



SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES & RESEARCH IN LAW
MANGALURU - 575003

AFFILIATED TO KARNATAKA STATE LAW UNIVERSITY, HUBBALLI
RECOGNIZED BY BAR COUNCIL OF INDIA, NEW DELHI
(NAAC Accredited B⁺⁺ CGPA 2.9)

Sponsored By: Shri Dharmasthala Manjunatheshwara Educational Society®, Ujire, D.K.

Criteria VI: Governance, Leadership and Management

Metric No: 6.5.3: Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Academic and Administrative Audit
5. Disability/gender/diversity audit and course of action
6. Any other quality audit recognized by state, national or international agencies (like ISO Certification)

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Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)

2023-2024



Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law, Mangaluru-575003
(Re-accredited with B++ by NAAC)

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About the College

Established in 1974, SDM Law College has set a benchmark for quality legal education in southern India. The institution is focused on imparting legal education to all sectors of society. Built on a strong foundation, it has maintained its reputation as one of the top Institutions for legal education over time.

Initially affiliated with the University of Mysore, the college operated under the leadership of Prof. N. J. Kadamba, an eminent lawyer with a passionate commitment to education. During his tenure, the institution flourished, as evidenced by its distinguished alumni who have made significant contributions to the nation.

The college Initially offered a 3-year LL. B program. It was also the first institution in Karnataka to introduce a 5-year LL.B course. Over time, the college has expanded its offerings, leading to substantial growth, including the Introduction of the LL.M program in Business and Trade Laws. Currently, the college offers 5-year B.A., LL.B., and B.B.A., LL.B. programs, a 3-year LL.B. program, an LL.M in Business and Trade Law, and a Ph.D. (Doctoral Program).

In 2019, the college was accredited by NAAC with a B++ grade and a CGPA of 2.9. Various agencies that conduct surveys of educational institutions have consistently ranked SDM Law College in prominent positions.

Sl. No	Body conducting survey	Description	Ranking	Issue
1.	BW Business World	India's top Private Colleges	30 th Rank	August 2024
		Southern region	30 th Rank	
2.	Careers360	India's Best Law Colleges	62 nd Rank	January 2024
		India's Best Law Colleges by Zone (Karnataka)	4 th Rank	
3.	Education Post 2024	IIRF Top 50 Private Law Colleges in India	All India Rank 11 th and 2 nd in Karnataka	2024
4.	India Today (Special issue)	Best Law Colleges of India 2024	39 th Rank	July 2024
5.	Competition Success Review	Top Premier Law School in India	2 nd Rank	May 2024
		Top Law Schools State (Karnataka)	5 th Rank	

6.	GHRDC Times Law Schools Survey	Top Eminent Law Schools	2 nd Rank	2024
		Top Law School (Karnataka)	5 th Rank	
		Top Law Colleges by Region (South)	6 th Rank	
7.	Education Post IIRF 2023	Top 50 Private Law Colleges in India	All India Rank 8 th and 1 st in Karnataka	2023
8.	GHRDC Times Law Schools Survey	Top Eminent Law Schools	2 nd Rank	2023
		Top Law Colleges by Region (South)	6 th Rank	
9.	Careers360	India's Best Law Colleges	20 th Rank	January 2023
10.	Competition Success Review	Top Eminent Law Schools	2 nd Rank	June 2023
		Top Law School by State (Karnataka)	5 th Rank	
11.	India Today (Special Issue)	Ranks and Scores of Law Colleges	42 nd Rank	July 2023
12.	BW Business World	Overall Ranking	54 th Rank	August 2023

The College offers B.A., LL. B; BBA., LL. B; 3 years LL. B; LL.M, (Corporate and Commercial Law); Ph.D. (Doctoral Programme); Certificate course in ADR and Para-legal services.

Over the years SDM Law College has continued to stress the values of individual concern and growth, reliance on the student's desire to learn, flexibility in the process of learning and a rigorous academic programme to fulfil the trends in a global society.



Our Vision and Mission

VISION

“To impart holistic knowledge of law and mould students to be competent legal professionals, committed to the cause of community development through sustained academic activities and research thereby promoting empowerment through legal education for building ethical society.”

MISSION

- Learner-centred education of excellence
- Strong community interaction
- Professionalism in education and service
- Efficiency, quality, continuous improvement and innovation in all the processes of our system
- Develop adaptability skills to meet the challenges of changing times



Section I

BASIC DETAILS OF THE ORGANISATION

- I. Name of the Society: Sri. Dharmasthala Manjunatheshwara Educational Society (R)
- Address: Ujire 574240, D. K. District
 - Phone no.: 08256 236225
 - Emil id: ho@sdmesociety.in
 - Year of establishment: 1985-1986
- II. Name of the College/Institution: Shri Dharmasthala Manjunatheshwara Law College, Centre for Post Graduate Studies and Research in Law.
- Address: Kodialbail, M.G.Road, Mangaluru 575003
 - Phone no.: 0824 4294360
 - Emil id: sdmlaw@gmail.com
 - Year of establishment: 1974
 - Website address: www.sdmlc.ac.in
- III. Institutional status:
- Affiliating University: Karnataka State Law University, Hubballi
 - Affiliation Status: Permanent
 - UGC approval: Yes
 - BCI approval: Yes
 - Financial status: Aided and unaided(management)
- IV. Courses offered by the Institution:
- 5 years BA LLB
 - 5 years BBA LLB
 - 3 years LLB
 - 2 Years LLM
 - Ph. D Programme
 - Certificate Course in Alternative Dispute Resolution and Certificate Course in Para-Legal Services.



Section II

Constitution of the Committee

1. Dr. B.C. Basappa
Associate Professor
C. Bhimsen Rao National College of Law,
Shivamogga
Chairperson

2. Mrs. Akshataha A P
Principal
Vivekananda Law College,
Puttur.
Member



Section III

Summary of each Criteria

Criteria I

Curriculum Planning and Implementation

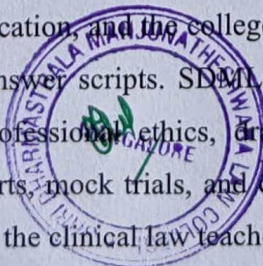
SDM Law College is affiliated to the Karnataka State Law University and is intended to provide an in-depth and current understanding of various legal principles and practices. The curriculum is designed to maintain consonance with the dynamic demands placed on the profession and, more explicitly, a continued commitment to the overall excellence of legal education.

Curriculum planning and implementation involves the following - The institution adheres strictly to the university notification in respect of the academic term, clinical courses, internal assessment, and semester examinations. IQAC prepares the College Calendar after following the schedule prescribed by the University.

The institution has a well-structured teaching plan, which comprises the objectives of study, method of delivery, prescribed books, reference books, and the number of hours the subject requires for coverage. The Work Diary of teachers reflects very minute syllabus coverage, remedial classes, allocation of projects/assignments, unit test/class test conducted, steps taken for slow learners, advanced learners, and average students.

It, therefore, adopts different pedagogical approaches, for instance the lecture method, problem-solving, seminars, and discussion methods, among others, as they are necessary to ensure effective teaching and learning. The lecturers also provide additional and supplementary reading materials, question banks, and model answers for the benefit of the students.

The college has a well-structured system of continuous internal assessment, which is conducted according to the academic schedule, in adherence to the deadlines given by the university. The college schedules the internal examinations for receipt and release in the college as per the university notification, and the college prepares the internal examination timetable, question papers, and answer scripts. SDMLC also offers hands-on training in alternative dispute resolution, professional ethics, drafting pleading and conveyances, argument presentations, moot courts, mock trials, and case studies. The practical training records are verified every week by the clinical law teachers.



Besides, there are a varied other number of activities conducted by the institution in the areas of human values, environmental sustainability, and professional ethics. For this purpose, the college has add-on certificate courses on Cyber Law, Law and Medicine etc.

The commitment of the institution is found in its quality education, which provides a comprehensive and contemporary understanding of legal principles and practices. It designs its curriculum to move in line with dynamic requirements by the profession, through which quality is achieved by the students in line with the high standards set by the university.

Our institution's curriculum planning and implementation process will, in essence, provide a collective learning process focused on the nurturing of critical thinking, communication, teamwork, and professional ethics. The institution focuses and is committed to the delivery of good quality education, viewing to a contemporary interpretation of principles and practices of law.



Criteria II

Teaching Learning and Evaluation

The institution offers 4 programmes Viz. B.A LL. B, LL. B, B.B.A LL. B and LL.M, with 260 sanctioned seats in which total 253 seats were filled. The institution has a transparent admission process based on merit, by providing due share to the reservation categories as per Karnataka Government Gazette Notification. There is total 1050 students in all programmes and 27 full time teachers to cater the diverse needs of different students. During the admission process the institution follows interview method to identify the learning level, language barriers or special skill or knowledge of the student. The institution organises Orientation programme, Bridge courses, remedial classes, etc. to help the student who come from different educational streams and to promote the student who has talent and interest in different field.

The institution follows different methods for the enhancement of learning experiences of the students. The extensive practical training through Moot Courts/Arguments, Internship, Court visit, Industrial visit, Prison visit, individual case law presentation on Professional Ethics, Legal awareness programme, learning arbitration through SDM ADR Centre, etc provides experiential learning to the students. Every teacher use ICT tool like Microsoft Power Point Presentation, EERPMS, Google Classroom, Google Meet through G-suit email Id and 4000 and more electronic journals to enhance teaching- learning experience. To help the students the college has mentorship policy in which the students are allotted to the teacher mentors and separate mentorship diary is maintained. The mentor- mentees will hold periodical meetings to identify the learning difficulties of students or any other personal problem and if necessary, the teacher mentor will refer the student for professional Counselling Session.

Regarding teacher profile and quality, there are 27 full time teachers and 11 part-time teachers out of which one teacher is on deputation. There are 12 teachers with Ph.D and 6 faculties are pursuing Ph.D. Total 81 % full time teachers working in the institution from last five years and more and the average teaching experience of all teachers is 12%.

The institution adopts transparent and regular assessment and evaluation process through Internal Coordination Committee. Even though The University prescribes mode and regularity of internal evaluation, to continuously evaluate the students, the institution has its own mechanism like Mock trials, weekly evaluation of records, following of stage cases etc. Institution follows systematic grievance redressal mechanism in case of conflict regarding evaluation process. The subject related grievances shall be addressed by the concerned subject teacher and then by the HOD, Vice principal and finally by the principal.

The Course outcome is circulated to the student and parents at the time of admission along with application/Prospectus and through college website and also through library. The institution evaluates programme outcome through student participation, presentation in various practical training courses, assignments, seminars, preparatory / internal examinations, etc. The institution takes oral feedback and opinion collected by the placement cell from the legal practitioners and employers, Students opinion and the feedback given by the employers at the time of placement for evaluation of course outcome. With these activities the overall pass percentage of students are reached 78% for 2022-23 academic year. Every year the student feedback regarding overall performance of the institution is taken and improvements are made to the shortcomings if any.



Criteria III

Research, Innovations and Extension

Our institution is the only institution under KSLU with Research Centre. Our institution has a total of 12 Ph. D Degree Holders, few are pursuing and in the verge of submitting the thesis. College has a policy of paying Seed Money for various research activities such as paper presentation, Article publication, CAS etc with a limit of Rs. 2000/- for Grant-in-aid faculty and Rs. 3000/- for the Management Faculty. College has a Research and Publication Unit catering the need of research by publishing Annual Magazine and Newsletters apart from conducting various student-oriented activities on research such as Case Law review Competition, etc.

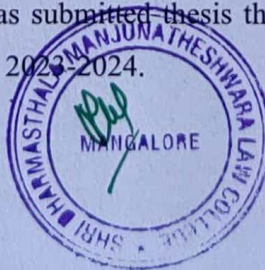
Apart from that there is College Journal 'Legal Opus' with ISSN/ ISBN Number and other than that there are special editions for students and faculty for enhancing their research skills. This academic year, due to overwhelming responses college has brought 2 volumes of 'Lex Plus' and also a special edited book is the verge of publication.

This year our faculty have published 3 papers in Scopus, 4 papers in Web of Science, 5 with ISSN UGC Approved Journal, 14 papers in edited books and 16 in conference proceedings.

College has organized 51 conferences, workshops, guest lectures in the present academic year to boost the knowledge of the students in various legal and other related subjects.

College has conducted 13 activities with the existing MOU'S entered with various stakeholders and academic institutions. College has organized and participated in 22 extension activities which will in turn help in the holistic development of the student community. The students have also actively participated in legal aid activities and Lok Adalat which will benefit the students to gain practical knowledge.

The College has been recognized as research Centre under the KSLU and Dr. Tharanatha, Principal of SDMLC has obtained the guide ship. Under his guidance two have been awarded with Ph. D and one has submitted thesis this year. There are no government funded projects for the academic year 2023-2024.



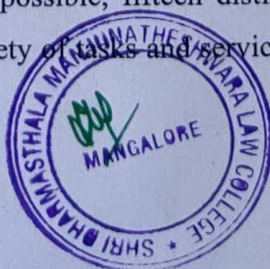
Criteria IV

Infrastructure and Learning Resources

The institution has enough physical space and infrastructure for teaching and learning, with 15 large ICT-enabled classrooms, a library and information centre, a moot court hall, a faculty room with a printing station and Wi-Fi connection, a secretarial office, principals' office, an ADR centre, a legal aid clinic, and an IPR innovation centre. There is also an air-conditioned conference hall that can accommodate 160 people, an auditorium that can accommodate 800 people, an automated generator that can generate 125 KV of power, a learning resource centre with 17 internet-connected computer terminals, computer labs, counselling centres, law labs, and reprography centres, as well as guest rooms, separate restrooms for boys and girls, NSS rooms, sports rooms, store rooms, parking spaces, restrooms for security personnel, hot and cold drinking water, and off-campus restrooms.

A Physical Education Director works full-time in charge of the Department of Physical Education. ~~Enormous~~ ⁶ sporting equipment is available for both indoor (chess, table tennis and carrom) and outdoor (volleyball, throw ball, kabaddi, ball badminton and tennikoit) activities in this 12.6 square metre sports room. Coordination of the College's annual sports meet and student preparation for intercollegiate contests are handled by experts. Participants in intercollegiate sports and games are given sports kits and travel allowance (TA/DA). Events for Interclass Kabaddi, Volleyball, Throw Ball, Badminton, and Tennikoit are organised on an ad hoc basis. The organisation also makes use of neighbouring venues including NITK, Mangala Stadium, and U.S. Mallya Indoor Stadium.

Classes for practicing yoga are held in the college auditorium. The school organises a number of cultural events, such as Yakshothsava and the Zonal Youth Festival, for both intercollegiate and intercollegiate audiences. Literary contests in many languages—Kannada, English, Tulu, and Malayalam—get particular attention. The library is equipped with enough furniture, cabinets, lights, a baggage counter, notice board, fire extinguisher, drinking water, eleven computers with internet access, CCTV TV monitoring, and a scanning system for library attendance. It is open for business eleven hours a day. To guarantee that the library's resources are utilised to the maximum extent possible, fifteen distinct kinds of library services are offered. Libraries may perform a variety of tasks and services, such as OPAC, Article Index, and Access, by using EERPMS.



On a regular basis, the computers receive maintenance and are swapped out for new ones. LCD projectors are provided in the classrooms to enable effective instruction with contemporary methods. Access to the 45-computer computer lab and the 17-computer learning resource centre run by the system administrator is provided. The college website is routinely updated and maintained. The SDME Society's centrally managed IT and Software Cell takes care of the demands for both software and hardware.

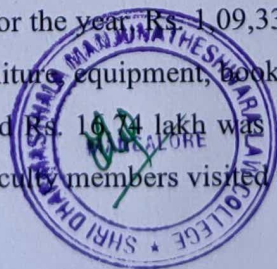
The institution has three laptops, one colour printer/scanner, two B/W printers, and one B/W printer/scanner. There is a central announcement system from the principal's office to every classroom and By acquiring a new lease line internet connection with a speed of 150 mbps, the institution has improved its internet capabilities. The institution and IT hardware/software maintenance service providers have an annual maintenance contract. The library, and there is also a television information system available.

The SDME society Ujire establishes the guidelines and protocols for upkeep of academic and physical infrastructure. It accounts for the costs associated with maintaining the current infrastructure and constructing new facilities as needed. The management covers any shortfall that may exist. Materials costing more than Rs. 10,000 are required by regulations to have three quotes, with the lowest price being chosen while taking quality into account. For purchases above one lakh, government regulations apply.

A yearly green audit is carried out. A work schedule is assigned on a regular basis and is overseen by the cleaning committee. The management is in charge of the building's painting and other civil upkeep. Every year, stock is verified, and the results are presented to the Library Advisory Committee. The report makes information on old, damaged, and traceable books available. Older and unused books are kept apart from the library's main collection.

All electrical fixtures and IT equipment, including internet access, will be serviced and maintained under yearly maintenance contracts. The management-established Software Cell updates computer software on time. Campus is monitored by CCTV, which is serviced on a regular basis. There is 24-hour security available. committees to oversee general hygienic practices and sanitation, including canteen operations.

Out of the total expenditure for the year, Rs. 1,09,33,496 was spent on developing the college's physical infrastructure (furniture, equipment, books, computers, etc.); Rs. 28.84 lakh was spent on academic facilities; and Rs. 16.74 lakh was spent on maintenance. During the academic year, 163 students and 6 faculty members visited the college library on average.



Criteria V: Student Support and Progression

- From Governmental agencies, ~~SC- ST~~ SC- ST Scholarship, Teachers student benefit fund, SSP (OBC) Total: Rs.895321 (Total number of beneficiaries 102)
- Non-Governmental/institutional ~~scholarship~~ ^{Scholarship} SDME scholarship, Fee concession from management. Total: Rs.321200 (Total number of beneficiaries 42)
- Soft skill training programme, Transition (Training cum workshop on Soft Skills) Legal drafting- session, Drafting skills- session, Judgment writing- session, Moot Court Orientation Orientation on practical training, Crisis management, Bridge course, Remedial coaching, Workshop on academic and psychological strategies to face university exams, Mind matters- stress, self-care and social media, Self-defense, training programme, Yoga competition, Health checkup, Drug awareness programme, Awareness programme- World no tobacco day, Legal Awareness Programme.
- Training Programme for Interview Skills and Resume Writing Internship Opportunities and Annual Placements were held. (Total number of placements 9)
- Organizations and firms in which students got Placements: Name of the employer with contact details: AMATYA LEGAL and MULIYA ASSOCIATES.
- Students' progression in higher education: Since the academic year is in progress no data available however two students from the previous batch joined the master degree programme.
- Student Council activities mainly: Total 5 activities held under the student executive committee. Periodic Meetings and review meetings.
- No. of enrolled alumni's: 1512 members enrolled till date.
- Alumni contribution during the year 2023-2024.
- Rs. 199141 (For yakshotsava, tulu cultural fest and corporate fest).
- Alumni Association Executive Committee meetings held -03.
- Medals and awards for outstanding performance in cultural- 18, sports events 14 and moot court activities - 5 University/National level.



Criteria VI: Governance, Leadership and Management

The Governance of the institution is in tune with the vision and mission of the institution, which is manifested in composition of the Board of Management and Governing Council. The Governing Council is an apex body which manages fifty plus professional/general/occasional educational institutions in Karnataka.

The College practices decentralization and participative management by constituting Student Executive Council with Cells/Committees.

Since our college is the only law college managed by SDME Society, we had a perspective plan to organize collaborative activities with the SDM University, Dharwad.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures by following government norms and SDME Society rules.

Implementation of e-governance is visible in the area of administration, finance and accounts, student admission and support and examination. The institution has adopted EERPMS software for smooth functioning of the day to day administration of the college.

College provides welfare measures to the teaching and non-teaching staff.

College financially supports its teachers to attend conference, workshop etc., this year seven teachers have been provided with financial support.

This year eight faculties attended FDPs, FIP and Refreshers Course.

At the end of academic year, the management appraises the teaching staffs by collecting Performance Based System Appraisal (PBSA) on various criteria's focusing on academics, institutional initiatives, research, publication, student support, organization of the programmes etc. For non-teaching staffs the HOI and office superintendent collects feedback orally.

College is subjected to Internal, External and Government Audits. When objections are raised it will be answered accordingly. Internal audit is conducted by auditors of SDME society and external audit is conducted by Rao & Co. charter accountants, Mangaluru.

The college receives donations from individual and philanthropers. This financial year around Rs.1090724/- was collected and it is utilized for conducting respective programmes.

College adopts various strategies for mobilization of funds through its internal and external source. And optimal utilization of the same is made.

The contribution of IQAC in institutionalizing the quality assurance strategies and processes is reflected in two practices of the college. Firstly, promotion of employability skills and secondly, building industry-academia relationship. Promotion of employability skills is ensured through Training and Placement Cell activities. To enhance employability skills of

students the cell organized various activities like workshop on internship opportunities for law students, interview skills, resume writing, soft skill training programme, and career guidance on higher education and job opportunities. Placement drive was also organized. This bridges the gap between academic knowledge and practical application, preparing the students for the demand of the legal profession as well as the opportunities for employment. To build industry-academia relationship, MOU Cell is constituted which organizes collaborative activities.

The IQAC reviews teaching/ learning process/ methodologies and learning outcomes through comprehensive feedback from all stake holders and research-oriented assignment student feedback system. The analysis of feedback highlight areas of strengths and weakness and suggestions for improvements. To build the gap between theory and practice the assignments are given on theoretical topics.



Criteria VII

Institutional Values and Best Practices

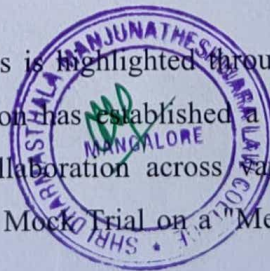
Gender Sensitization: Throughout the academic year, the institution actively promoted gender equality and constitutional values through a range of initiatives. These included self-defence training programs, counselling sessions, guest lectures on the POCSO Act, and mental health awareness. Additionally, the college launched a placard movement to further support gender sensitization efforts.

Best Practices:

1. **Fostering Enduring Alumni Relationships:** The institution places significant emphasis on actively involving its alumni in various activities. Alumni, regardless of their current positions, are regularly recognized and invited to participate in programs as guests and resource persons. This inclusive approach has strengthened the bond between the alumni and the institution, fostering a lasting connection. Through their consistent engagement, even years after graduation, alumni become integral to the institution's community. Their involvement enriches current students by sharing experiences, values, and traditions, ensuring that the legacy of the institution is passed on.
2. **Empowering Legal Professionals through Entrepreneurship Development:** Entrepreneurship Development Cell plays a pivotal role in bridging the gap between legal education and the corporate world. It offers a comprehensive orientation on careers as a Company Secretary, emphasizing the legal expertise required in corporate environments. Additionally, the cell organizes industrial visits to give students a firsthand look at the intersection of law and industry. Through interactive sessions with successful entrepreneurs, students gain insights into the legal aspects of entrepreneurship and corporate careers. This initiative not only prepares students for a career in law but also empowers them to explore entrepreneurial ventures within the legal domain.

Institutional Distinctiveness:

The institution's distinctiveness is highlighted through its strategic partnerships and collaborative initiatives. The institution has established a Memorandum of Understanding (MoU) with the KMC, fostering collaboration across various interdisciplinary activities, including a Blood Donation Camp, a Mock Trial on a "Medico-Legal Case," and basic life



support training programs. This partnership also offers legal advice and an add-on course that integrates medicine and law, promoting valuable knowledge sharing between these fields. Additionally, the institution has partnered with the A.J. Institute to enrich the educational experience through specialized lectures and workshops, such as a lecture on "Organ Donation - The Need of the Hour" and discussions on labour laws related to hospital management, providing students with a comprehensive understanding of legal frameworks in the healthcare industry. These collaborations highlight the institution's commitment to interdisciplinary education, bridging the gap between law, medicine, and healthcare management.



Section IV

Performance in each Criteria

Academic year (2023-2024)

Criteria	Key Indicators (KIs)	Rating Scale
1. Curricular Aspects	1.1. Curricular Planning and Implementation	a) Excellent ✓ b) Good c) Satisfactory
	1.2 Academic Flexibility	a) Excellent b) Good ✓ c) Satisfactory
	1.3 Curriculum Enrichment	a) Excellent ✓ b) Good c) Satisfactory
	1.4 Feedback System	a) Excellent ✓ b) Good c) Satisfactory
2. Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile	a) Excellent ✓ b) Good c) Satisfactory
	2.2 Catering to Student Diversity	a) Excellent ✓ b) Good c) Satisfactory
	2.3 Teaching-Learning Process	a) Excellent ✓ b) Good c) Satisfactory
	2.4 Teacher Profile and Quality	a) Excellent ✓ b) Good c) Satisfactory
	2.5 Evaluation Process and Reforms	a) Excellent ✓ b) Good c) Satisfactory
	2.6 Student Performance and Learning Outcomes	a) Excellent b) Good ✓ c) Satisfactory
	2.7 Student satisfaction Survey	a) Excellent b) Good ✓ c) Satisfactory
3. Research, Innovations and Extension	3.1 Resource Mobilization for Research	a) Excellent b) Good ✓ c) Satisfactory
	3.2 Innovation Ecosystem	a) Excellent b) Good ✓ c) Satisfactory
	3.3 Research Publications and Awards	a) Excellent ✓ b) Good



		c) Satisfactory
	3.4 Extension Activities	a) Excellent ✓ b) Good c) Satisfactory
	3.5 Collaboration	a) Excellent ✓ b) Good c) Satisfactory
4. Infrastructure and Learning Resources	4.1 Physical Facilities	a) Excellent ✓ b) Good c) Satisfactory
	4.2 Library as a Learning Resource	a) Excellent ✓ b) Good c) Satisfactory
	4.3 IT Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
	4.4 Maintenance of Campus Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
5. Student Support and Progression	5.1 Student Support	a) Excellent ✓ b) Good c) Satisfactory
	5.2 Student Progression	a) Excellent ✓ b) Good c) Satisfactory
	5.3 Student Participation and Activities	a) Excellent ✓ b) Good c) Satisfactory
	5.4 Alumni Engagement	a) Excellent ✓ b) Good ✓ c) Satisfactory
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	a) Excellent ✓ b) Good c) Satisfactory
	6.2 Strategy Development and Deployment	a) Excellent ✓ b) Good c) Satisfactory
	6.3 Faculty Empowerment Strategies	a) Excellent ✓ b) Good c) Satisfactory
	6.4 Financial Management and Resource Mobilization	a) Excellent ✓ b) Good c) Satisfactory
	6.5 Internal Quality Assurance System	a) Excellent ✓ b) Good c) Satisfactory



7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	a) Excellent ✓ b) Good c) Satisfactory
	7.2 Best Practices	a) Excellent ✓ b) Good c) Satisfactory
	7.3 Institutional Distinctiveness	a) Excellent ✓ b) Good c) Satisfactory


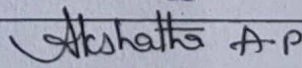


Section V

Recommendations

To enhance academic excellence and administrative efficiency, we recommend that the institution,

- Develop a curriculum that incorporates emerging trends and technologies.
- Implement a student mental ~~health~~ health management system to support wellbeing.

Name	Designation	Signature
Dr. B.C. Basappa Associate Professor C. Bhimsen Rao National College of Law, Shivamogga	Chairperson	 Dr. B.C. Basappa Associate Professor C.B.R. National College of Law Shivamogga
Mrs. Akshataha A P Principal Vivekananda Law College, Puttur.	Member	 PRINCIPAL VIVEKANANDA LAW COLLEGE/ PUTTUR, D.K. 574 203





**SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW
MANGALURU - 575 003**

**Golden Jubilee
1974-2024**

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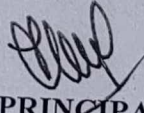
PRINCIPAL : 2492636
OFFICE : 4294360

Academic and Administrative Audit 2023-24

Action taken Report

Sl. No.	Recommendation	Action taken
1	Develop a curriculum that incorporates emerging trends and technologies.	Add on courses will incorporate the same from the academic year 2024-25.
2	Implement a student mental health management system to support well-being.	Class mentorship, Professional Counsellor, talk by psychologists will be arranged in future. Under the Counseling / Mentoring cell.


IQAC Coordinator


PRINCIPAL

PRINCIPAL

Shri Dharmasthala Manjunatheshwara
Law College, Mangaluru





**Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru**

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)

2022-2023





Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)

2022-2023



(27)

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Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law, Mangaluru-575003
(Re-accredited with B++ by NAAC)

About the college

Established in 1974 SDM Law College has set a benchmark for quality legal education in southern India. The objective of the institution focused on imparting legal education to all sects of society. The institution was built on a strong foundation and has maintained its reputation as a fine institution for legal education over a period of time.

Initially, the college was affiliated with the University of Mysore and functioned under the leadership of an eminent lawyer Prof. N J Kadamba, with a passionate commitment to education. During his tenure, the institution grew and this is revealed in its alumni. The alumni have done the nation proud with their erudition and services.

The college offered 3 years LL.B Programme at its inception. After shifting to Mangalore University, the college was the first institution to start 5 Year LL. B Course in India. New Courses and other innovations add substantial growth in the progress of the college. The LL.M programme was subsequently introduced in a business series of far-reaching curricular changes including enrolment growth to the highest and trade laws. A significant academic record was created wherein the majority of ranks were bagged by our students.

The college is currently affiliated with Karnataka State Law University, Hubballi which streamlines Legal Education in the State. Many elements of the distinctive curricular programme also continue today. The traditional 2-semester academic year is in progress, giving ample scope for extracurricular activities and internship programmes.

The college has been accredited by NAAC with a B++ grade (2007) and re-accredited with an A grade (2012). In 2019, the College was re-accredited with a B++ grade by NAAC. Many agencies that conduct surveys of educational institutions have ranked us in prominent positions.

- 4th Best Law School among top eminent law schools in India in a survey conducted by GHRDC 2021.



- Outlook has ranked us 12th in the top 26 private institutions in the year 2020-2021.
- IIRF- 2022 ranked us in 9th place in the top 50 Law Colleges (Pvt.).
- India Today a prominent Magazine in a survey conducted has placed the college in the 42nd position in 2022.
- GHRDC Law Schools Survey 2023 awarded us 2nd rank in the category of Eminent Law Schools and 6th rank in the Law Colleges in the Southern Region.

The College offers B.A., LL. B; BBA., LL. B; 3 years LL. B; LL.M, (Corporate and Commercial Law); Ph.D. (Doctoral Programme); Certificate course in ADR and Para-legal services.

Over the years SDM Law College has continued to stress the values of individual concern and growth, reliance on the student's desire to learn, flexibility in the process of learning and a rigorous academic programme to fulfil the trends in a global society.

Vision and Mission

VISION

“To impart holistic knowledge of law and mould students to be competent legal professionals, committed to the cause of community development through sustained academic activities and research thereby promoting empowerment through legal education for building ethical society.”

MISSION

- Learner-centred education of excellence
- Strong community interaction
- Professionalism in education and service
- Efficiency, quality, continuous improvement and innovation in all the processes of our system
- Develop adaptability skills to meet the challenges of changing times



Section I

BASIC DETAILS OF THE ORGANISATION

- I. Name of the Society: Sri. Dharmasthala Manjunatheshwara Educational Society (Regd)
 - a. Address: Ujire 574240, D. K. District
 - b. Phone no.: 08256 236225
 - c. Emil id: ho@sdmesociety.in
 - d. Year of establishment: 1985-1986
- II. Name of the College/Institution: Shri. Dharmasthala Manjunatheshwara Law College, Centre for Post Graduate Studies and Research in Law.
 - a. Address: Kodialbail, M.G.Road, Mangaluru 575003
 - b. Phone no.: 0824 4294360
 - c. Emil id: sdmlaw@gmail.com
 - d. Year of establishment: 1974
 - e. Website address: www.sdmlc.ac.in
- III. Institutional status:
 - a. Affiliating University: Karnataka State Law University, Hubballi
 - b. Affiliation Status: Permanent
 - c. UGC approval: Yes
 - d. BCI approval: Yes
 - e. Financial status: Aided and unaided(management)
- IV. Courses offered by the Institution:
 - a. 5 years BA LLB
 - b. 5 years BBA LLB
 - c. 3 years LLB
 - d. 2 Years LLM
 - e. Ph. D programme
 - f. Certificate Course in Alternative Dispute Resolution and Certificate Course in Para-Legal Services.



Section II

Constitution of the Committee

1. Dr. Kotagiri Srinivasa Rao
Associate Professor
V.M. Salgaocar College of Law,
Miramar- Panjim, Goa. Chairperson

2. Dr. Nirmala Kumari
Director
Vaikunta Baliga College of Law,
Udupi. Member



Section III

Summary of each Criteria

Criteria I: Curricular aspects

Under Curriculum Planning and Implementation, the institution strictly adheres to the curriculum designed by Karnataka State Law University and implements it through affective delivery and documented processes. The university calendar clearly lays down details of the academic term, clinical courses internal assessment and semester examinations. The IQAC prepares the college calendar by taking into consideration the schedule prescribed by the university. Workload is assigned to teachers on the basis of specialization and expertise in the subject. Teachers adopt different pedagogy like problem solving, seminars, discussion methods etc. Guest lectures, Seminars and training programmes were conducted for the benefit of both teachers and students. Teaching plan is prepared by teachers reporting their topics covered, teaching method, references etc. The work diary of the teachers reflects detailed syllabus, coverage of subject, remedial classes, allocation of assignments etc. Teachers upload class notes in EERPMS and class attendance procedures are followed. The work diary is verified by the HOI. Separate timetable is drawn for court visit, chamber visit, case study presentation, simulation exercise, moot courts and mock trials. The Head of the Institution conducts monthly meeting which provides mechanism to review adherence to the academic schedule. Internship are conducted within the scheduled time and documented in internship diary. The institution follows the University calendar. IQAC prepares College calendar by taking into consideration the schedule prescribed by the university. Commencement and closure of the semesters are as per the university calendar. Internal exams are scheduled as per the university notification. In every semester Internal Exams were conducted. In every semester students were asked to prepare assignments and present their papers in the classroom. Teachers were conducting quiz, group discussions in the classes.

Teachers of the Institution participate in curriculum development and assessment of affiliating university or other colleges -in the academic bodies. In BOS/BOE there are -04 faculty participated and in Setting Question paper-11 faculty participated.

In Relation to Academic Flexibility College has organised number of add-on certificate courses in 2022-23 like forensic law, POSH, Company secretary and university prescribed courses like paralegal, ADR. In total 125 students took part in it.

There are value based subjects. As the institution is affiliated to Karnataka State Law State University Syllabus is as per university. As we are a Law college we teach



sustainability when the course on Environmental law is taught, Professional ethics is also taught as part of the curriculum, Add on course includes subject like POSH which sensitizes our students on gender.

Internships, court visits, chamber visits and other practical exercises are taken by the students. In response to the evolving needs, our college through university has taken a proactive stance by introducing specialized courses in subjects such as Constitutional Law, Professional Ethics, and Environmental Law. These courses aim to equip our students with the knowledge and skills necessary to navigate complex ethical dilemmas, uphold constitutional principles, and contribute to sustainable practices in their respective fields.

Feedback System is adopted wherein feedback from stakeholders like parents, teachers, students, alumni and employers are collected and analysed.



Criteria II: Teaching- Learning and Evaluation

The performance of the Institution in the teaching and learning process and also in the evaluation of student performance objectively, transparently, timely and continuously, will be perceived by the stakeholders and it helps to retain and improve the reputation of our college. The institution offers 4 programmes Viz. B.A LL.B, LL.B, B.B.A LL.B and LL.M, with 255 sanctioned seats in which total 254 seats were filled. The total number of application received for these seats are 530 in the academic year 2022-23. The institution has a transparent admission process providing due share to the reservation categories as per Karnataka Government Order. There are total 1035 students and 27 full time teachers to cater the diverse needs of different students. The institution assess learning levels of each student during admission process through interview and identify the learning level, language barriers or special skill or knowledge that student possesses. The institution organise orientation programme, Bridge courses, remedial classes, etc.to help the student who come from different educational steams to improve their learning level.

In teaching learning process, the institution has different student centric methods for the enhancement of learning experiences of the students. The experiential learning is provided through Moot Courts/Arguments, individual case law presentation on Professional Ethics, Internship, Legal awareness programme, learning arbitration through SDM ADR Centre, participation in various law fests and law finishing school programme. Case law method is one of the common methods used for teaching all law subjects and problem solving methodology is delivered through question paper analysis, Para-Legal Activities to understand law in action, Moot research and arguments and attending Client Counselling sessions. The formal peer learning is practiced in every class through seminar presentation, subject related debate, etc. Every teacher use ICT tools like Microsoft Power Point Presentation, EERPMS, Google Classroom, Google Meet through G-suit email Id and 4000 and more electronic journals to enhance teaching- learning experience. To help the students the college has mentorship policy in which the students are allotted to the teacher mentors in the beginning of academic year. Student mentors are also nominated through Student Executive Council. The mentor- mentees will hold periodical meetings to identify the learning difficulties of students or any other personal problem and if necessary the teacher mentor will refer the student for Counselling Session.

Regarding teacher profile and quality, there are 27 full time teachers and 11 part-time teachers out of which one teacher is on deputation. There are 11 teachers with Ph.D and 7



faculties are pursuing Ph.D. For retaining experienced faculties the institution has several methods like Performance Based Allowance, incentives for Career Advancement, Gratuity, EL Encashment benefits, Provident Fund, etc.

The institution adopts transparent and regular assessment and evaluation process through Internal Coordination Committee. Even though The University prescribes mode and regularity of internal evaluation, the institution introduces certain innovation methods in practical training papers like Mock trials, weekly evaluation of records, etc. to continuously evaluate the students. Any subject specific grievances shall be addressed to the concerned subject teacher and if the grievances are pertaining to other issues the same shall be referred to the teacher mentor. If the grievances are beyond the areas of the mentor, the same shall be referred to the HODs for redressal. The HODs shall look in to the issues systematically and redress the same. If the issues are beyond HODs the same shall be submitted to the principal for the final redressal.

The Course outcome is circulated to the student and parents at the time of admission along with application/Prospectus. It also gives extensive information about career objectives, career options with meticulous details. Experts in corporate sector/service/industry/judicial service exhaustively enumerates the career options, method of preparing oneself in the areas of training, internship which makes easy for the students to evolve their careers. A legal professional needs sound communication, analytical and research bent of mind, Ability to understand Clients, and providing effective legal advice, discussing facts, skills of drafting and understanding of ethics of profession to understand the programme outcome. The course outcome and programme outcome are communicated to the students through college website and through library. The institution evaluation programme outcome through student participation, presentation in various practical training courses, assignments, seminars, preparatory / internal examinations, etc. The institution take oral feed back and opinion collected by the placement cell from the legal practitioners and employers, Students opinion and the feed back given by the employers at the time of placement for evaluation of course outcome. With these activities the overall pass percentage of students are reached 78% for 2022-23 academic year. Every year the student feedback regarding overall performance of the institution is taken and improvements are made to the shortcomings if any.



Criteria III: Research, Innovations and Extension

Our institution has a total of 11 Ph D Degree Holder, few are pursuing and two have submitted the thesis. College has a policy of paying Seed Money for various research activities such as paper presentation, Article publication, CAS etc with a limit of Rs. 2000/- for Grant-in- aid faculty and Rs. 3000/- for the Management Faculty.

College has a Research and Publication Unit catering the need of research by publishing annual Magazine and Newsletters apart from conducting various student oriented activities on research such as Case Law review Competition, Logo Making Competition etc.

Apart from that there is College Journal 'Legal Opus' with ISSN Number and other than that there are special editions students and faculty 'Lex Plus' 'Freedom of Media in India' with ISBN Number for the academic year 2022-2023.

College has entered 04 MOU's with Manipal Academy of Higher Education (MAHE), M/S Eterna Infotech Pvt Ltd & M/S True Skills Pvt, Ltd, Manipal, Udupi, VKR Legally, Mangaluru, UOEC Consultants OPC Ltd and various activities have been undertaken with all these organizations in collaboration with SDMLC such as Workshops, conferences, guest lectures, training programmes.

The College has been recognized as research under the KSLU and Dr. Tharanath, Principal of SDMLC has obtained the guide ship. Under his guidance 1 has been awarded with PhD and 3 have submitted.

Faculty have published 06 Articles in various reputed peer reviewed Journals with ISSN Number and 12 Chapters in various reputed books and conference proceedings at National and International Level. There are no government funded projects for the academic year 2022-2023.



Criteria IV: Infrastructure and Learning Resources

The institution has enough physical space and infrastructure for teaching and learning, with 15 large ICT-enabled classrooms, a library and information centre, a moot court hall, a faculty room with a printing station and Wi-Fi connection, a secretarial office, principals' office, an ADR centre, a legal aid clinic, and an IPR innovation centre. There is also an air-conditioned conference hall that can accommodate 160 people, an auditorium that can accommodate 800 people, an automated generator that can generate 125 KV of power, a learning resource centre with 17 internet-connected computer terminals, computer labs, counselling centres, law labs, and reprography centres, as well as guest rooms, separate restrooms for boys and girls, NSS rooms, sports rooms, store rooms, parking spaces, restrooms for security personnel, hot and cold drinking water, and off-campus restrooms.

A Physical Education Director works full-time in charge of the Department of Physical Education. Enormous sporting equipment is available for both indoor (chess, table tennis and carrom) and outdoor (volleyball, throw ball, kabaddi, ball badminton and tennikoit) activities in this 12.6 square metre sports room. Coordination of the College's annual sports meet and student preparation for intercollegiate contests are handled by experts. Participants in intercollegiate sports and games are given sports kits and travel allowance (TA/DA). Events for Interclass Kabaddi, Volleyball, Throw Ball, Badminton, and Tennikoit are organised on an ad hoc basis. The organisation also makes use of neighbouring venues including NITK, Mangala Stadium, and U.S. Mallya Indoor Stadium.

Classes for practicing yoga are held in the college auditorium. The school organises a number of cultural events, such as Yakshothsava and the Zonal Youth Festival, for both intracollegiate and intercollegiate audiences. Literary contests in many languages—Kannada, English, Tulu, and Malayalam—get particular attention.

The library is equipped with enough furniture, cabinets, lights, a baggage counter, notice board, fire extinguisher, drinking water, eleven computers with internet access, CCTV TV monitoring, and a scanning system for library attendance. It is open for business eleven hours a day. To guarantee that the library's resources are utilised to the maximum extent possible, fifteen distinct kinds of library services are offered. Libraries may perform a variety of tasks and services, such as OPAC, Article Index, and Access, by using EERPMS.

On a regular basis, the computers receive maintenance and are swapped out for new ones. LCD projectors are provided in the classrooms to enable effective instruction with



contemporary methods. Access to the 45-computer computer computer lab and the 17-computer learning resource centre run by the system administrator is provided.

The college website is routinely updated and maintained. The SDME Society's centrally managed IT and Software Cell takes care of the demands for both software and hardware. The institution has three laptops, one colour printer/scanner, two B/W printers, and one B/W printer/scanner. There is a central announcement system from the principal's office to every classroom and by acquiring a new lease line internet connection with a speed of 150 mbps; the institution has improved its internet capabilities. The institution and IT hardware/software maintenance service providers have an annual maintenance contract. The library, and there is also a television information system available.

The SDME society Ujire establishes the guidelines and protocols for upkeep of academic and physical infrastructure. It accounts for the costs associated with maintaining the current infrastructure and constructing new facilities as needed. The management covers any shortfall that may exist. Materials costing more than Rs. 10,000 are required by regulations to have three quotes, with the lowest price being chosen while taking quality into account. For purchases above one lakh, government regulations apply.

An yearly green audit is carried out. A work schedule is assigned on a regular basis and is overseen by the cleaning committee. The management is in charge of the building's painting and other civil upkeep. Every year, stock is verified, and the results are presented to the Library Advisory Committee. The report makes information on old, damaged, and traceable books available. Older and unused books are kept apart from the library's main collection.

All electrical fixtures and IT equipment, including internet access, will be serviced and maintained under yearly maintenance contracts. The management-established Software Cell updates computer software on time. Campus is monitored by CCTV, which is serviced on a regular basis. There is 24-hour security available. committees to oversee general hygienic practices and sanitation, including canteen operations.

Out of the total expenditure for the year, which was Rs. 95.69 lakhs (excluding staff salaries), Rs. 10.77 lakh was spent on developing the college's physical infrastructure (furniture, equipment, books, computers, etc.); Rs. 72.75 lakh was spent on academic facilities; and Rs. 12.28 lakh was spent on maintenance. During the academic year, 201 students and 4 faculty visited the college library on average.



Criteria V: Student Support and Progression

From Governmental agencies ----- SC- ST Scholarship, Teachers student benefit fund, SSP (OBC), Post Matric, Merit cum means, Arivu scholarship, City corporation Total: Rs.26,85,418

• Non-Governmental/institutional -----SDME scholarship, Fee concession from management Total: Rs.2, 24, 800

• Soft skill training programme, Transition (training cum workshop on Soft Skills) Legal drafting- session, Drafting skills- session, Judgment writing- session, Moot Court Orientation Orientation on practical training, Crisis management, Bridge course, Remedial coaching, Workshop on academic and psychological strategies to face university exams, Mind matters- stress, self-care and social media, Self defence, training programme, Yoga competition, Health checkup, Drug awareness programme, Awareness programme- World no tobacco day, Legal Awareness Programme

• Training Programme for Civil Judge Examination, Session on Judicial Service, Examination, CS Training Sessions, Career Guidance Workshop, Study Abroad Opportunity, Higher Studies And Job Opportunities Abroad Unexplored Sectors Of Law Interview Skills And Resume Writing Internship Opportunities Annual Placements

• Sessions like how to face an Interview, Mock Interview, Study Abroad Opportunity Higher Studies and Job Opportunities Abroad, Unexplored Sectors of Law, Interview Skills and Resume Writing, And Internship Opportunities, Annual Placements were held. 4 students got placement and 2 cleared CS program one student cleared KSET

• Organisations and firms in which students got Placements: Name of the employer with contact details: AMATYA LEGAL, ARUN SHYAM ASSOCIATES, ADV. K B PRADEEP

• Students progression in higher education: joined Masters in Law or PhD Program in SDMLC, University Of Portsmouth, KUD total: 13 students

• The Student Executive Council serves as a representative body of the college student community. By organizing various events throughout the year, the Council enables the students to enhance their personal growth and develop leadership skills. The Council comprises various committees-aligning with the interests of the students. It has consistently supported the student community in attaining academic and professional excellence.



- There is one class representative elected from each class on the basis of direct election in each respective class. Any candidate standing for election should have 70% attendance in all preceding semesters excluding grace attendance except for college purposes.

- Class representative selected will act as class representative for all other committees in the college. It is the representative's responsibility to communicate, involve and inform his/her respective class students about all the activities of the college. There will be secretaries and coordinators for various committees. Secretaries are elected on the basis of interview or selection test as may be presented by the convener of the committee or cell in consultation with the Principal.

- Each committee or cell shall have one secretary preferably from the final year; there will not be more than four student coordinators out of which 50% will always be women coordinators. Coordinators can be from any class.

- Secretary (Academics) is ex-officio to be the principal secretary to coordinate all the activities of the committees. Principal Secretary will be selected on the basis of aggregate marks obtained in all the previous semester only of law subjects. Principal Secretary post will be reserved only for final year students. If the highest mark holder denies the capacity of being principal secretary, preference will be given to the second highest mark holder irrespective of any stream of the final year batch. The principal secretary will be the representative of Students' Executive Council and ex-officio member of IQAC, student representative of the governing Council and such other activity as communicated to them by the Student Welfare officer or Staff Advisor.

Student Council activities mainly:

- The Student Executive Council inauguration, fresher's Day, Teachers day celebration, Yakshotsava, Annual Day, etc.

- Periodic Meetings and review meetings.

- Events like Intra-College Cultural Competitions Yoga, Chess Tournaments, Intra-College Moot Court Competition, Annual Law Fest-Lex Ultima and Fare Well programmes.

- Alumni Association was registered under Societies Registration Act, 1860, on 28/4/2018, Reg. No. DRDK/SOR15/2018/19.

Objectives:

- To bring all our eminent alumni under the single umbrella.
- To create connectivity and rapport amidst all batches of the institution.
- To conduct and organize programmes on a periodical basis.



- To provide a platform for placement and internship activities.
- To chalk out programmes for golden jubilee celebration of 2024.

To organize refresher programmes and continuing legal education programmes.

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The alumni association has contributed a significant sum of money towards Endowment prizes to students who secure ranks and distinction in the University examinations. Many members of the faculty who are also alumni of the institution have instituted prizes to be awarded to students who score the highest marks in certain subjects. The institution organises silver jubilee endowment guest lectures every two years using the fund collected by the Alumni Association in the year 1999.

Various alumni contribute money and in kind by providing accommodation facilities when the institution conducts both curricular as well as co-curricular activities such as National level Law Fest, Yakshothsava and Zonal youth festival organised by KSLU.

The alumni association has actively supported the institution by admitting as interns and junior advocates, our present students and those who have completed the course. Our placement programme is quite successful due to the support, guidance and co-operation extended by our alumni association.

Several members of our alumni association are involved in the orientation programme, conducted for the benefit of our students and speak about their areas of specialisation. They also deliver guest lectures on various legal aspects and enlighten our students about career opportunities in law.

No. of enrolled alumni's: 270 members enrolled during the year 2022-23

Alumni contribution during the year 2022-2023

Annual /Life/Patron Membership Fee =68,500+ Website Maintenance =7,906/-

Contribution for Silver Jubilee Endowments = 14,811/-

Expenses for submission of Alumni Association reports with challan = 4,605/

Paid for Auditing charges = Rs.1, 500/-

Meetings /activities organized by alumni association

Alumni Association Executive Committee meetings held -03

Annual General Body meeting held -1



Alumni participation in: Inter class Moot Court competition, Training and Career counselling programme, Internship Programme, Annual virtual placement, Guest lectures, Annual Law Fest

- Alumni Association Executive Committee meetings held -01. Alumni participation in: Inter class Moot Court competition, Training and Career counselling Programme, Internship programme, Annual virtual placement, Guest lectures, Annual Law Fest
- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)-30 Sports and Cultural events were held.
- Medals and awards for outstanding performance in cultural and sports events 48 University level.



Criteria VI: Governance, Leadership and Management

- The Governance of the institution is in tune with the vision and mission of the institution, which is manifested in composition of the governing council and the board of management. The governing council is an apex body which manages fifty or more professional/general/occasional educational institutions in Karnataka.
- The college practices decentralization and participative management by conferring responsibilities to HOD of Law and HOD of Humanities. The HOI will monitor the functioning of HODs. HODs will advise for the smooth functioning of academic administration of the college.
- The management with the plan of expanding the campus purchased adjoining site to develop infrastructure.
- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures by following government norms and SDME Society rules.
- Implementation of e governance is visible in EERMPS management software for day to administration and academic governance.
- College provides number of welfare measures to the teaching and non-teaching staff.
- College financially supports its teachers to attend conference, workshop etc., this year three teachers have been provided with financial support. This year around four teachers were benefited under this.
- College also organizes FDP's for teaching staff and training programs for non-teaching staffs. This year 2 FDP for teaching staff, two training programme for administrative staffs and one workshop for attenders was organized.
- This year our faculties attended FDPs, FIP and refreshers course.
- The management apprises the teaching staffs by collecting Performance Based System Appraisal on various criteria's focusing on academics, institutional initiatives, research, publication, student support, organization of the programmes etc. at the end of academic year. For non-teaching staffs the HOI and office superintendent collects feedback orally.



- College is subjected to internal, external and government audit. And comply with the objections if raised. Internal audit is conducted by SDME society and external audit is conducted by Rao & Co. charter accountants.
- The college receives donations from individual and philanthropers. This financial year around Rs. 3, 53,531/- was collected and it is utilized for conducting respective programmes.
- College adopts various strategies for mobilization of funds through its internal and external source. And optimal utilization of the same is made.
- The contribution of IQAC in institutionalizing the quality assurance strategies and processes is visible in organizing two events one Magister Juris, and another activities under training and placement cell.

Magister juris, an intra-class law fest: This activity mainly focuses to enhance the research and argument skill of the students. This bridges the gap between academic knowledge and practical application, preparing the students for the demand of the legal profession as well as the opportunities for employment.

Training and placement activities: To enhance employability skills of students the cell organized various activities like workshop on internship opportunities for law students, interview skills, resume writing, soft skill training programme, and career guidance on higher education and job opportunities. Placement drive was also organized.

- The IQAC reviews teaching/ learning process/ methodologies and learning outcomes through a student feedback system. Student's feedback system inclusive of assessment of teaching and learning performance of pupils through structured questionnaires. The analysis of each semester performance is provided to the concerned faculty which will highlight areas of strengths and weakness and suggestions for improvements. To build the gap between theory and practice the assignments are given on theoretical topics.



Criteria VII: Institutional Values and Best Practices

Gender Sensitization

Throughout the academic year, the institution undertook various initiatives to promote gender equality and constitutional values. These include training programs, policy implementations, awareness campaigns, and educational events aimed at empowering women, sensitizing the community, and fostering a culture of gender parity and human rights awareness.

Best Practices:

1. Faculty-Sponsored Award: This practice involves teachers sponsoring awards to recognize academic excellence among students. Although voluntary, it has significantly motivated students to excel academically, fostering a culture of recognition and celebration of achievement.
2. Mentors from Among Peers: Senior students mentor their peers in engaging in co-curricular activities, helping them overcome hesitations and participate actively. This practice has resulted in increased student participation and success in various events, enhancing the overall co-curricular environment.

Institutional Distinctiveness

The institution's Arbitration and Mediation Centre has emerged as a leading hub for alternative dispute resolution. It has successfully mediated and resolved numerous cases, providing a platform for constructive dialogue and skill development for students. Additionally, it symbolizes the institution's commitment to innovative approaches in legal education and community service.



Section IV

Performance in each Criteria

Academic year (2022-2023)

Criteria	Key Indicators (KIs)	Rating Scale
1. Curricular Aspects	1.1. Curricular Planning and Implementation	a) Excellent b) Good ✓ c) Satisfactory
	1.2 Academic Flexibility	a) Excellent b) Good ✓ c) Satisfactory
	1.3 Curriculum Enrichment	a) Excellent ✓ b) Good c) Satisfactory
	1.4 Feedback System	a) Excellent ✓ b) Good c) Satisfactory
2. Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile	a) Excellent ✓ b) Good c) Satisfactory
	2.2 Catering to Student Diversity	a) Excellent ✓ b) Good c) Satisfactory
	2.3 Teaching-Learning Process	a) Excellent ✓ b) Good c) Satisfactory
	2.4 Teacher Profile and Quality	a) Excellent ✓ b) Good c) Satisfactory
	2.5 Evaluation Process and Reforms	a) Excellent ✓ b) Good c) Satisfactory
	2.6 Student Performance and Learning Outcomes	a) Excellent ✓ b) Good c) Satisfactory
	2.7 Student satisfaction Survey	a) Excellent ✓ b) Good c) Satisfactory
3. Research, Innovations and Extension	3.1 Resource Mobilization for Research	a) Excellent ✓ b) Good c) Satisfactory
	3.2 Innovation Ecosystem	a) Excellent ✓ b) Good c) Satisfactory
	3.3 Research Publications and Awards	a) Excellent ✓ b) Good



		c) Satisfactory
	3.4 Extension Activities	a) Excellent ✓ b) Good c) Satisfactory
	3.5 Collaboration	a) Excellent ✓ b) Good c) Satisfactory
4. Infrastructure and Learning Resources	4.1 Physical Facilities	a) Excellent ✓ b) Good c) Satisfactory
	4.2 Library as a Learning Resource	a) Excellent ✓ b) Good c) Satisfactory
	4.3 IT Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
	4.4 Maintenance of Campus Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
5. Student Support and Progression	5.1 Student Support	a) Excellent ✓ b) Good c) Satisfactory
	5.2 Student Progression	a) Excellent ✓ b) Good c) Satisfactory
	5.3 Student Participation and Activities	a) Excellent ✓ b) Good c) Satisfactory
	5.4 Alumni Engagement	a) Excellent ✓ b) Good c) Satisfactory
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	a) Excellent ✓ b) Good c) Satisfactory
	6.2 Strategy Development and Deployment	a) Excellent ✓ b) Good c) Satisfactory
	6.3 Faculty Empowerment Strategies	a) Excellent ✓ b) Good c) Satisfactory
	6.4 Financial Management and Resource Mobilization	a) Excellent ✓ b) Good ✓ c) Satisfactory
	6.5 Internal Quality Assurance System	a) Excellent ✓ b) Good c) Satisfactory
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	a) Excellent ✓ b) Good c) Satisfactory



	7.2 Best Practices	a) Excellent b) Good ✓ c) Satisfactory
	7.3 Institutional Distinctiveness	a) Excellent b) Good ✓ c) Satisfactory



Section V
Recommendations

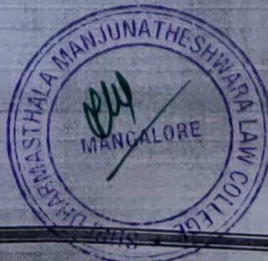
1. Investment in land for future expansion since the college is developing with more students and also courses
2. Research –
 - Research Centre –is doing very well, so in addition create a corpus fund to support research activity.
 - Encourage faculty to take up more of funded projects.
 - Create on-line Research repository
 - Introduction of Research Projects at UG level in association with Governmental bodies.
 - Create a student progression diary to include:
 - Student transformational index
 - Student competency mapping
 - Seeking collaboration with Institutional funding agencies for projects.
 - Collaborations with other Industry Bodies
 - Courses through Moocs Moodle can be introduced.

Nirmala.k.

Dr. Nirmala Kumari
Director
Vaikunta Baliga College of Law,
Udupi.

Kotagiri Srinivasa Rao

Dr. Kotagiri Srinivasa Rao
Associate Professor
V.M. Salgaocar College of Law,
Marimar – Panjim, Goa



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**SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW
MANGALURU - 575 003**

**Golden Jubilee
1974-2024**

Fax : 0824 - 2492636 (Reaccredited by NAAC with 'B++' Grade)
E-mail : sdmlaw@gmail.com

Web : www.sdmlc.ac.in

PRINCIPAL : 2492636
OFFICE : 4294360

Academic and Administrative Audit (2022-2023) - Action Taken Report

Recommendations	Action taken
1. Investment in land for future expansion, since the college is developing with more students and courses.	Negotiation to purchase adjoining land set in.
2. To create corpus fund to support research activity.	Budgetary allocation increased.
3. Encourage faculty to take up more funded projects.	Information is given to faculty.
4. Create online research repository.	Librarian is instructed.
5. Introduction of research projects at UG level in association with governmental bodies.	Efforts are on the way.
6. Maintain student progression diary	Academic progression is monitored.
7. Collaboration with Institutional funding agencies for projects.	Efforts are in progress.
8. Collaborations with other Industry bodies.	Efforts are in progress.
9. Courses through MOOCS model can be introduced.	Students are provided with information especially PG students.


IQAC COORDINATOR




PRINCIPAL

PRINCIPAL
Shri Dharmasthala Manjunatheshwara
Law College, Mangaluru

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Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)
2021-2022





Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)

2021-2022



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Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law, Mangaluru-575003
(Re-accredited with B++ by NAAC)

About the college

Established in 1974 SDM Law College has set a benchmark for quality legal education in southern India. The objective of the institution focused on imparting legal education to all sects of society. The institution was built on a strong foundation and has maintained its reputation as a fine institution for legal education over a period of time.

Initially, the college was affiliated with the University of Mysore and functioned under the leadership of an eminent lawyer Prof. N J Kadamba, with a passionate commitment to education. During his tenure, the institution grew and this is revealed in its alumni. The alumni have done the nation proud with their erudition and services.

The college offered 3 years LL. B Programme at its inception. After shifting to Mangalore University, the college was the first institution to start 5 Year LL. B Course in India. New Courses and other innovations add substantial growth in the progress of the college. The LL.M programme was subsequently introduced in a business series of far-reaching curricular changes including enrolment growth to the highest and trade laws. A significant academic record was created wherein the majority of ranks were bagged by our students.

The college is currently affiliated with Karnataka State Law University, Hubballi which streamlines Legal Education in the State. Many elements of the distinctive curricular programme also continue today. The traditional 2-semester academic year is in progress, giving ample scope for extracurricular activities and internship programmes.

The college has been accredited by NAAC with a B++ grade (2007) and re-accredited with an A grade (2012). In 2019, the College was re-accredited with a B++ grade by NAAC. Many agencies that conduct surveys of educational institutions have ranked us in prominent positions.

- 4th Best Law School among top eminent law schools in India in a survey conducted by GHRDC 2021.



- Outlook has ranked us 12th in the top 26 private institutions in the year 2020-2021.
- IIRF- 2022 ranked us in 9th place in the top 50 Law Colleges (Pvt.).
- India Today a prominent Magazine in a survey conducted has placed the college in the 42nd position in 2022.

The College offers B.A., LL. B; BBA., LL. B; 3 years LL. B; LL.M, (Corporate and Commercial Law); Ph.D. (Doctoral Programme); Certificate course in ADR and Para-legal services.

Over the years SDM Law College has continued to stress the values of individual concern and growth, reliance on the student's desire to learn, flexibility in the process of learning and a rigorous academic programme to fulfil the trends in a global society.

Vision and Mission

VISION

“To impart holistic knowledge of law and mould students to be competent legal professionals, committed to the cause of community development through sustained academic activities and research thereby promoting empowerment through legal education for building ethical society.”

MISSION

- Learner-centred education of excellence
- Strong community interaction
- Professionalism in education and service
- Efficiency, quality, continuous improvement and innovation in all the processes of our system
- Develop adaptability skills to meet the challenges of changing times



Section I

BASIC DETAILS OF THE ORGANISATION

- I. Name of the Society: Sri. Dharmasthala Manjunatheshwara Educational Society (Regd)
 - a. Address: Ujire 574240, D. K. District
 - b. Phone no.: 08256 236225
 - c. Emil id: ho@sdmesociety.in
 - d. Year of establishment: 1985-1986
- II. Name of the College/Institution: Shri. Dharmasthala Manjunatheshwara Law College, Centre for Post Graduate Studies and Research in Law.
 - a. Address: Kodialbail, M.G.Road, Mangaluru 575003
 - b. Phone no.: 0824 4294360
 - c. Emil id: sdmlaw@gmail.com
 - d. Year of establishment: 1974
 - e. Website address: www.sdmlc.ac.in
- III. Institutional status:
 - a. Affiliating University: Karnataka State Law University, Hubballi
 - b. Affiliation Status: Permanent
 - c. UGC approval: Yes
 - d. BCI approval: Yes
 - e. Financial status: Aided and unaided(management)
- IV. Courses offered by the Institution:
 - a. 5 years BA LLB
 - b. 5 years BBA LLB
 - c. 3 years LLB
 - d. 2 Years LLM
 - e. Ph. D programme
 - f. Certificate Course in Alternative Dispute Resolution and Certificate Course in Para-Legal Services.

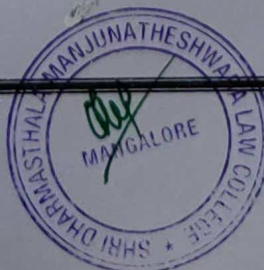


Section II

Constitution of the Committee

1. Dr. Kotagiri Srinivasa Rao
Associate Professor
V.M. Salgaocar College of Law,
Miramar- Panjim, Goa. Chairperson

2. Dr. Nirmala Kumari
Director
Vaikunta Baliga College of Law,
Udupi. Member



Section III

Summary of each Criteria

Academic Administrative Audit

Criteria I Curricular Aspects

Under Curriculum Planning and Implementation, the institution strictly adheres to the curriculum designed by Karnataka State Law University and implements it through effective delivery and documented processes. The university calendar clearly lays down details of the academic term, clinical courses, internal assessment and semester examinations. The IQAC prepares the college calendar by taking into consideration the schedule prescribed by the university. Workload is assigned to teachers on the basis of specialization and expertise in the subject. Allocation of workload is done in accordance with teaching hours prescribed by KSLU regulations. Teachers adopt different pedagogy depending upon the subject for instance lecture methods, problem solving, seminars, and discussion methods. Guest lectures, Seminars and training programmes were conducted for the benefit of both teachers and students. Teaching plan is prepared by teachers which states the objectives of the study, method of delivery, prescribed books, reference books, and the number of hours required to cover the subject. The work diary of the teachers reflects detailed syllabus, coverage of each subject in a week, remedial classes, allocation of projects/assignments, unit test/class test conducted, steps taken for slow learners, advanced learners, average students and so on. Teachers maintained and uploaded class notes in EERPMS and class attendance procedures were followed. The work diary is verified by the head of the institution during every weekend. Separate timetables are drawn for court visit, chamber visit, case study presentation, simulation exercise, moot courts and mock trials. The evaluation of practical records is undertaken by the course teacher periodically and documented. The Head of the Institution conducts a monthly meeting which provides a mechanism to review adherence to the academic schedule. Additional and supplementary reading materials both hard and soft copy, question bank and model answers prepared by the faculty are provided to the students.



Systematic and planned Internships are conducted within the scheduled time and documented through internship diary.

The institution follows the University calendar. IQAC prepares the College calendar by taking into consideration the schedule prescribed by the university. Commencement and closure of the semesters are as per the university calendar. Internal exams are scheduled as per the university notification. In every semester Internal Exams were conducted. In every semester students were asked to prepare assignments and present their papers in the classroom. Teachers were conducting quiz, group discussions in the classes.

In Relation to Academic Flexibility College has organised number of add-on certificate courses in 2021-22. Certificate course in Law and Medicine, Prevention of Sexual Harassment Act (POSH), Company Secretary. In total 104 students enrolled for these courses. Duration of the course is 30 hrs each.

There are value based subjects. As the institution is affiliated to Karnataka State Law State University Syllabus is as per university. As we are a Law college we teach sustainability when the course on Environmental law is taught, Professional ethics is also taught as part of the curriculum, Add on course includes subjects like POSH which sensitizes our students on gender.

Internships, court visits, chamber visits and other practical exercises are taken by the students.

Feedback System is adopted wherein feedback from stakeholders likes parents, teachers, students, alumni and employers are collected and analyzed.



Criteria II Teaching Learning and Evaluation

The institution has a transparent and systematic process for student enrollment for all 4 programmes offered viz. B.A LL.B, LL.B, B.B.A LL.B and LL.M. There are 372 applications received in total for the 255 sanctioned seats in which total 246 seats were filled. The institution has a transparent admission process providing due share to the reservation categories as per Karnataka Government Order. There are total 1059 students and 27 full time teachers to cater the diverse needs of different students. The institution assess learning levels of each student during admission process through interview and identify the learning level, language barriers or special skill or knowledge that student possesses. Based on this the institution organises orientation programme, Bridge courses, remedial classes, etc.to help the student who come from different educational steams to improve their learning level.

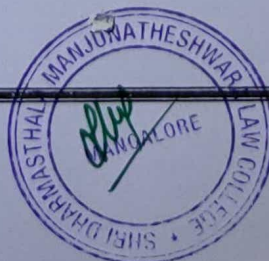
In teaching learning process, the institution has different student centric methods for the enhancement of learning experiences of the students. The experiential learning is provided through Moot Courts/Arguments, individual case law presentation on Professional Ethics, Internship, Legal awareness programme, learning arbitration through SDM ADR Centre, participation in various law fests and law finishing school programme. The formal peer learning is practiced in every class through seminar presentation, subject related debate, etc. Every teacher use ICT tools like Microsoft Power Point Presentation, EERPMS, Google Classroom, Google Meet through G-suit email Id and 4000 and more electronic journals to enhance teaching- learning experience. To help the students the college has mentorship policy in which the students are allotted to the teacher mentors in the beginning of academic year. Student mentors are also nominated through Student Executive Council. The mentor-mentees will hold periodical meetings to identify the learning difficulties of students or any other personal problem and if necessary the teacher mentor will refer the student for Counselling Session.

Regarding teacher profile and quality, there are 27 full time teachers and 13 part-time teachers out of which one teacher is on deputation. There are 11 teachers with Ph.D and 8 faculties are pursuing Ph.D. For retaining experienced faculties the institution has several methods like Performance Based Allowance, incentives for Career Advancement, Gratuity, EL Encashment benefits, Provident Fund, etc.



The institution adopts transparent and regular assessment and evaluation process through Internal Coordination Committee. Even though The University prescribes mode and regularity of internal evaluation, the institution introduces certain innovation methods in practical training papers like Mock trials, weekly evaluation of records, etc. to continuously evaluate the students. Any subject specific grievances shall be addressed to the concerned subject teacher and if the grievances are pertaining to other issues the same shall be referred to the teacher mentor. If the grievances are beyond the areas of the mentor, the same shall be referred to the HODs for redressal. The HODs shall look in to the issues systematically and redress the same. If the issues are beyond HODs the same shall be submitted to the principal for the final redressal.

The Course outcome is circulated to the student and parents at the time of admission along with application/Prospectus. It also gives extensive information about career objectives, career options with meticulous details. Experts in corporate sector/service/industry/judicial service exhaustively enumerate the career options, method of preparing oneself in the areas of training, internship which makes it easy for the students to evolve their careers. A legal professional needs sound communication, analytical and research bent of mind, Ability to understand Clients, and providing effective legal advice, discussing facts, skills of drafting and understanding of ethics of profession to understand the programme outcome. The course outcome and programme outcome are communicated to the students through college website and through the library. The institution evaluates programme outcome through student participation, presentation in various practical training courses, assignments, seminars, preparatory / internal examinations, etc. The institution takes oral feedback and opinion collected by the placement cell from the legal practitioners and employers, Students opinion and the feedback given by the employers at the time of placement for evaluation of course outcome. With these activities the overall pass percentage of students reached 72% for 2021-22 academic year. Every year the student feedback regarding overall performance of the institution is taken and improvements are made to the shortcomings if any. The report of such feedback will be uploaded to the college website also.



Criteria III: Research, Innovation and Extension

Our institution has a total of 11 Ph D Degree Holder, few are pursuing. College has a policy of paying Seed Money for various research activities such as paper presentation, Article publication, CAS etc with a limit of Rs. 2000/- for Grant-in- aid faculty and Rs. 3000/- for the Management Faculty.

College has a Research and Publication Unit catering the need of research by publishing annual Magazine and Newsletters apart from conducting various student oriented activities on research .

Apart from that there is a College Journal 'Legal Opus' with ISSN Number and other than that there are special edition such as 'Start Up India-Socio Economic Opportunities and Challenges –A Legal Perspective' with ISBN Number for the academic year 2021-2022.

College has entered 04 MOU's with Kanara Chamber of Commerce, JSS Law College (Autonomous), Zaphire Information Technology and service Pvt Ltd, Akhila Bharatiya Adivyaktha Parishad, Karnataka and various activities have been undertaken with all these organizations in collaboration with SDMLC such as Workshops, conferences, guest lectures, training programmes.

The College has been recognized as a research center under the KSLU and Dr. Tharanath, Principal of SDMLC has obtained the guide ship. Under his guidance 8 students are pursuing PhD At present.

Faculty have published 19 Articles in various reputed peer reviewed Journals with ISSN Number and 05 Chapters in various reputed books and conference proceedings at National and International Level. There are no government funded projects for the academic year 2022-2023.



Criteria IV: Infrastructure and Learning Resources

The institution has a wide range of physical and digital infrastructure for teaching and learning, including 15 Class rooms that are equipped with ICT technology, a library and information centre, a moot court hall, a faculty room with Wi Fi and a printing facility, a secretarial office, a principal's office, an ADR centre, a legal aid clinic, an IPR innovation center, an air-conditioned conference hall with 160 seats, an auditorium with 800 seats, an automated generator with 125 KV, a learning resource centre with 17 internet-connected computer terminals, a counseling centre, a law lab, a reprography centre, an IQAC cell, a guest room, a separate rest room for girls and boys, an NSS room, a sports room, a store room, a parking space, a security staff rest room, hot and cold drinking water, an office of alumni association, and special provisions for the committees and units of prevention of sexual harassment, anti-ragging, and grievances redressal.

The department of physical education is headed by a full time physical education director. The Sports Room, which covers 12.6 sq meters, is equipped with a wide range of sports equipment for indoor games such as chess, table tennis, and carrom, as well as outdoor games such as volleyball, throw ball, kabaddi, ball badminton and tennikoit. Expert services are provided to train students in intercollege sports competitions and coordinate the College's annual sports meet. Participants of intercollege sports / games events are provided with travel allowance and sports kits. The institution has an ad hoc playground for hosting interclass kabaddi, volleyball, throwing ball, badminton and athletics events. Other nearby facilities include Mangala stadium, U S mallya indoor stadium, NITK stadium surathkal, nehru maidan, cricket & athletic events.

Classes for practicing yoga are held in the college auditorium. The school organises a number of cultural events, such as Yakshothsava and the Zonal Youth Festival, for both intracollegiate and intercollegiate audiences. Literary contests in many languages—Kannada, English, Tulu, and Malayalam—get particular attention. The library is equipped with enough furniture, cabinets, lights, a baggage counter, notice board, fire extinguisher, drinking water, eleven computers with internet access, CCTV TV monitoring, and a scanning system for library attendance. It is open for business eleven hours a day. To guarantee that the library's resources are utilised to the maximum extent possible, fifteen distinct kinds of library services are offered.



Libraries are able to offer a variety of services and activities through the usage of EERPMS, such as OPAC, Article Index, E-book Access, Exam Question Paper Files in PDF, Data Entry for Book Circulation, Barcode Scanning for Attendance, and Annual Stock Verification. An integrated library management system (ILLS) developed by the library's management is now in use, version 3.0. All of the collection details are uploaded by the library software. On a regular basis, the computers receive maintenance and are swapped out for new ones. LCD projectors are provided in the classrooms to enable effective instruction with contemporary methods. Access to the 45-computer computer lab and the 17-computer learning resource centre run by the system administrator is provided.

The college website is routinely updated and maintained. The SDME Society's centrally managed IT and Software Cell takes care of the demands for both software and hardware. The institution has three laptops, one colour printer/scanner, two B/W printers, and one B/W printer/scanner. There is a central announcement system from the principal's office to every classroom and the library, and there is also a television information system available.

The organisation increased its internet capabilities by obtaining a new 150 mbps lease line internet connection. The institution has an annual maintenance contract with IT hardware and software maintenance service providers.

The SDME society Ujire establishes the standards and guidelines for upkeep of academic and physical infrastructure. It includes the necessary funding for upkeep of the current infrastructure as well as the construction of new facilities as needed. The management makes up any shortfall. According to regulations, materials costing more than Rs. 10,000/-require three quotes, with the lowest amount being chosen while taking quality into account. Government regulations apply to purchases over one lakh. An yearly green audit is carried out. A work schedule is assigned on a regular basis and is overseen by the cleaning committee.

Green audit is conducted on annual basis. Periodically work schedule is allotted under the supervision of cleanliness committee. Civil maintenance of the building including painting is looked after by the management. Stock verification is conducted annually, the report is placed before the Library Advisory Committee. The report reveals the information of traced, old and damaged books. Unused and outdated books are separated from the main collection of the library.



The service and maintenance of all electrical fittings and IT infrastructure including internet facilities on annual maintenance contract. Computer software is duly updated by the Software Cell established by the management. Campus is under the surveillance of CCTV which is maintained periodically. Round the clock security is provided. Committees to have overall supervision of cleanliness and hygiene including canteen



Criteria V: Student Support And Progression

- Scholarships from Governmental and non-governmental agencies
- Capacity building and skills enhancement initiatives taken by the institution include the following, Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene), ICT/computing skills
- Activities conducted by the HEI to offer guidance for competitive examinations offered by the institution
- Name of the Activity conducted by the HEI to offer guidance for career counselling offered by the institution
- Number of placement of outgoing students
- Number of students enrolled in State Bar Council
- Number of students opted for higher education
- Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and Ragging Cases
- Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- Students participation in governance and activities of student council
- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)
- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)
- Alumni association details and their contribution

During 2021-22:

- From Governmental agencies ----- SC- ST Scholarship, Teachers student benefit fund, SSP (OBC), Post Matric, Merit cum means, City corporation Total: Rs.9,25,850
- Non-Governmental/institutional -----SDME scholarship, Fee concession from management Total: Rs.1,27,400
- Summer/winter internships, Transition (Soft Skill), Orientation, Bridge Course, Yoga, Personal Counselling, Remedial Coaching, Mentoring, Internship and Research Writing, Legal drafting, Session on Health and Hygiene, Moot Court Orientation



involving agencies/institutions like Positive Impact Delampady Yoga Prathistana and Mangalore Bar Association

Training Programme for Civil Judge Examination, Session on Judicial Service

- Examination, CS Training Sessions, Career Guidance Workshop
- Sessions like how to face an Interview, Mock Interview, online workshop on Creation of Digital Profile & opportunities in Virtual Job fair, Annual Placements were held. 12 students got placement and 2 cleared judicial service exam and 9 cleared CS program
- Organisations and firms in which students got Placements: CCI Legal, Tata AIG, Exigent, Bucolic Kailash, Paniyala Associates, ICICI Lombardo General Insurance
- Students progression in higher education: joined Masters in Law or PhD Program in CMR University, CHRIST University, Alliance University, Christ University, Sunrise University, Savitribhai Phule University, Pune Symbiosis Law School, SDMLC total : 17students
- The Student Executive Council serves as a representative body of the college student community. By organizing various events throughout the year, the Council enables the students to enhance their personal growth and develop leadership skills. The Council comprises various committees aligning with the interests of the students. It has consistently supported the student community in attaining academic and professional excellence.
- There is one class representative elected from each class on the basis of direct election in each respective class. Any candidate standing for election should have 70% attendance in all preceding semesters excluding grace attendance except for college purposes.
- Class representative selected will act as class representative for all other committees in the college. It is the representative's responsibility to communicate, involve and inform his/her respective class students about all the activities of the college. There will be secretaries and coordinators for various committees. Secretaries are elected on the basis of interview or selection test as may be presented by the convener of the committee or cell in consultation with the Principal.
- Each committee or cell shall have one secretary preferably from the final year; there will not be more than four student coordinators out of which 50% will always be women coordinators. Coordinators can be from any class.



- Secretary (Academics) is ex-officio to be the principal secretary to coordinate all the activities of the committees. Principal Secretary will be selected on the basis of aggregate marks obtained in all the previous semester only of law subjects. Principal Secretary post will be reserved only for final year students. If the highest mark holder denies the capacity of being principal secretary, preference will be given to the second highest mark holder irrespective of any stream of the final year batch. The principal secretary will be the representative of Students' Executive Council and ex-officio member of IQAC, student representative of the governing Council and such other activity as communicated to them by the Student Welfare officer or Staff Advisor.

Student Council activities mainly:

- The Student Executive Council inauguration, fresher's Day, Teachers day celebration, Yakshotsava, Annual Day, etc.
- Periodic Meetings and review meetings.
- Events like Intra-College Cultural Competitions Yoga, Chess Tournaments, Intra-College Moot Court Competition, Annual Law Fest-Lex Ultima and Fare Well programmes.
- The institution has registered an alumni association; it was registered under Societies Registration Act, 1860, on 28/4/2018, Reg. No. DRDK/SOR15/2018/19.
- SDMLC Alumni have reached pedestals of Supreme Court as well as High Court as Judges and Legal luminaries. Our alumni have become civil servants, Judicial officers, academicians, administrators and above all, great citizens of this country.

Objectives:

- To bring all our eminent alumni under the single umbrella.
- To create connectivity and rapport amidst all batches of the institution.
- To conduct and organize programmes on a periodical basis.
- To provide a platform for placement and internship activities.
- To chalk out programmes for golden jubilee celebration of 2024.
- To organize refresh programmes and continuing legal education programmes.

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The alumni association has contributed a significant sum of money towards Endowment prizes to students who secure ranks and distinction in the University examinations. Many members of the faculty who are also alumni of the institution have



instituted prizes to be awarded to students who score the highest marks in certain subjects. The institution organises silver jubilee endowment guest lectures every two years using the fund collected by the Alumni Association in the year 1999.

Various alumni contribute money and in kind by providing accommodation facilities when the institution conducts both curricular as well as co-curricular activities such as National level Law Fest, Yakshothsava and Zonal youth festival organised by KSLU.

The alumni association has actively supported the institution by admitting as interns and junior advocates, our present students and those who have completed the course. Our placement programme is quite successful due to the support, guidance and co-operation extended by our alumni association.

Several members of our alumni association are involved in the orientation programme, conducted for the benefit of our students and speak about their areas of specialisation. They also deliver guest lectures on various legal aspects and enlighten our students about career opportunities in law.

Number of enrolled alumni's 130 members
Alumni contribution during the year 2021-2022
Membership Fee =500+ Website Maintenance =5428+
Contribution for events= Rs. 76222 Total: 82,150/-
Meetings /activities organized by alumni association
<ul style="list-style-type: none"> • Alumni Association Executive Committee meetings held -01 <p>Alumni participation in:</p> <ul style="list-style-type: none"> • Inter class Moot Court competition • Training and Career counselling programme • Internship programme • Annual virtual placement • Guest lectures • Annual Law Fest

- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)26
- Medals and awards for outstanding performance in cultural and sports events 24 University level, 7 National levels. (Total 31)



Criteria VI: Governance, Leadership And Management

- The Governance of the institution is in tune with the vision and mission of the institution, which is manifested in composition of the governing council and the board of management. The College aims to create legal professionals committed to the cause of justice and community development, with the help of legal aid cell and NSS activities. The PBSA collected by the management reflect overall performance in the teaching and academic development.
- Every year student executive council is formed according to the rules framed by the institution which reflects decentralization and participative practice. The faculty conveners, student secretary selected organizes various programs to build leadership quality among the students.
- The institutional strategic/perspective plan is effectively deployed starting from the admission of the students. By introducing bridge course to help the student's transition to new academic level various resource person were invited to demonstrate about the topics like career opportunities in law, law and sociology, economics, political science and importance of research etc.,
- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures by following government norms and SDME Society rules.
- Implementation of e governance is visible in EERMPS management software for day to administration and academic governance.
- College provides number of welfare measures to the teaching and non-teaching staff.
- College financially supports its teachers to attend conference, workshop etc., this year three teachers have been provided with financial support. This year around three teachers were benefited under this.
- College also organizes FDP's for teaching staff and training programs for non-teaching staffs.
- This year our faculties attended FDPs, FIPs, Refreshers course, Certificate Course and Webinar.



- The management apprises the teaching staffs by collecting Performance Based System Appraisal on various criteria's focusing on academics, institutional initiatives, research, publication, student support, organization of the programmes etc. at the end of academic year. For non-teaching staffs the HOI and office superintendent collects feedback orally.
- College is subjected to internal, external and government audit. And comply with the objections if raised. Internal audit is conducted by SDME society and external audit is conducted by Rao & Co. charter accountants.
- The college receives donations from individual and philanthropers. This financial year around Rs. 1,59,752/- was collected and it is utilized for conducting respective programmes.
- College adopts various strategies for mobilization of funds through its internal and external source. And optimal utilization of the same is made.
- The contribution of IQAC in institutionalizing the quality assurance strategies and processes is visible by establishing internal coordination committee and entering memorandum of understanding.

Internal Coordination Committee is formed for scrutinizing internal question papers in terms of quality, student capacity and coverage of syllabus. The Committee also addresses the student grievance related to exam.

The College has collaborated with various institutions by entering memorandum of understanding in order to conduct various interdisciplinary collaborative activities

- The IQAC reviews teaching/ learning process/ methodologies and learning outcomes through law school finishing activities by exposing students to practical knowledge with help of bar and bench. College also created heads of department to monitor teaching learning process including maintaining attendance track record, collecting feedback from class teachers and periodically conducts review meetings with respect performance of students in academic activities.



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Criteria VII: Institutional Values And Best Practices

Gender Sensitization:

In the academic year 2021-2022, the institution demonstrated a strong commitment to gender sensitization through various initiatives. These included:

1. Self-defence training programs for women conducted by professional trainers aimed at enhancing their self-confidence and preparedness to tackle threats.
2. Organizing events such as short video competitions and essay competitions on themes related to gender equality and sexual and reproductive rights.
3. Introduction of a certificate course on Prevention of Sexual Harassment (POSH)
4. Conducting workshops on physical and mental health in adolescence to address holistic well-being.

Institutional Values and Social Responsibilities:

The institution actively celebrates significant national, international, and state days to promote awareness about rights, duties, values, responsibilities, and patriotism among students and staff. Special events and activities are organized, such as debate competitions on the Constitution, administering oaths, and uploading performances on government portals, fostering a sense of civic responsibility and pride in national identity.

Best Practices:

1. Staff Welfare Fund: The establishment of a Staff Welfare Fund demonstrates the institution's commitment to supporting its employees during times of financial need. The fund has successfully provided financial assistance to employees facing emergencies.
2. Awareness of Fundamental Duties: Through an extension activity led by the Legal Aid Cell, the institution promotes awareness of fundamental duties among school children, aiming to cultivate responsible citizenship.

Institutional Distinctiveness

The institution's admission policy reflects its commitment to accessibility and inclusivity in legal education. By considering economic background, local context, extracurricular achievements, diversity, and preferences for marginalized groups, the institution ensures a fair and holistic admission process.



Section IV

Performance in each Criteria

Academic year (2021-2022)

Criteria	Key Indicators (KIs)	Rating Scale
1. Curricular Aspects	1.1. Curricular Planning and Implementation	a) Excellent b) Good ✓ c) Satisfactory
	1.2 Academic Flexibility	a) Excellent b) Good ✓ c) Satisfactory
	1.3 Curriculum Enrichment	a) Excellent ✓ b) Good c) Satisfactory
	1.4 Feedback System	a) Excellent ✓ b) Good c) Satisfactory
2. Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile	a) Excellent ✓ b) Good c) Satisfactory
	2.2 Catering to Student Diversity	a) Excellent ✓ b) Good c) Satisfactory
	2.3 Teaching-Learning Process	a) Excellent ✓ b) Good c) Satisfactory
	2.4 Teacher Profile and Quality	a) Excellent ✓ b) Good c) Satisfactory
	2.5 Evaluation Process and Reforms	a) Excellent ✓ b) Good c) Satisfactory
	2.6 Student Performance and Learning Outcomes	a) Excellent ✓ b) Good c) Satisfactory
	2.7 Student Satisfaction Survey	a) Excellent b) Good ✓ c) Satisfactory
3. Research, Innovations and Extension	3.1 Resource Mobilization for Research	a) Excellent b) Good ✓ c) Satisfactory
	3.2 Innovation Ecosystem	a) Excellent b) Good ✓ c) Satisfactory
	3.3 Research Publications and Awards	a) Excellent b) Good ✓



		c) Satisfactory
	3.4 Extension Activities	a) Excellent ✓ b) Good c) Satisfactory
	3.5 Collaboration	a) Excellent ✓ b) Good c) Satisfactory
4. Infrastructure and Learning Resources	4.1 Physical Facilities	a) Excellent ✓ b) Good c) Satisfactory
	4.2 Library as a Learning Resource	a) Excellent ✓ b) Good c) Satisfactory
	4.3 IT Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
	4.4 Maintenance of Campus Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
5. Student Support and Progression	5.1 Student Support	a) Excellent ✓ b) Good c) Satisfactory
	5.2 Student Progression	a) Excellent ✓ b) Good c) Satisfactory
	5.3 Student Participation and Activities	a) Excellent ✓ b) Good c) Satisfactory
	5.4 Alumni Engagement	a) Excellent ✓ b) Good ✓ c) Satisfactory
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	a) Excellent ✓ b) Good c) Satisfactory
	6.2 Strategy Development and Deployment	a) Excellent ✓ b) Good c) Satisfactory
	6.3 Faculty Empowerment Strategies	a) Excellent ✓ b) Good c) Satisfactory
	6.4 Financial Management and Resource Mobilization	a) Excellent ✓ b) Good c) Satisfactory
	6.5 Internal Quality Assurance System	a) Excellent ✓ b) Good c) Satisfactory
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	a) Excellent ✓ b) Good c) Satisfactory



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	7.2 Best Practices	a) Excellent ✓ b) Good c) Satisfactory
	7.3 Institutional Distinctiveness	a) Excellent ✓ b) Good c) Satisfactory



Section V
Recommendations

1. Investment in land for future expansion since the college is developing with more students and also courses
2. Research –
 - Research Centre –is doing very well, so in addition create a corpus fund to support research activity.
 - Encourage faculty to take up more of funded projects.
 - Create on-line Research repository
 - Introduction of Research Projects at UG level in association with Governmental bodies.
 - Create a student progression diary to include:
 - Student transformational index
 - Student competency mapping
 - Seeking collaboration with Institutional funding agencies for projects.
 - Collaborations with other Industry Bodies
 - Courses through Moocs Moodle can be introduced.

Nirmala K.
Dr. Nirmala Kumari
Director
Vaikunta Baliga College of Law,
Udupi.

[Signature]
Dr. Kotagiri Srinivasa Rao
Associate Professor
V.M. Salgaocar College of Law,
Marimar – Panjim, Goa



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**SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW
MANGALURU - 575 003**

Golden Jubilee
1974-2024

Fax : 0824 - 2492636

E-mail : sdmlaw@gmail.com

(Reaccredited by NAAC with 'B++' Grade)

Web : www.sdmlc.ac.in



PRINCIPAL : 2492636

OFFICE : 4294360

Academic and Administrative Audit (2021-2022) - Action Taken Report

Recommendations	Action taken
1. Investment in land for future expansion, since the college is developing with more students and courses.	Management attention is drawn.
2. To create corpus fund to support research activity.	Budgetary allocation is done.
3. Encourage faculty to take up more funded projects.	Time to time information is given.
4. Create online research repository.	Instructed librarian accordingly.
5. Introduction of research projects at UG level in association with governmental bodies.	Efforts will be initiated.
6. Maintain student progression diary	Academic programme is monitored.
7. Collaboration with Institutional funding agencies for projects.	Efforts will be made.
8. Collaborations with other Industry bodies.	Efforts will be made.
9. Courses through MOOCS model can be introduced.	Students are provided with information on MOOC courses.


IQAC COORDINATOR




PRINCIPAL

PRINCIPAL

Shri Dharmasthala Manjunatheshwara
Law College, Mangalore

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**Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru**

INTERNAL QUALITY ASSURANCE CELL

**Academic and Administrative Audit (AAA)
2020-2021**



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Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law, Mangaluru-575003
(Re-accredited with B++ by NAAC)

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**SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTER FOR POST GRADUATE STUDIES AND RESEARCH IN LAW**

MANGALURU - 575003

Affiliated to Karnataka State Law University, Hubballi,

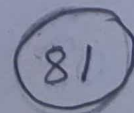
(NAAC Re-accredited B++ CGPA 2.9)

Academic Administrative Audit Committee Report

About the College

Shri Kshetra Dharmasthala is not only a great pilgrimage centre of South India but also a unique embodiment of Dharma. It represents religious tolerance wherein the caste, creed and faith of pilgrims is no bar. The temple complex is also known for its 'Annadana', 'Vidyadana', 'Abhayadhana', 'Aushadhadana', Rural Development and Social Service.

Rev. Dr. D. Veerendra Heggade succeeded to the Heggade ship in 1968. Since then the activities of the Kshetra and Shri Dharmasthala Manjunatheshwara Educational Trust has increased commendably. Shri Dharmasthala Manjunatheshwara Law College, Mangaluru, is one of the varied educational institutions run by the society. The Law College was started in the year 1974 under the Mysore University and in 1980, the college was affiliated to Mangalore University, thereafter from the academic year 2009-10 affiliated to the Karnataka State Law University, Hubballi and recognized by Bar Council of India, New Delhi. In the year 2011 the College is recognised as a Research Centre by KSLU, Hubballi.



**SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW,
MANGALURU-575003**

Affiliated to Karnataka State Law University, Hubballi,
(NAAC Re-accredited B++ CGPA 2.9)

Members Present:

1. Prof. Uday Krishna B
Principal, K.V.G. Law College, Sullia &
Syndicate Member, KSLU, Hubballi.
2. Mrs. Akshatha A.P.
Principal, Vivekananda Law College,
Puttur

Academic Administrative Audit (2020-21)

Criteria	Key Indicators (KIs)	Rating Scale
✓ 1. Curricular Aspects	1.1. *(A) Curricular Planning and Implementation	a) Excellent ✓ b) Good c) Satisfactory
	1.2 Academic Flexibility	a) Excellent ✓ b) Good c) Satisfactory
	1.3 Curriculum Enrichment	a) Excellent ✓ b) Good c) Satisfactory
	1.4 Feedback System	a) Excellent ✓ b) Good c) Satisfactory
✓ 2. Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile	a) Excellent ✓ b) Good c) Satisfactory
	2.2 Catering to Student Diversity	a) Excellent ✓ b) Good c) Satisfactory
	2.3 Teaching-Learning Process	a) Excellent ✓ b) Good c) Satisfactory



	2.4 Teacher Profile and Quality	a) Excellent ✓ b) Good c) Satisfactory
	2.5 Evaluation Process and Reforms	a) Excellent ✓ b) Good c) Satisfactory
	2.6 Student Performance and Learning Outcomes	a) Excellent ✓ b) Good c) Satisfactory
	2.7 Student satisfaction Survey	a) Excellent b) Good c) Satisfactory
✓ 3. Research, Innovations and Extension	3.1 Resource Mobilization for Research	a) Excellent b) Good ✓ c) Satisfactory
	3.2 Innovation Ecosystem	a) Excellent ✓ b) Good c) Satisfactory
	3.3 Research Publications and Awards	a) Excellent ✓ b) Good c) Satisfactory
	3.4 Extension Activities	a) Excellent ✓ b) Good c) Satisfactory
	3.5 Collaboration	a) Excellent ✓ b) Good c) Satisfactory
✓ 4. Infrastructure and Learning Resources	4.1 Physical Facilities	a) Excellent ✓ b) Good c) Satisfactory
	4.2 Library as a Learning Resource	a) Excellent ✓ b) Good c) Satisfactory
	4.3 IT Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
	4.4 Maintenance of Campus Infrastructure	a) Excellent ✓ b) Good c) Satisfactory
✓ 5. Student Support and Progression	5.1 Student Support	a) Excellent ✓ b) Good c) Satisfactory
	5.2 Student Progression	a) Excellent ✓ b) Good c) Satisfactory



	5.3 Student Participation and Activities	a) Excellent ✓ b) Good c) Satisfactory
	5.4 Alumni Engagement	a) Excellent ✓ b) Good c) Satisfactory
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	a) Excellent ✓ b) Good c) Satisfactory
	6.2 Strategy Development and Deployment	a) Excellent ✓ b) Good c) Satisfactory
	6.3 Faculty Empowerment Strategies	a) Excellent ✓ b) Good c) Satisfactory
	6.4 Financial Management and Resource Mobilization	a) Excellent ✓ b) Good c) Satisfactory
	6.5 Internal Quality Assurance System	a) Excellent ✓ b) Good c) Satisfactory
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	a) Excellent ✓ b) Good c) Satisfactory
	7.2 Best Practices	a) Excellent ✓ b) Good c) Satisfactory
	7.3 Institutional Distinctiveness	a) Excellent ✓ b) Good c) Satisfactory



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Suggestions / recommendations:

Excellent works done by the members of various committees - And do the same with team spirit and good explanation.

Excellent presentation by all the coordinators of IQAC cell. Need to focus on the area which has not fully covered.

[Signature]

Member -1

PRINCIPAL
K.Y.G. Law College
Sullia, D.K. 574239

[Signature]

Member-2

PRINCIPAL
VEKANANDA LAW COLLEGE
PUTTUR, D.K. - 574 201



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**Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law,
Mangaluru**

INTERNAL QUALITY ASSURANCE CELL

Academic and Administrative Audit (AAA)

2019-2020



Shri Dharmasthala Manjunatheshwara Law College
Centre for Post Graduate Studies and Research in Law, Mangaluru-575003
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Academic Administrative Audit Committee Report

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Principal, K.V.G. Law College, Sullia &
Syndicate Member, KSLU, Hubballi.

2. Mrs. Akshatha A.P.
Principal, Vivekananda Law College,
Puttur

Academic Administrative Audit (2019-20)

Criteria	Key Indicators (KIs)	Rating Scale
1. Curricular Aspects	1.1. *(A) Curricular Planning and Implementation	a) Excellent ✓ b) Good c) Satisfactory
	1.2 Academic Flexibility	a) Excellent ✓ b) Good c) Satisfactory
	1.3 Curriculum Enrichment	a) Excellent ✓ b) Good c) Satisfactory
	1.4 Feedback System	a) Excellent ✓ b) Good c) Satisfactory
2. Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile	a) Excellent b) Good ✓ c) Satisfactory
	2.2 Catering to Student Diversity	a) Excellent ✓ b) Good c) Satisfactory
	2.3 Teaching-Learning Process	a) Excellent ✓ b) Good c) Satisfactory



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	2.4 Teacher Profile and Quality	a) Excellent ✓ b) Good c) Satisfactory
	2.5 Evaluation Process and Reforms	a) Excellent ✓ b) Good c) Satisfactory
	2.6 Student Performance and Learning Outcomes	a) Excellent b) Good ✓ c) Satisfactory
	2.7 Student satisfaction Survey	a) Excellent b) Good c) Satisfactory
3. Research, Innovations and Extension	3.1 Resource Mobilization for Research	a) Excellent ✓ b) Good c) Satisfactory
	3.2 Innovation Ecosystem	a) Excellent ✓ b) Good c) Satisfactory
	3.3 Research Publications and Awards	a) Excellent b) Good ✓ c) Satisfactory
	3.4 Extension Activities	a) Excellent ✓ b) Good c) Satisfactory
	3.5 Collaboration	a) Excellent ✓ b) Good c) Satisfactory
4. Infrastructure and Learning Resources	4.1 Physical Facilities	a) Excellent ✓ b) Good c) Satisfactory
	4.2 Library as a Learning Resource	a) Excellent b) Good ✓ c) Satisfactory
	4.3 IT Infrastructure	a) Excellent b) Good ✓ c) Satisfactory
	4.4 Maintenance of Campus Infrastructure	a) Excellent b) Good c) Satisfactory
5. Student Support and Progression	5.1 Student Support	a) Excellent ✓ b) Good c) Satisfactory
	5.2 Student Progression	a) Excellent ✓ b) Good c) Satisfactory



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	5.3 Student Participation and Activities	a) Excellent ✓ b) Good c) Satisfactory
	5.4 Alumni Engagement	a) Excellent ✓ b) Good c) Satisfactory
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	a) Excellent ✓ b) Good c) Satisfactory
	6.2 Strategy Development and Deployment	a) Excellent ✓ b) Good c) Satisfactory
	6.3 Faculty Empowerment Strategies	a) Excellent ✓ b) Good c) Satisfactory
	6.4 Financial Management and Resource Mobilization	a) Excellent ✓ b) Good c) Satisfactory
	6.5 Internal Quality Assurance System	a) Excellent ✓ b) Good c) Satisfactory
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	a) Excellent b) Good ✓ c) Satisfactory
	7.2 Best Practices	a) Excellent b) Good ✓ c) Satisfactory
	7.3 Institutional Distinctiveness	a) Excellent b) Good ✓ c) Satisfactory



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Suggestions / recommendations:

- * Excellent co-ordination between all the criteria.
- * Shared information and data among all criteria heads.
- * Relevant contents and comprehensive data is collected and presented.

Suggestions :

- * Highlight about new infrastructural facility is required.
 - * Data accuracy is required in presentation.
 - * Research and results need to focus.
-
- * Good presentation and nice co-ordination between all the criterias.
 - * Highlight the Digital valuation center also

Rus

Member -1

Principal
K.V.G. Law College
Sullia, D.K- 574 239

Akshatha A.P.

Member-2

PRINCIPAL
JIVEKANANDA LAW COLLEGE
PUTTIUR, D.K. - 574 203



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Academic and Administrative Audit (2019-2020) - Action Taken Report

Recommendations	Action taken
1. Infrastructural facility to be highlighted.	Brought to the attention of Management during HOI meeting.
2. Data accuracy is required in presentation.	Appropriate oral instructions given to the concerned.
3. Research and results need to be focused.	Will be taken care.
4. Highlight digital evaluation centre also.	Digital evaluation centre will be highlighted.

IQAC COORDINATOR

PRINCIPAL

PRINCIPAL

Shri Dharmasthala Manjunatheshwara
Law College, Mangaluru



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