



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE CENTRE FOR P.G. STUDIES AND RESEARCH IN LAW
Name of the head of the Institution		Dr. THARANATHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08242494360
Mobile no.		9449371918
Registered Email		sdmlaw@gmail.com
Alternate Email		principal@sdmlc.ac.in
Address		M. G. ROAD, KODIALBAIL
City/Town		MANGALURU
State/UT		Karnataka
Pincode		575003

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	RAVINDRA K. RAJPUT																														
Phone no/Alternate Phone no.	08242406928																														
Mobile no.	6360828015																														
Registered Email	iqac@sdmlc.ac.in																														
Alternate Email	ravindrakrajput@sdmlc.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.sdmlc.ac.in/igac-naac/internal-quality-assurance-cell/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sdmlc.ac.in/wp-content/uploads/2021/08/calendr-2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>81.00</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.12</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.90</td> <td>2019</td> <td>14-Jun-2019</td> <td>13-Jun-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	81.00	2004	16-Sep-2004	15-Sep-2009	2	A	3.12	2012	10-Mar-2012	09-Mar-2017	3	B++	2.90	2019	14-Jun-2019	13-Jun-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B+	81.00	2004	16-Sep-2004	15-Sep-2009																										
2	A	3.12	2012	10-Mar-2012	09-Mar-2017																										
3	B++	2.90	2019	14-Jun-2019	13-Jun-2024																										
6. Date of Establishment of IQAC	01-Jan-2005																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Workshop on Career opportunities in Law	10-Aug-2019 1	93
Workshop on Prevention of Sexual Harassment	26-Aug-2019 1	60
Lecture Series on Research Methodology	26-Aug-2019 4	102
FDP in association with ICSI	06-Sep-2019 1	74
Career Guidance Week	21-Oct-2019 6	134
Two Day National Conference Crime Against Women	14-Dec-2019 2	100
One day National Seminar sponsored by NHRC on Comprehensive Analysis of Human Rights relating to children in India	12-Feb-2020 1	103
Workshop on Training of Para Legal and Launching on Campaign on Fundamental Duties	04-Mar-2020 1	156
Lex Ultima 2020	13-Mar-2020 3	64
Webinar Series on Career in Law	15-Jul-2020 1	233

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the

4

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Functional Alternative Dispute Resolution Centre.

Focus on Training, Placement and Career advancement.

Organisation of National Law Fest - Lex Ultima.

Faculty Development with focus on research skills.

Value addition through add on course.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise Faculty Development Programme.	Organised FDP for Faculty.
To organise Orientation Programme for fresher's.	Organized orientation Programme for fresher's.
To have a Students Executive Council for the better participation of students in all the activities.	Students Executive Council was formed.
To enter into MOU with institutions of repute for academic excellence.	Signed a MOU with Bangalore International Mediation Arbitration and Conciliation Centre.
To organise national conferences / seminars / workshops / symposia.	National Conference, seminar, workshops and symposiums were organised.
To arrange for guest lecturers/training programmes by legal experts, police department, NGO'S Corporate Advocates, etc.	Organised Guest lectures on various areas of Law and related.
To arrange for skill development programmes under career guidance cell	Organised Skill Development Week.

and other committees.	
To introduce new subject based value added course / add on courses.	Value added courses introduced.
To organise Intellectual property related programmes.	1 Week IP Training Program was organised.
To organise career guidance programmes and placement programme.	Organised career guidance week And Internship and Placement Programme
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Educational Enterprises Resource Planning and Management System (EERPMS) is unique Management information system software designed by the management which serves multipurpose mechanism to gather institutional information relating to students, finance, administration, human resource management, Library and other relevant information. Academic Management: Soon after the admission complete students details including qualification, mobile number, adhar number are fed into it. It helps in recording attendance class wise and has SMS alerts facility, in case of class absence, holiday announcements and other messages. Human Resource Management: includes employee registration, staff profile, attendance details, leave application, EL/CL details and service details such as superannuation, promotions and increments. Accounts Management: In the account section, credit and debit</p>

entries, fee collection, payments, balance sheet are reflected. Library Management: It helps in user's attendance, Book accession, Book Circulation, Catalogue and related works. Major functions like Accession, Circulation, OPAC, User attendance, Serials management, and Article index are automated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The institution strictly adherence to curriculum designed by the KSLU and implements through affective delivery and documented process • The university calendar clearly lays down details of academic term, clinical courses internal assessment and semester examinations. • Because of the outbreak of COVID-19, the regular physical classes are shifted to online classes. Teachers have conducted classes from home during lockdown period and later computers with audio and video recordings are installed in every class and teachers have engaged classes from college to students at home. • The IQAC prepares college calendar by taking in to consideration schedule prescribed by the university • Workload is assigned to teachers on the basis of specialization and expertise in the subject. Allocation of workload is in accordance with teaching hours prescribed by the KSLU regulation. • Teachers adopt different pedagogy depending upon subject for instance lecture methods, problem, seminar, discussion methods and clinical component. • During pandemic Online guest lectures, webinars and programmes conducted for the benefit of both teachers and students during pandemic. • Teaching plan is prepared by teachers which states objectives of the study, method of delivery, prescribed books, reference books, number of hours required to cover the subject. • The work diary of the teachers reflects detailed syllabus, coverage of subject in a week, remedial classes, allocation of projects/assignments, unit test/class test conducted, steps taken for slow learners, advanced learners, average students and so on. • During pandemic, teachers maintained class recordings online and Google suite class attendance procedures are followed. • The work diary is verified by the head of the institution on every weekend. • During pandemic, progress report of classes conducted sent to the HOI weekly basis. • Separate timetable is drawn for court visit, chamber visit, case study presentation, simulation exercise, moot courts and mock trials. The evaluation of practical records is undertaken by the course teacher periodically and documented. • During pandemic, separate time table was setup for the purpose of conducting online classes. • The Head of the Institution conducts monthly meeting which provides mechanism to review adherence to the academic schedule. • Additional and supplementary reading materials both hard and soft copy, question bank, model answers prepared by the faculty, provided to the students. • During pandemic, teachers have uploaded study materials and required references books and class recordings in the EERPMS and in Google classrooms. • Systematic and planned Internship are conducted with the scheduled time and documented through internship diary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship					
Certificate Course in Human Resource Management	NA	11/09/2019	90	Professional practice- in corporate world, LPO.	skill to deal with people
Certificate course in Criminology and Forensic Psychology	NA	04/09/2019	90	Professional practice I criminology and Forensic psychology	Skill to handle criminal cases-with forensic knowledge
Certificate course in European Foundations in the Images of India	NA	12/09/2019	90	Focus on Cultural difference including legal and administrative relations between India and Europe.	Social solidarity, cultural differences can be easily identified. To note the view point of Europeans on Indian political, cultural and legal systems.
Training Programme in Company Secretary	NA	08/02/2020	120	Practice as Company Secretaries	Company Secretarial Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	Business and Trade Law	02/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	173	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Certificate Course in Human Resource Management	11/09/2019	24
Certificate course in Criminology and Forensic Psychology	04/09/2019	135
Certificate course in European Foundations in the Images of India	12/09/2019	14
Training Programme in Company Secretary	08/02/2020	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	97
LLB	Law	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A. Feedback of the students collected online by the management and analysed and report prepared and action taken. Feedback of the students who are very regular to the classes collected through online process directly by the management. It deals with various aspects like teaching pedagogy, application of technology in teaching, infrastructure and so on. On the basis of various parameters as prescribed by the UGC API indicators, management grades teachers and feedback is given to teachers in physical form. The feedback is also useful for deciding Performance Based Assessment System of the teachers. B. The Teachers feedback collected through staff meeting, one to one interaction with the Head of the Institution whereupon opinion on shortcomings in syllabus, attendance related issue, methodology of teaching etc. are discussed and outcomings discoursed with all other teachers. C. The Employers feedback collected during various career guidance sessions and Annual Placement Drive. This feedback serves as indicators for the improvement of soft skills, legal reasoning research work for the students in requirement of potential employment. D. Alumni feedback collected to restructure the involvement of alumni in college activities and to hold certain legal and social development activities. E. Parents feedback is useful in monitoring attendance of the students and to get information on need of specific programme to be conducted in the college. The regular meeting of Parents Teachers Association also done through feedback.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Business and Trade Law	15	15	12
BBA	LAW - BBA., LL.B	60	98	60
LLB	LAW	60	106	60
BA LLB	LAW	120	188	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	977	12	21	5	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	4417	14	0	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted an active mentor system to build an effective and better relationship between students and teachers. The college has 26 full time teachers who mentor each batch of students allotted to them. The college has an effective mentor system which is used to enhance the student teacher relationship in a better way and to guide the students academically. The college has adopted different practices for the execution of mentor system, these include 1. The applicable fee concession /free ships are given by the HOI on mentor recommendation 2. Every Student need to meet his/her mentor twice in a month for guidance. A conclusive atmosphere is given to the students to discuss their problems of all sort with the mentor students are required to meet the mentor when they are called for. 3.A prior permission for absence and submission of leave note in the prescribed format to the mentor in case of shortage of attendance and personal counseling is done to such students in the presence of parents 4. The academic and non academic performance of the mentees is monitored by the mentors on regular basis 5.In order to know the personal profile of students a personal memoranda of them is collected in a prescribed format every year 6. Personal counselling is provided to the needy students by the experts if needed 7. A conducive atmosphere is created in the institution where in the students can approach their mentors without any fear and time constrains. 8. As per the mentorship policy, it is compulsory on the part of every student to meet his/her mentor twice in a month. This apart, the mentor himself/herself can call any student personally as and when he/she feels that the student is in need of counseling. 9. During Covid -19 lockdown, the mobile number of all mentors were provided to students and they were free to contact their mentor at any time. The faculty members continuously monitored students' curricular

activities during online classes and difficulties faced thereof and the same were addressed accordingly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
989	26	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	22	4	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Pushparaj	Assistant Professor	Recognised as Kannada Janapada Parishad Member
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	201	June 2020	17/12/2020	19/03/2020
BBA	BBA., LL.B 301	June 2020	Nil	Nil
LLB	101	June 2020	09/12/2020	19/03/2021
LLM	403	June 2020	23/12/2020	22/06/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the college is affiliated to an university, institution has a very little role in the evaluation process of students. However the college is practicing an evaluation pattern in internal examination and clinical legal subjects. The lacuna reported in CIE over the years have been set right through the following institutional reforms

- Compulsory recording of internship in the internship diary provided by the college and the same is verified by the panel of experts
- Internal examinations are mandatory as per university guidelines since 2018.

However for the non internal students preparatory examination has been conducted.

- It is mandatory for all final year students to visit court and advocate chambers two days in a week and the same is evaluated by the panel of teachers on the basis of feed back by the Advocates
- The academic performance of students are discussed in the open house meeting
- Introduced 2 simulation exercises in ADR courses and the evaluation of the same is done through role play presentation and oral performance.
- It is mandatory on the part of students to present at least one case if professional misconduct in

professional ethics paper. • In order to monitor mock-trials, moot courts and to train faculty members an exclusive clinical teacher has been appointed. • The scheme of evaluation and method of practical training is provided to every teacher. • The conditions concerning the eligibility for the promotion to higher classes is informed to the students well in advance. • A special committee is in place to review the half yearly progress of the clinical courses. • Subject assignments are given to the students on different topics. • Internal assessment of the students is done as per the university guidelines through an assignment, a test and presentations. Though the pattern of assessment is decided by the affiliating university an Internal Coordination Committee has been constituted by the college to oversee the smooth and transparent conduct of examination and assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In tune with academic calendar of the affiliating university, the college prepare a calendar adhere to the same for the conduct of internal exams. This calendar is prepared by the HOI by taking inputs from Heads of departments and senior teachers. The calendar is printed and published to the students through the notice boards and students hand books. Alterations in the calendar is normally not permissible. However considering unforeseen circumstances, only HOI can incorporate minor changes which he consider worth. The schedule of the college level examinations are given in the calendar. The schedule of assignment and presentations are also incorporated in the calendar. All curricular and co-curricular and extra curricular activities of the institutions are scheduled as per the calendar. The details of all upcoming events are displayed in the college websites on regular basis. The institutional adherence to the calendar is strictly monitored by the HOI.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sdmlc.ac.in/wp-content/uploads/2019/01/Course-Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
403	LLM	Business and Trade Law	Nil	Nil	Nil
301	BBA	BBA., LL.B - LAW	Nil	Nil	Nil
101	LLB	LAW	52	36	69
201	BA LLB	LAW	100	52	52
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sdmlc.ac.in/students-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	KSLU	1	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day students seminar on Various aspects of IP and its importance in educational institutions	Law	26/09/2019
One day Workshop on Career Opportunities in Law	Law	10/08/2019
Workshop on importance of Certification on Microsoft Course and Cyber Forensic Associate Course	Law	15/02/2020
Workshop on training of para legal and launching of campaign on fundamental duties	Law	04/03/2020
Workshop on Cyber Safe Campus	Law	24/09/2019
Workshop on teaching the under privileged	Law	18/09/2019
Workshop on section 138 of NI ACT	Law	30/10/2019
Workshop on MVC Act AND ADR	Law	31/10/2019
2 days conference on Crime against women laws and its implications	Law	14/12/2019
Lecture series on research methodology	Law	26/08/2019
One day national seminar on comprehensive analysis of human rights relating to children in India sponsored by NHRC	Law	12/02/2020
Workshop on Environmental Law	Law	20/02/2020

Webinar on Online Teaching Methodology	Law	04/07/2020
Webinar Series on Career in Law Dream the Future	Law	15/07/2020
One week Training Program in Intellectual Property	Law	14/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LAW	19	0
International	LAW	10	2.43
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	48	179	24	0
Presented papers	9	22	0	0
Resource persons	0	6	13	24
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Human Rights Pledge	Human Rights Cell	3	87
Health check up	NSS and Yenepoya University and Neeru Marga Gram Panchayat	6	66
Street play	NSS and Neeru Marga Gram Panchayat	4	12
Blood donation camp	District Wenlock Hospital NSS Red Cross HDFC Bank	6	58
Laboratory visit	SDM Law college School of Social Work Roshni Nilaya	2	120
Laboratory visit	SDM Law college KMC Dept. of forensic medicine	2	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tableau demonstration on	1st place	D K District administration	16

account of Kannada Rajyothsava			
Mock Trial	Recognition	Father Muller Homeopathic College	36
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit India Movement	IQAC Sports Dept.	Live telecast of FIT India programme	8	270
Legal Awareness	Moot court Society	Walkathon	3	150
Awareness drive	PAGE Foundation NGO	World Alzheimers Day Campaign	2	15
Legal awareness	DLSA	Legal Awareness Programme	6	48
Environment protection	NSS	Paper bag making drive	3	64
Swachh Bharat	NSS AND DKZP School, URWA Market	Swacchhata Abhiyan	3	56
Village Adoption Scheme	NSS AND NEERU MARGA GRAMA PANCHAYAT	Adoption of village of Neerumarga	5	98
Swachh Bharat	NSS AND Neeru Marga Grama Panchayat	Annual Rural Camp	12	87
Awareness drive	NSS AND Neeru Marga Grama Panchayat	Awareness drive on POCSO Act	3	5
Gender equity	Human rights cell	Painting competition on women and india	2	6
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NA	NA	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Internship	MOU	Sri Udayananda	27/07/2019	26/07/2020	3
Internship	MOU	Sri. Abdul Shukoor	27/07/2019	26/07/2020	3
Internship	MOU	Sri Vianayaraj A C	27/07/2019	26/07/2020	2
Internship	MOU	Sri. Narayan	27/07/2019	26/07/2020	2
Internship	MOU	Sri Krishna Prasad	27/07/2019	26/07/2020	2
Internship	MOU	Sri Dominic Jose K	27/07/2019	26/07/2020	2
Internship	MOU	Sri. U Mohammed Ali	27/07/2019	26/07/2020	2
Internship	MOU	Sri Dayananda Rai	27/07/2019	26/07/2020	4
Internship	MOU	Shri Abdul Azeez	27/07/2019	26/07/2020	2
Internship	MOU	Sri Varadaraj A	27/07/2019	26/07/2020	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bangalore International Mediation Arbitration and Conciliation Centre BIMACC	14/11/2019	To conduct activities related to ADR (One day Symposium on Emergence of Arbitration in India)	250
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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11.13

14.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EERPMS	Fully	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19320	3636361	728	425869	20048	4062230
Reference Books	10531	2000191	275	160600	10806	2160791
e-Books	3135753	0	0	0	3135753	0
Journals	42	183408	0	0	42	183408
e-Journals	6327	0	0	0	6327	0
Digital Database	3	22750	0	0	3	22750
CD & Video	286	0	68	0	354	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	371	15240	0	0	371	15240
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc)

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	36	17	10	0	7	2	38	0
Added	6	0	0	3	0	2	1	0	0
Total	81	36	17	13	0	9	3	38	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

38 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45.16	46.66	11.13	3.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A. The norms and procedures for maintenance of Physical/Academic support facility are laid down by the SDM Education Society, Ujire. The annual estimated expenditure and income is placed in the annual budget meeting. The budget makes the necessary provisions for expenses to maintain all its existing its infrastructural facilities as well as addition of new facilities whenever needed. The deficit is met by the management. The physical requirements are mostly supplied by the management. The materials worth above Rs.10,000/- require three quotations and least will be selected along with quality consideration, Govt. norms are applicable for procurement above one lakh rupees. B. Physical Infrastructure: The house keeping work and cleanliness management is done by 'D' group workers of the college. The work schedule is allotted periodically which is supervised by the Cleanliness Committee of the college. The Civil maintenance of the building including painting is looked after by the management. The library has separate sections for Postgraduates, Undergraduates, Reference and for Faculty. Books are accessioned and arranged by using Dewey Decimal Classification scheme. The library has well planned circulation policy effectively implemented. During annual stock verification

old and damaged books are segregated. Useful books are sent for rebinding, rest will be sent to the old book collection and with the permission of the management the weeding out process is done. The library advisory committee comprises faculty and students for the smooth functioning of the library and to frame library rules and regulations. New books are purchased through leading publishers as per recommendations of the teachers and the library committee. C. Electronic and Electrical Fittings Service and maintenance of all the electrical fittings of the college building is done by Swastik Electrical services on annual maintenance Contract. The buildings are connected through 11 KV Transformer and 150 KV Generator to provide uninterrupted power supply. Outsourcing is done for maintenance and repairing of IT infrastructure such as Computer hardware, Internet facilities including Wi Fi and Broadband on annual maintenance contract by Silicon Info Solutions. Updating of Computer software is done by the technicians of the Software Cell established by the management. CCTV is installed in all the prime locations including classrooms of the campus which is maintained regularly. D. Sports materials Sports materials are purchased through quotation. Sports room is provided in the campus where Indoor games are played. Except track events, few Outdoor games are played on the campus. E. Other amenities Committees constituted to supervise the cleanliness and hygiene of the college canteen. The wet waste generated in the campus is processed through a mechanism of bio waste and dry waste is collected by the City Corporation for disposal. The college has tie up with local hospital for emergency requirement. Round the clock security of the college is maintained by Falcon Security Agencies. The security agencies also entrusted with the maintenance of the parking in the campus. Cleaning of water tanks, pest control and maintenance of garden is done regularly.

<http://www.sdmlc.ac.in/wp-content/uploads/2021/08/4.4.2-Procedure-and-Policy-for-Maintenance-of-Campus-Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession from management	18	127800
Financial Support from Other Sources			
a) National	Scholarships by government agencies and other institutions	110	611692
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	03/05/2020	94	SDMLC
Summer/Winter Internships	10/11/2019	125	Legal Associates / Law Chambers / LPO
Counseling	16/08/2019	45	SDMLC

Bridge Course	16/08/2019	240	SDMLC
Yoga	08/08/2019	11	Delampady Yoga Prathishtana
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CS Training	120	Nil	1	Nil
2019	Career Guidance Week	Nil	240	Nil	7
2019	Alumni of the Month	Nil	122	Nil	7
2020	Corporate to campus	Nil	123	Nil	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	22	7	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	SDMLC	LAW	CMR SDMLC Roshni UOM Christ Law School Symbiosis	LLM AND MA. Crim
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	3
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Team Selection	Inter-class	210
Football Interclass	Inter-class	200
Sports day Interclass	Inter-class	400
Cricket Interclass	Inter-class	220
Chess Interclass	Inter-class	16
Zonal Level Youth Fest	University Zonal Level	210
Tulu Parba	State Level	314
Yakshothsava	State Level	110
Ithihas (14 events)	Inter-class	314
Freshers Day	Inter-class	156
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First	National	1	Nil	30316221 030	Boomika
2019	Second	International	3	Nil	3031923058	Nisha
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Executive Council serves as a representative body of the college student community. By organizing various events throughout the year, the Council enables the students to enhance their personal growth and develop leadership skills. The Council comprises of various committees aligning with the interests of the students. It has consistently supported the student community in attaining academic and professional excellence. There is one class representative elected from each class on the basis of direct election in each respective class. Any candidate standing for election should have 70 attendance in all preceding semesters excluding grace attendance except for college purposes. Class representative selected will act as class representative for all other committees in the college. It is the representative's responsibility to communicate, involve and inform, his/her respective class students about all the activities of the college. There will be secretaries and coordinators for various committees. Secretaries are elected on the basis of interview or

selection test as maybe presented by the convener of the committee or cell in consultation with the Principal. Each committee or cell shall have one secretary preferably from final year there will not be more than four student coordinators out of which 50 will always be women coordinators. Coordinators can be from any class. Secretary (Academics) is ex-officio to be the principal secretary to coordinate all the activities of the committees. Principal secretary will be selected on the basis of aggregate marks obtained in all the previous semester only of law subjects. Principal secretary post will be reserved only for final year students. If highest mark holder denies the capacity of being principal secretary, preference will be given to the second highest mark holder irrespective of any stream of final year batch. The principal secretary will be the representative of Students' Executive Council and ex-officio member of IQAC, student representative of the governing Council and such other activity as communicated to them by the Student Welfare officer or Staff Advisor. Student Council activities mainly: • The Student Executive Council was inaugurated on 5th September, along with Teachers Day and Fresher's Day Celebrations. • Student Executive Council started a new Initiative "Five Rupees Revolution" in this Academic year where Students Executive Council members collected money from Staff, Students and Public with a view to help the needy. • Felicitation for our students who have bagged 17 University ranks with Gold Medal under various courses of Law Degree and Master's Degree. • Annual Day and Prize distribution day and Sports Cultural events through respective committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered under Societies Registration Act, 1860, on 28/4/2018, Reg No DRDK/SOR15/2018/19. SDMLC Alumni have reached pedestals of Supreme Court as well as High Court as Judges and Legal luminaries. Our alumni have become civil servants, Judicial officers, academicians, administrators and above all, great citizens of this country.

5.4.2 – No. of enrolled Alumni:

482

5.4.3 – Alumni contribution during the year (in Rupees) :

367855

5.4.4 – Meetings/activities organized by Alumni Association :

16 - Activities in association with Training and Placement Cell 03 - Meetings held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralisation and participative management in all the activities organised in the college and this is evident in the form of student Executive Council and library advisory committee. 1. Administrative decentralization Shri Dharmasthala Manjunatheshwara Law College, Centre for Post Graduate Studies and Research in Law, was established in the year 1974 under the aegis of SDME Society Ujire. It stood tall till date in pioneering legal education in India. It has 34 sister institutions across Karnataka. It has gifted galaxy of stalwarts to the society. These prominent personalities

have made the alma matter proud. This would not be possible without effective administration under the guidance of Poojya Dr.Veerendra Heggade. Who always emphasized on decentralisation for efficient and transparency in administration of the institution. For stability in the administration, decentralization process is followed in the following manner. The top position is held by Principal followed by vice principal and HOD of Humanities and Law. Being the Head of the institution Principal carries over all administration of the institution. In his absence vice principal takes in charge. HOD's of law and Humanities are in charge of the respective departments. In the beginning of every academic year the Student Executive Council is formed. The main objective of this Council is to develop leadership qualities among students. The college has framed the rules and regulations for the formation of the Student Executive Council. According to which, one with a good academic score is selected as the Principal Secretary of the Student Executive Council. The college has 34 committees which consist of 7 Statutory cells, 10 Student Support Cell and 17 Institution Specific Cells/Association. Each of the committees is headed by faculty convenor and 1 student secretary and 2 to 4 student coordinators.

Decentralisation Principal Faculty Convenor Student Secretary Student Coordinators Members For organising any activity the Incharge Faculty Convenor will call for a meeting with the Committee members and after deliberation with the members, the matter will be submitted before the principal for approval.

After the approval the programme will be organised. 2. Library Advisory Committee Library which is an integral part of the college, helps the academicians, advocates, research scholars and the students to enhance their knowledge and get updated with emerging issues. For this purpose, smooth functioning of the library is very much required. In this context we have adopted decentralisation by constituting Library Advisory Committee. The main objective of the committee is to support the functioning of the library and act as the channel of communication and dialogue between the library and its users and as an advisory body to make recommendations for overall improvement of the library resource, service and facilities. To meet all the above objectives the Library Advisory Committee is constituted as follows: Principal Librarian and Teaching Staff Student Secretary Student Coordinators The Library Advisory Committee meets periodically to discuss various issues like discipline in the library, to issue library cards, usage of books, library hours and to find out best library users.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development 1. The Senior teachers represent various academic bodies such as BOE and BOS of Karnataka State Law University and other Universities, shall give necessary assistance in revision, reformulation and up gradation of the syllabus . 2. IQAC initiatives of organising FDP's also help in improvement of curriculum. 3. Add on Course supplements existing syllabus 4. Collection of feedback from stakeholders on curriculum development
Teaching and Learning	Teaching and Learning Teaching 1.

Organisation of FDP. 2. Participation of teachers in FDP, Refresher Course, Orientation Program training program for the teachers on digital technology online teaching is organised by the college. 3. Online Faculty Feedback System. 4. PBSA helps in the improvement of teacher's performance. 5. Encouragement to enrol for SWAYAM Coursera massive online course - MOOC Courses. 6. Encouragement of teachers for Doctoral programs and encouragement of teachers to take up major and minor research projects. Learning 1. Enrolment for Google Suite Classes. 2. Providing materials in EERPMS. 3. Sending of materials through Email/Whatsapp. 4. Opportunity for recorded presentation of assignment. 5. Conducting online MCQ Descriptive exam. 6. Online Quiz Competition. 7. Promotion of research skills through various activities Research Publication Cell. 8. Emphasis on Slow learners Encouragement for advanced learners.

Examination and Evaluation

Examination and Evaluation
 Examination 1. The Internal Coordination Committee is constituted to discuss conducting examinations. 2. Introduction of online examination through MCQ's and Descriptive. 3. Senior faculties who are part of BOE suggested a changed pattern of question paper. They suggested an open choice based question paper. Evaluation 1. For practical papers i.e., DPC, Professional Ethics and ADR virtual viva was conducted. 2. Re-examination was also conducted. 3. Online evaluation of assignments. 4. Online presentation by students.

Research and Development

Research and Development 1. The college has functional Research and Publication Unit 2. Faculties and students are publishing articles in reputed journals. 3. College publishes annual journal "Legal Opus" with ISBN number which is Blind Peer Reviewed 4. Faculties are encouraged to participate in Faculty Development program related to research topics 5. Faculties are encouraged to take up minor research projects 6. Faculties published articles in vernacular newspapers. 7. Teachers are encouraged to visit the website of UGC, ICSSR to get the knowledge about various minor and major

research opportunities.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation 1. A Library Advisory Committee is constituted which holds regular meetings to discuss various issues relating to overall improvement of the library resource, service and facilities. 2. Orientation program was organised for first year students on "how to use the library". 3. Three days book exhibition from 28th to 30th August 2020 was organised. 4. Library auditing is undertaken. 5. E-library is introduced through OPAC EERPMS software which can be accessed via the college website. 6. Access to the National Digital library is provided. 7. Automation to the entry and exit to the library.

Human Resource Management

Human Resource Management 1. The college organised a professional development program for teaching staff, administrative and non teaching staff. 2. Faculties are encouraged to attend Faculty Development Program, Orientation Programs and Refreshers Courses to update their knowledge. 3. For organising activities various Committees/Cells are constituted for smooth and meticulous organisation of programs.

Industry Interaction / Collaboration

Industry Interaction / Collaboration 1. Entered MOU with Bangalore International Mediation Arbitration and Conciliation Centre (BIMACC), Bengaluru. 2. The Training and Placement Cell organised a series of activities corporate to campus, pre placement meet, internship drive , alumni of the month, career guidance week and corporate training session were resource persons from various corporate sector invited to address the students.

Admission of Students

Admission of Students 1. Improvised admission process was implemented like interview panels were constituted and objective assessment test was conducted to the students. 2. Apart from the existing roster system preference was given to SC/ST students and women students with rural background. 3. Fees concession for rural and economically backward students is given. 4. Proficiency awards have been given to

the meritorious students which has helped the institution to gain more admission. 5. The college has participated in various surveys such as NIRRF, AISHE, Carer 360, Indian Today, IIRF, Edu Post have helped recognition of college all India level with rankings and helped the admission process. 6. Fees concession and payment of fees in instalment are provided in deserving cases.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	No
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Suma Suresh Kogilgeri	State Level Workshop Computer and Mobile Forensic organised by Post Graduate Department of Criminology and Forensic Science, School of Social Work (Autonomous), Roshini Nilaya, Karnataka	NA	1200
2020	Mr. Shashiprasad	National Conference on "Challenge's of Higher Education- Teacher Initiative - Curriculum- Ethics" organised by Karnataka Rajya Mahavidyalaya Shikshak Sangha	NA	200

		in collaboration Mangalore Universiy, Mangalore and NAAC, Bengaluru.		
2020	Dr.Tharanath	International Conference on "Emerging issues and Trends in Intellectual Capital Innovative Management Practices in the Global Economy" organised by Govindas College, Surathkal	NA	1000
2019	Mr. Santhosh Kumar	International Conference on Digital Technology and Transformation in academic libraries organised by Central Library, National Institute of Technology, Karnataka Surathkal	NA	1500
2020	Mr Karthik Anand	Two Day Faculty Development program on Legal Issues in Business organised b department of business administration st, Joseph Engineering College, Vamanjoor	NA	1000
2020	Mrs. Sharika Rai	Two Day Faculty Development program on	NA	1000

		Legal Issues in Business organised by department of business administration st, Joseph Engineering College, Vamanjoor		
2019	Dr. Annapoorna Shet	National Seminar on United Nation Sustainable Development Goals Ba-Bapu and Civil Society held at Karnataka State Rural Development and Panchayth Raj University , Gadag	NA	1000
2019	Mrs. Shubhalakshmi P	International Conference on Emerging trends in Management Information Technology and Education, Srinivasa University, Mangaluru	NA	1000
2019	Ms. Chaitra Kumari	National Seminar on Human Rights at VBCL, Udupi	NA	500
2019	Ms. Nelvitha Naronha	National Seminar on Human Rights at VBCL, Udupi	NA	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development	NA	06/09/2019	06/09/2019	74	Nil

	Programme					
2019	NA	Two days state level workshop on EAT Module of public financial management system	17/09/2019	18/09/2019	Nil	1
2020	One Day FDP on Hands on Training for Online Teaching Methodology using G suite	NA	10/07/2020	10/07/2020	24	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme organised by Vivekananda Law College, Puttur	3	31/08/2019	31/08/2019	1
Empowering the Educators	7	06/09/2019	06/09/2019	1
UGC sponsored Orientation Programme	1	23/12/2019	13/01/2020	21
Faculty Development Programme on "Legal Issues in Business"	3	09/01/2020	09/01/2020	1
International FDP on "Develop the ability to write the research proposal"	1	24/04/2020	24/04/2020	1
7 Day Virtual FDP on contemporary issues in Law	1	17/06/2020	24/06/2020	7

7 Day International Level FDP	1	11/07/2020	17/07/2020	7
One Week online FDP on Intellectual property rights	2	13/07/2020	18/07/2020	7
One week FDP on Insights on Writing Research Proposal and Funding Opportunities	2	20/07/2020	24/07/2020	5
4 Day National Online FDP - Impact of Covid 19 on Academics	1	21/07/2020	24/07/2020	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1.Provident Fund and Gratuity 2.Group insurance for self and dependents. 3.Short term and long term loans from SDM Employees Housing Cooperative Society 4.Leave encashment and Annual Increment 5.Rs 5000 incentive for ladies staff on child birth of first two children. 6.Performance Based Allowance (PBSA) System. 7.Periodical increase of DA allowance on par with state government norms. 8.Subscription to employers' contribution of PF. 9.Incentives for clearing NET and SLET Examinations. 10.Allowance to the Head of the Institution. 11.Reimbursement of fuel expenses for official</p>	<p>1.Provident Fund and Gratuity 2.Group insurance for self and dependents. 3.Short term and long term loans from SDM Employees Housing Cooperative Society 4.Leave encashment and Annual Increment 5.Interest free loans for group D employees 6.Rs 5000 incentive for ladies staff on child birth of first two children. 7.Periodical increase of DA allowance on par with state government norms. 8.Subscription to employers' contribution of PF. 9.Payment of differential amount to the secretarial staff under the grant in aid scheme. 10.Providing tiles and cash incentives to Group D Employees for</p>	<p>1.Fee concession 2.Tuition fee reimbursement for lady students 3.SC/ST book bank 4.Benefit out of student funded scheme (5 Rs revolution)</p>

purposes. 12.Provision for reimbursement of fee paid for Seminar/Workshops for staff. 13.TA/DA to the staff attending official duties. 14.Remuneration of ICS, ICW and other competitive examinations to the staff. 15.Maternity benefit. 16.Refreshment during examination duty. 17.Concession in payment of fees to the college for school going children of SDM Employees 18. Salary advance to grant in aid staff.

house construction. 11.Free training for non-teaching staff. 12.Provision for reimbursement of fee paid for Seminar/Workshop for staff. 13.TA/DA to the staff attending official duties. 14.Staff Welfare Fund and provision for reimbursement of school fees of Group D Employees. 15.Remuneration of ICS, ICW and other competitive examinations to the staff. 16.Maternity benefit. 17.Refreshment during examination duty. 18.Salary advance to grant in aid staff. 19.Free uniforms (in two sets) to Group D Employees. 20.Concession in payment of fees to the college for school going children of SDM Employees 21.Employee State Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. College is subjected to Internal, External and Government audits. Internal audit conducted by Suryanarayana Rao Co. External audit conducted by Dharmasthala Educational Society Ltd. Government audit is conducted by Joint Directorate Collegiate Education, Department of Audit, Government of India and also CAG conducts audit. After auditing if any objection is raised it will be rectified at the earliest.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	290505	Moot Court Society
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6.4.3 – Total corpus fund generated

455735

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIRF and	Yes	Principal

		AISHE		
Administrative	No	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Contribution towards Organisation of Yakshostava, inter collegiate folk log competition and NSS special camp. 2. Felicitation and honouring meritorious students. 3. Formulation of agenda to promote greater interaction between parents and institutions. 4. Active involvement in the organisation of Teachers day.

6.5.3 – Development programmes for support staff (at least three)

1. College provides free uniforms for Group D employees. 2. Encouragement for higher education. 3. Provision for housing loan for Group D employees without interest with ceiling limit of Rs. 1,00,000.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Bringing up of blind peer reviewed Student Law Review with ISBN number. 2. Initiative to introduce Academic and Administrative Audit (AAA) 3. Initiative to introduce Para Legal Certificate Course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for freshers	15/06/2019	07/08/2019	07/08/2019	224
2019	One day Workshop on Career opportunities in Law	15/06/2019	10/08/2019	10/08/2019	93
2019	Skill Development Week	15/06/2020	19/08/2019	24/08/2019	205
2019	Workshop on Prevention of Sexual Harassment	15/06/2019	26/08/2019	26/08/2019	60
2019	Lecture Series on Research Methodology	15/06/2019	26/08/2019	29/08/2019	102
2019	A Special Talk on	31/08/2019	04/09/2019	04/09/2019	170

	Significance of Swami Vivekananda Historic Address of Chicago				
2019	FDP in association with ICSI	31/08/2019	06/09/2019	06/09/2019	74
2019	One day workshop on Traffic Rules Awareness	31/08/2019	12/09/2019	12/09/2019	125
2019	Motivational talk on Decoding Liberal View towards Nation Building	31/08/2019	17/09/2019	17/09/2019	180
2019	Workshop on "teaching under privileged "	31/08/2019	18/09/2019	18/09/2019	124
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Cyber Safe Campus	24/09/2019	24/09/2019	172	Nil
Talk on Adolescent Problems	26/09/2019	26/09/2019	42	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0

Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	10/08/2019	1	Awareness Program on Overall Development	Developmental Awareness for Self-Help Group	185
2019	Nil	1	11/08/2019	1	Talk on Millets and its Benefits	Awareness on Food and Nutrition	30
2019	1	Nil	21/09/2019	2	Accommodation for Athletes	NA	75
2019	1	Nil	24/09/2019	1	Self-group Meeting	NA	48
2019	1	Nil	29/09/2019	1	Jain Milan: Monthly Meet	Community Orientation	65
2019	1	Nil	01/10/2019	1	Self-group Meeting	NA	52
2019	Nil	1	03/11/2019	7	Spiritual Discourse	Spiritual Discourse	48
2019	1	Nil	08/12/2019	1	Reunion Program	NA	120

					of ABVP Party Workers		
2019	1	Nil	28/12/2019	1	Bala Prathibhoth sava (Talent Hunt Program for Children)	NA	54
2020	1	Nil	11/01/2020	1	Karnataka State University's Teachers Association on National Level One Day Conference	NA	120

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SDM SERVICE RULES	01/08/2019	SDM Employees Service Regulations and Conduct and Disciplinary Regulations, was formulated on 2015 and it continues until it is amended by the management. Bio-metric system of attendance. Work diary for recording regular activities. Prior permission of management for specified leave. Periodical feedback of all staff.
KARNATAKA CIVIL SERVICE RULES	01/08/2019	Karnataka Civil Service Rules and Regulations, 2012 is applicable for the current academic year. All aspects relating to employees transfer, deputation, sanctioning of statutory benefits are governed by Karnataka Civil Service Rules.
COLLEGE CALENDER	01/08/2019	Punctuality to classes are mentioned by regular attendance track record.

Absence to classes are intimated to parents through SMS. Suggestion box is installed to address student grievances. Student Welfare Officer looks into the grievances of students and appeal from this forum is taken to Principal if matter is not resolved. The college calendar contains rules and regulations governing students, which are to be strictly adhered to. Students are strictly to wear college uniform with the view of promoting oneness among students and eliminate disparity

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2019	15/08/2019	85
SPECIAL TALK ON SIGNIFICANCE OF SWAMI VIVEKANANDA'S HISTORIC ADDRESS OF CHICAGO	04/09/2019	04/09/2019	170
TALK ON RELIGIOUS FREEDOM AND FANATICISM	23/09/2019	23/09/2019	10
BLOOD DONATION CAMP	25/11/2019	25/11/2019	58
CONSTITUTION DAY	26/11/2019	26/11/2019	75
HUMAN RIGHTS DAY	10/12/2019	10/12/2019	30
REPUBLIC DAY	26/01/2020	26/01/2020	32
NATIONAL SEMINAR ON HUMAN RIGHTS OF CHILDREN IN INDIA	12/02/2020	12/02/2020	103
YOGA DAY	21/06/2020	21/06/2020	85
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTING OF SAPPLINGS
2. HANDING OF SAPPLINGS TO GUESTS
3. BAN ON PLASTICS
4. SIGN BOARDS TO CREATE AWARENESS ON ENERGY CONSERVATION
5. SEGREGATION OF WASTE
6. E-COMMUNICATION
7. INSTALLATION OF LED BULBS
8. BAN ON FOUR WHEELERS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 5 RUPEE REVOLUTION OBJECTIVE: The fundraiser was aimed at providing

assistance to financially weaker sections of the student community
CONTEXT: 5 rupee revolution is designed to provide emergency financial assistance to students in cases of financial hardship
THE PRACTICE: The students who require assistance are required to write a letter and the purpose for which they will utilize the amount. After verification the amount is dispersed to the concerned student.
EVIDENCE OF SUCCESS: A good amount is collected every month. Voluntary contributions have increased on monthly basis.
PROBLEM ENCOUNTERED: Difficulty in identifying the beneficiaries.
OUTCOME: Students become aware about the significance of money. Public have made contributions for the same
2. ADOPTION OF VILLAGE BY NSS
OBJECTIVE: To provide aid to underprivileged people and to ensure that the village has proper facilities
CONTEXT: To sensitize students to the need for sustainable development and community life.
PRACTICE:

- The NSS Wing of our college conducts camps in the village and ensures that they are able to find out the problems encountered by the people.
- Team of students constantly conducts visits and makes surveys.
- They provide free legal assistance and tap the problems of the villagers. They have also taken measures in making the village eco-friendly.
- Students visit the school in the area and provide stationery material for the needy.

EVIDENCE OF SUCCESS: Large turnout and the enthusiasm shown by the people reflects the success.
PROBLEM ENCOUNTERED:

- People are illiterate and ignorant about their rights which makes it difficult for achieving the goal
- The major portion of the soil of the village is rocky in nature, hence rain water harvesting and adopting sustainable development measures is challenging.
- Financial resources are limited. There is a need to find prospective donors to initiate welfare measures.

OUTCOME: The people of the village have come forward in large numbers and have received assistance in various matters. This initiative has been appreciated by the panchayats and local bodies of the village.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sdmlc.ac.in/wp-content/uploads/2021/08/7.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS: ADMISSION POLICY

- Admission is done based on merit keeping in mind gender equality
- The fee structure is reasonable for students coming from all backgrounds
- Deserving students pay nominal fee as per the discretion of the management
- Nominal fee is maintained in order to attract students from rural and economically weaker background
- The institution provides different forums to groom the students coming from rural background so that they will equip themselves to face the competition in the present era.
- Continuous monitoring of students performance is done to ensure that the aspiring students are able to cope up with the curriculum as well as co-curricular activities
- Orientation and bridge course is conducted at the inception of the course so that students coming from different streams will be able to understand the nuances of the study of law.

Provide the weblink of the institution

<http://www.sdmlc.ac.in/wp-content/uploads/2021/08/7.3.pdf>

8.Future Plans of Actions for Next Academic Year

- To organise Orientation Programme for fresher's.
- To organise Faculty Development Programme.
- To have a Students Executive Council for the better participation of students in all the activities.
- To enter into MOU with institutions of repute for academic excellence.
- To organise national conferences / seminars / workshops / symposia.
- To arrange for guest

lecturers/training programmes by legal experts, police department, NGO'S Corporate Advocates, etc. • To arrange for skill development programmes under career guidance cell and other committees. • To organise Intellectual property related programmes. • To organise career guidance programmes and placement programme. • To organise National Law Fest. • To organise a National Level Management Fest. • To organise Inter class moot court Competition. • To create electoral awareness among students. • To apply for one more certificate course under KSLU • To see increased involvement of alumni in all our academic endeavors • To bring out Student Law Review • To organize workshop to our faculty on major/minor research projects • To promote diverse outreach activities • Village Adoption Scheme to promote all round legal literacy programme.