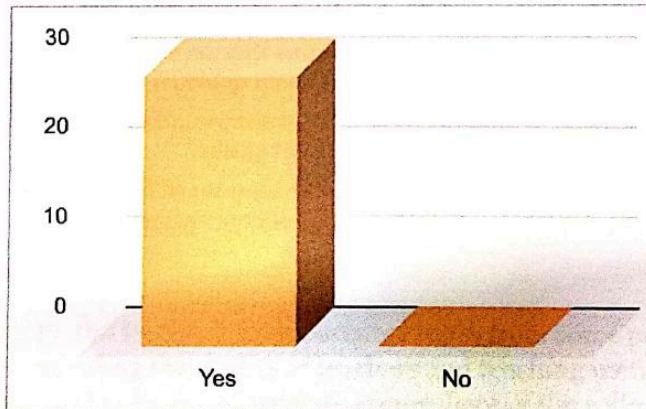
Yes 19
No 11



According to the feedback, 63% parents regularly attend PTA meetings, while 11 parents 37% do not. This indicates a moderate level of engagement from parents, with a slight majority attending meetings.

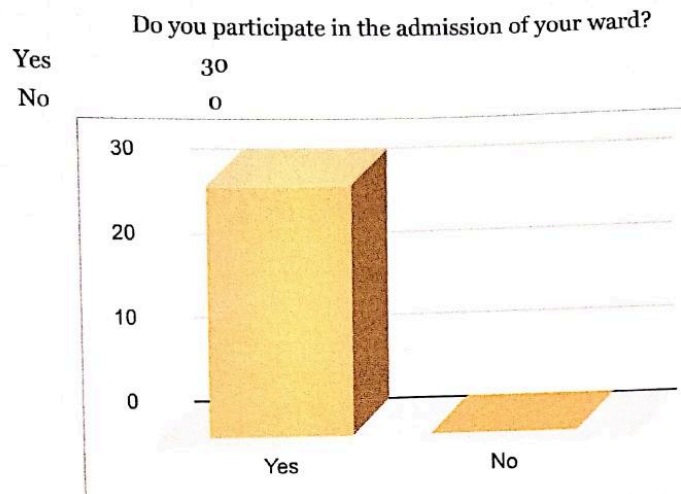
Are you aware about messages sent by the college?

Yes 30
No 0



feedback suggests, 30 out of 30 parents (100%) are aware of the messages sent by the college. This suggests that the college has effectively communicated with parents and there are no parents who are unaware of the messages sent.





This data suggests that 100% of parents (30/30) participate in the admission process of their ward.

Any other suggestions -

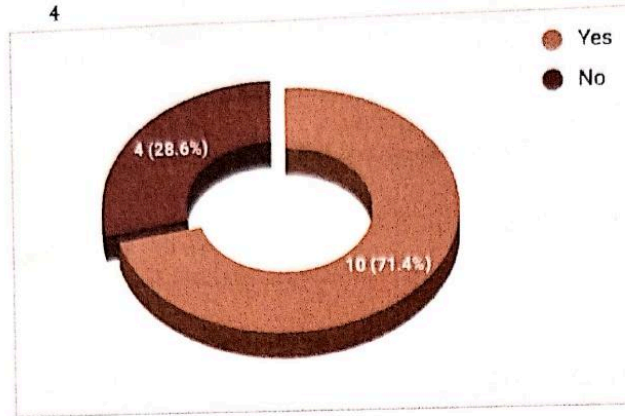
1. *Location and Accessibility: The parents are not from Mangalore. Hence, they cannot meet the mentor frequently.*
2. *Teacher Quality and Teaching Style: Some teachers keep changing frequently; therefore, adjusting to the teaching style of these teachers is a bit tough for the students. Some teachers' accents are also not clear, which becomes difficult to follow by the students.*
3. *Teaching Methods: The parents are of the view that the college should bring in some new laws and teaching methods, like moot court, for better learning.*
4. *Facilities and Study Environment: The parents demand more facilities in the college to study in a group.*
5. *Support System: The management and faculty members are really very supportive to the holistic development of the students, which is a plus point for the institution.*

In summary, the feedback from parents ranges from some points to be improved regarding the quality of teachers and teaching methodology to general appreciation for the supportive atmosphere of the college towards its students and a positive learning environment.



Do you feel that the curriculum is flexible enough to accommodate different learning styles and needs?

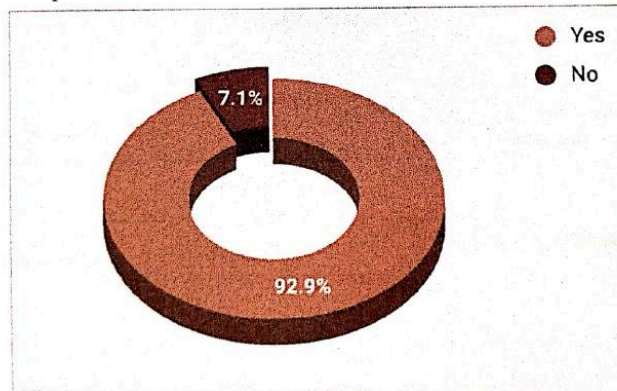
Yes 10
No 4



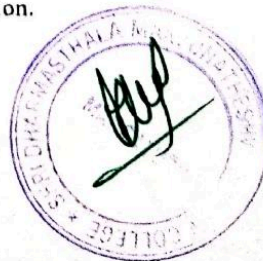
This response indicates that 71.7 percent of the students do agree that the curriculum is flexible enough to accommodate different ways of learning and different needs, while 28.6 percent of the class disagreed.

Do you receive adequate support and resources for teaching and curriculum development?

Yes 13
No 1

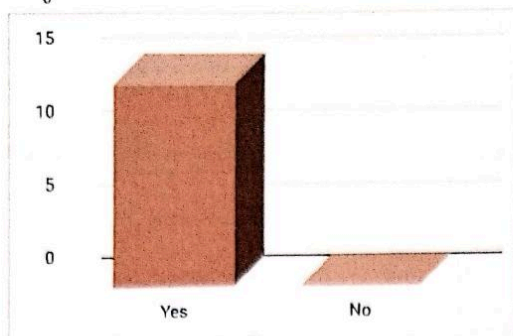


93 percent of those teaching and developing curriculum perceive themselves to have adequate support and resources to do so, a strong foundation for instructional success. However, one respondent did state that they didn't have sufficient resources, which will be important to follow up on in terms of potential remediation.



Were the guest lectures and industry interactions relevant for students and their progression?

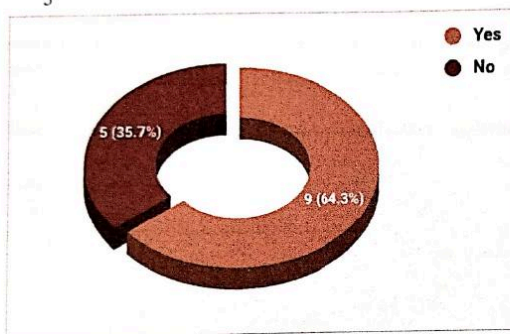
Yes 14
No 0



The faculty was together in its opinion; 14 out of 14 felt that the relevance of such guest lectures and industry interface to students enhances their learning potential.

Do you find the Syllabus is well-structured to facilitate a smooth transition from one level to another from 1st year to final year legal course?

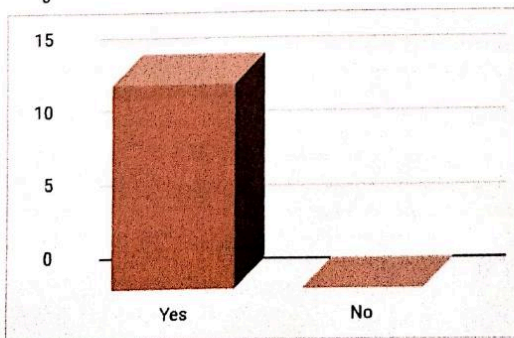
Yes 9
No 5



Out of the 64% who claimed the syllabus is ably set up, 36% leaned towards making negative opinion that it needs adjustments in the setup for an easy transition from one level to the other in the graduating legal course

Are the students encouraged to participate in co-curricular activities and develop their leadership skills?

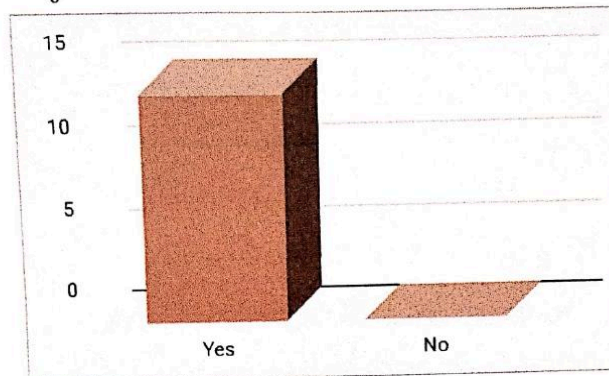
Yes 14
No 0



Faculty research demonstrates great importance of co-curricular activities and leadership development, and students are encouraged to participate in these activities in order to learn in a more well-rounded manner in order to develop for roles in the future.

Are you able to provide individualized attention and support to students who need it?

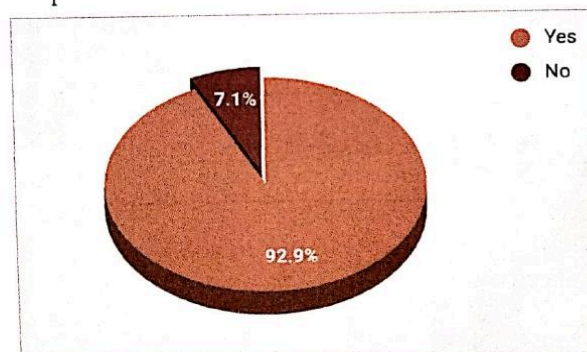
Yes 14
No 0



Majority of the faculty members say they can provide individualized attention and support to students when they need it, which also points toward concrete student support and outreach efforts.

Do you feel that the college provides adequate professional development opportunities for faculty members?

Yes 13
No 1



Most faculty members, 13 out of 14, felt the college was offering enough professional development opportunities, and the only exception showed the negative point of view; that is, the general sense of faculty satisfaction is extremely high.

Any other Suggestions -

The feedback says the law school needs to work on teaching, technology, and facilities. It has suggested upgrading AV, increasing library space, and increasing students' practical exposure to prepare them for the profession that lies ahead.

