



Shri Dharmasthala Manjunatheshwara Law College &
Centre for Post Graduate Studies and Research in Law,
Mangaluru – 575 003
NACC Accredited - B⁺⁺

ಪ್ರಗತಿ

PRAGATHI

2018-2019

Sponsored by
Shri Dharmasthala Manjunatheshwara Educational Society (R)
Ujire, Dakshina Kannada

**Shri Dharmasthala Manjunatheshwara Law College and Centre for
Post Graduate Studies and Research in Law**

M. G. Road, Mangaluru - 575 003

Sponsored by:

S.D.M. Educational Society (Regd.)
Ujire, D.K.

President:

**Padmavibhushana
Dr. D.Veerendra Heggade**

PRAGATHI

2018-2019

The College Annual Magazine

Editor - in - Chief

Dr. Tharanath

Chairman & Principal

Editor

Dr. Gagan K.

Student Team:

Aditya Ryan D'Mello (Team Head), Apoorva Chandra, Sakshith Shetty,
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Dr. Gagan K.

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MISSION AND VISION

VISION

To impart holistic knowledge of law and mould students to be competent legal professionals, committed to the cause of community development through sustained academic activities and research thereby promoting empowerment through legal education for building ethical society.

MISSION

Learner centered education of excellence

Strong community interaction

Professionalism in education and service

Efficiency, quality, continuous improvement and innovation in all the processes of our system

Develop adaptability skills to meet the challenges of changing times

BOARD OF MANAGEMENT

Dr. D. Veerendra Heggade, Dharmasthala
President

Sri D. Surendra Kumar, Dharmasthala
Vice President

Prof. S. Prabhakar, M.A., Ujire
Vice President

Dr. B. Yashovarma, Ujire
Secretary

Sri D. Harshendra Kumar, Dharmasthala
Secretary

Prof. A. Rajendra Shetty, Mangalore
Member

Sri K. Vasanth Salian, Belthangady
Member

Sri Erya Laxminarayana Alva, Bantwal
Member

GOVERNING COUNCIL MEMBERS

Sl. No.	Name	Designation in Governing Council	Category / Nature
1.	Dr. D. Veerendra Heggade	Chairman	Management
2.	Dr. B. Yashovarma	Member	Management
3.	Prof. A Rajendra Shetty	Member	Management
4.	Dr. Shashikala Gurpur,	Member Representative	Distinguished Academician, Director-Department of Law, Symbiosis University, Pune
5.	Sri. Vivekananda Paniyala	Member Representative	Advocate, Corporate Sector
6.	Sri P P Hegde	Member Representative	Advocate, Chairman KSBC, Bangalore, Representative Local Area
7.	Dr. Sairam Bhat,	Member Representative	Associate Professor, NLSIU, Bangalore, Distinguished Academician
8.	Dr. Tharanath	Member Secretary	Principal, Member Secretary
9.	Dr. Balika	Member Faculty	Senior Faculty





Late Shri D. Rathnavarma Heggade

Founder
S.D.M. Educational Trust (R), Ujire



Padmavibhushana Dr. D. Veerendra Heggade

President
S.D.M.E. Society (R), Ujire

Dr. D. Veerendra Heggade

President

S.D.M.E. Society, Ujire

President's Message

Dear Dr. Tharanath,

I am happy to learn that you are publishing the college magazine for the year 2018-19.

The central government has taken the radical step of repealing several obsolete laws and enacting and amending existing legislations. The challenge before law colleges including our own SDM Law College is to analyze and discuss these revolutionary steps and create awareness among the students about the impact of these steps. It is extremely gratifying to note that the demand for legal studies is on the upswing and admissions to SDM Law College are completed much before the deadline fixed by the university.

Our students have done exceedingly well in both curricular as well as co-curricular activities. The Principal and the staff have been ever encouraging of the students and helped them achieve great results.

May Shree Manjunatha Swami bless all of you with great health, peace, joy and prosperity. I wish all success to the publication of the magazine.



ಹೇಮಾವತಿ ವಿ. ಹೆಗ್ಗಡೆಯವರು



ಸಂದೇಶ

ನಮ್ಮ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಕಾನೂನು ಕಾಲೇಜು ೪೫ ಸಂವತ್ಸರ ಪೂರೈಸಿರುವುದನ್ನು ತಿಳಿದು ಸಂತೋಷವಾಯಿತು.

ನಾವು ಸಂಘ ಜೀವಿಗಳಾಗಿರುವ ಕಾರಣ ಬದುಕಿನಲ್ಲಿ ಕಾನೂನು ಅನಿವಾರ್ಯ. ಅದರ ಅನಿವಾರ್ಯತೆಯನ್ನು ಎಲ್ಲರೂ ಅರಿತಿರಲೇ ಬೇಕು. ಅದರಲ್ಲೂ ಜನ ಸಾಮಾನ್ಯರನ್ನು ಕಾನೂನಿನ ಅಜ್ಞಾನದಿಂದ ಹಾಗೂ ಅದರಿಂದಾಗುವ ಅಪಾಯಗಳಿಂದ ಪಾರು ಮಾಡಲು ನಮ್ಮ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಹೆಚ್ಚಿನ ಮಹತ್ವ ನೀಡಬೇಕಾಗಿದೆ. ಒಬ್ಬರು ನ್ಯಾಯ ಪಡೆದುಕೊಳ್ಳಬೇಕಾದರೆ ತನ್ನ ಹಕ್ಕುಗಳೇನು, ಅವುಗಳಿಗೆ ಅನುಗುಣವಾದ ಇತರರ ಬಾಧ್ಯತೆಗಳೇನು ಎಂಬುದರ ಅರಿವು ಮೂಡಿಸಬೇಕಾಗಿದೆ. ಈ ಮಹತ್ಕಾರ್ಯವು ಇಂದಿನ ಕ್ರಿಯಾಶೀಲ ಕಾನೂನು ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮಾತ್ರ ಸಾಧ್ಯ.

ಈ ಸಂಸ್ಥೆಯಿಂದ ಮುಂಬರುವ ದಿನಗಳಲ್ಲಿ ಸಮಾಜಕ್ಕೆ ಮತ್ತಷ್ಟು ಪ್ರಯೋಜನ ದೊರಕುವಂತಾಗಲಿ ಹಾಗೂ ಇನ್ನೂ ಹೆಚ್ಚಿನ ಕೀರ್ತಿಯನ್ನು ಗಳಿಸಲೆಂದು ಹಾರೈಸುತ್ತೇನೆ.

ಹೇಮಾವತಿ ವಿ. ಹೆಗ್ಗಡೆಯವರು

Prof. S. Prabhakar

Vice President (Adm.)

S.D.M.E. Society, Ujire



Message

Dear Dr. Tharanath,

SDM Law College has completed four decades of glorious service to the cause of law and I am sure it will continue to do so for several decades. The college has continued to maintain its high standards and continue to be the institution of excellence. My best wishes to all the staff and students.

Thanking you.

Yours sincerely,
Prof. S. Prabhakar

D. Surendra Kumar

Vice-president
SDME Society R,Ujire



Message

Dear Dr. Tharanath,

I am pleased to know that SDM Law College is publishing the annual magazine for the year 2017-18. I look forward to seeing what your students have to say in their articles. May Shree Manjunatheshwara bless all of you with good health, peace and prosperity.

Thanking you.

Yours sincerely,
D. Surendra Kumar

D. Harshendra Kumar

Secretary
S.D.M.E. Society
Ujire



Message

Dear Sir,

I am happy to hear that you are bringing out the annual magazine for the academic year 2017-18. I have heard that our students have done exceedingly well in both academic as well as co-curricular activities. My congratulations to them. The college is progressing well . Keep up the good work.

Thanking you.

Yours sincerely
D. Harshendra Kumar

Dr. B. Yashovarma

Secretary,
SDME Society (R), Ujire



Message

Dear Dr. Tharanath,

I appreciate your efforts in bringing out the annual magazine for the year 2018-19. Our reputation as a quality institution has grown and the fact that admissions were completed by the last week of June is a very good indicator that we are truly imparting high quality legal education. The management appreciates the efforts of the Principal and faculty in imparting values to the students along with the lessons. May god bless all of you.

Thank you.
Dr. B. Yashovarma

ಡಾ| ಏರ್ಯ ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಆಳ್ವ
ಸದಸ್ಯರು
ಆಡಳಿತ ಮಂಡಳಿ
ಶ್ರೀ ಧ.ಮ. ಶ್ರೀಕ್ಷಣ ಸಂಸ್ಥೆ (೦),
ಉಜಿರೆ.



ಪ್ರೀಯರೇ,

ರಾಜ್ಯದ ಪ್ರತಿಷ್ಠಿತ ಕಾನೂನು ಮಹಾ ವಿದ್ಯಾಲಯವಾಗಿ ಬೆಳೆದು ನಿಂತು, ಈ ಕ್ಷೇತ್ರದಲ್ಲಿ ತನ್ನ ದೇವತಾಭಾಷೆ ಮೂಡಿಸಿ, ಕೀರ್ತಿಗಳಿಸಿರುವ ಧ.ಮ.ಕಾನೂನು ಮಹಾ ವಿದ್ಯಾಲಯವು ತನ್ನ ಉಚಿತ ವರ್ಷಗಳನ್ನು ಸಾರ್ಥಕ ಸಾಧನೆಗಾಗಿ ನೆನಪಿಸಿಕೊಳ್ಳುವ ಅರ್ಥಪೂರ್ಣ ಕೆಲಸ ನಡೆಸಿರುವುದು ನನಗೆ ತುಂಬ ಸಂತೋಷತಂದಿದೆ. ಕಾನೂನಿನಲ್ಲಿ ಪದವಿಗಳಿಸುವುದಕ್ಕಷ್ಟೆ ತನ್ನ ಕಾರ್ಯಚಟುವಟಿಕೆಯನ್ನು ಸೀಮಿತಗೊಳಿಸದೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವತೋಮುಖ ಪ್ರಗತಿಯ ಕಡೆಗೂ ಆಸಕ್ತಿವಹಿಸಿರುವ ಕಾಲೇಜಿನ ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳ ಅಭಿನಂದನೀಯವಾಗಿದೆ.

ಶ್ರೀ ಮಂಜುನಾಥ ಸ್ವಾಮಿಯ ಕೃಪೆ, ಪೂಜ್ಯ ಶ್ರೀ ಡಿ. ವೀರೇಂದ್ರ ಹೆಗ್ಗಡೆಯವರ ಮಾರ್ಗದರ್ಶನಗಳಿಂದ ಈ ಕಾನೂನು ಕಾಲೇಜು ಗುಣಮಟ್ಟದಲ್ಲಿ ಉನ್ನತಿಯಿಂದ ಉನ್ನತಿಗೆ ಏರುತ್ತಾ ಸಾವಿರಾರು ವಿದ್ಯಾರ್ಥಿಗಳ ಬದುಕಿಗೆ ಬೆಳಕು ನೀಡಲಿ ಎಂದು ಶ್ರೀ ಮಂಜುನಾಥ ಸ್ವಾಮಿಯನ್ನು ಪ್ರಾರ್ಥಿಸುತ್ತೇನೆ.

ಶುಭ ಹಾರೈಕೆಗಳೊಡನೆ,
ಡಾ| ಏರ್ಯ ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಆಳ್ವ

From the Principal's Desk



“Pragathi” unfolds progress of the Institution in the academic year 2018-19. It is said that a good system of education should bring qualitative changes exposing the best within student community. SDM Institutions stands for this as the focal point of education and law college is not exception to it. Aiming this, the college has retuned its vision incorporating key word “promotion of sustained academic activities”. We teach subjects with holistic approach. Value added courses supplement class room teaching with inter-disciplinary approach. Law in action is taught through class clinical legal education and internships. Student specific, statutory and the college specific committees cater to the diverse requirements of student needs. All we could do with the benevolent blessing of Poojya Dr.Veerendra Heggadeji and invaluable guidance of Dr. B. Yashovarma, the Secretary, SDME society ®, Ujire and all other members of the management. I appreciate the sincere efforts of Research and Publication Cell of our College led by Dr. Gagan and teammates in bringing out this issue of Pragathi 2019. My sincere thanks to all my colleagues, dear students and entire staff of our college for making academic year 2018-19, a really fruitful dynamic year.

Dr. Tharanath
Chairman & Principal

Editorial



I am happy to place before you, our Annual College Magazine – *Pragathi*. The word “Pragathi” means progress and we, the team members of the Research and Publication Unit (R&P Unit) have strived to live up to this meaning as best we could. Among the many new improvements introduced this year – we have increased the size of the magazine and opted for all colour pages. I have personally taken extra care about typography, white spacing and readability. It would be very remiss of me, if I do not thank all those who made this a smooth endeavour.

Firstly, I wish to thank our Principal, Dr. Tharanath, for trusting my Unit with the task of publishing the college magazine and for giving us full freedom in our pursuit for the same. Next, I thank Dr. Balika, the Vice-Principal of our college, Mrs. Chandralekha (Staff Advisor), Mr. Mahesh Chandra Nayak (HOD Law) and Mr. Naresh Malligemadu (HOD Humanities) for their kind cooperation. I thank the staff members and students who contributed to the magazine through their submissions. I would like to thank my colleagues for helping us with their timely submission of the committee reports. Thanks to the photographers – Mr. Keerthi, Clinton, Krithin, Sathya Sagar Mithra, Nagesh, Susheel Rai for capturing the beautiful moments of the college events. I owe my gratitude to Prakash Printers for delivering on their promise of good quality print. I want to thank the open source developers behind LibreOffice package. It is because of this package, that I was able to accurately work on the magazine layout accurately.

Pragathi would not have been possible without my team of enthusiastic young minds. Thanks to Abhyuday, Akash Aithal and Sakshith Shetty for getting the magazine printed. Thanks to Ashwin for his sincere and selfless efforts in coming out with a beautiful design for the magazine. Thanks to Aryashree Kunhambu for making a good cover design. Thanks to Swathi Baliga for her art work. Thanks to Shwetha Pai for compiling the English articles and to Mrs Ujwala and Vasuda Rao for proof reading them. Thanks to Mr. Naresh Malligemadu and Sabeena for proof reading the Kannada articles. I thank Apoorva Chandra for keeping up a constant channel of communication with the contributors through Instagram and Email and also pitching in with new and innovative ideas. Thanks to Sathya Sagar Mithra for handling the group photo segment of the magazine. Thanks to our Principal Secretary - Mr. Saurav Shet and his team (especially Shubam Pednekar and Harshith T N) for organizing the group photo session in a hassle free manner. A big thank you to Mr. Aditya Ryan D’Mello for taking on the huge responsibility of heading the magazine team. Right from the first meeting during the month of August 2018, Aditya has been a source of good suggestions and ideas and has persistently strived hard to make this magazine happen. His undying efforts are truly appreciated.

- Dr. GAGAN K.

Assistant Professor & Coordinator of RP Unit
SDM Law College, Mangaluru.



Committee Reports

2018 - 19



INAUGURATES
The Students' Executive Council
2019

Student Executive Council

Faculty in charge: Mrs. Chandralekha V.
Principal Secretary: Saurav Shet

Coordinators

Shubham Pednekar
Cultural

Haritha Varma
Moot Court

Rajith H.M.
Corporate

Tejas Bhat
Eco Club

Stephania Pinto
Placement and Career

Sakshith Shetty
Research & Publication Unit

Akarsh Achar
NSS

Neslin Priya D'Souza
Sports

Meghana Anand
Seminar and Conference

Amith Castelino
Consumer Cell

Harshith T.N
Red Cross

Daksha Jain
Legal Aid Cell

Lloyd D'Mello
Human Rights

Aswathy Sudhir
Secretary Academics

Aims and objectives:

The Student Executive Council serves as a representative body of the college's student community. By organizing various events throughout the year, the Council enables the students to enhance their personal growth and develop leadership skills. The Council comprises of various committees aligning with the interests of the students. It has consistently supported the student community in attaining academic and professional excellence.

Major activities conducted/events held:

1. The Student Executive Council inauguration along with the Teachers' Day celebration and Freshers' Day on 05-08-2018
2. The Silver Jubilee Endowment Lecture for the year was delivered by Hon'ble Sri. Tushar Mehta, the Solicitor General of India on 17-11-2018



Internal Quality Assurance Cell (IQAC)

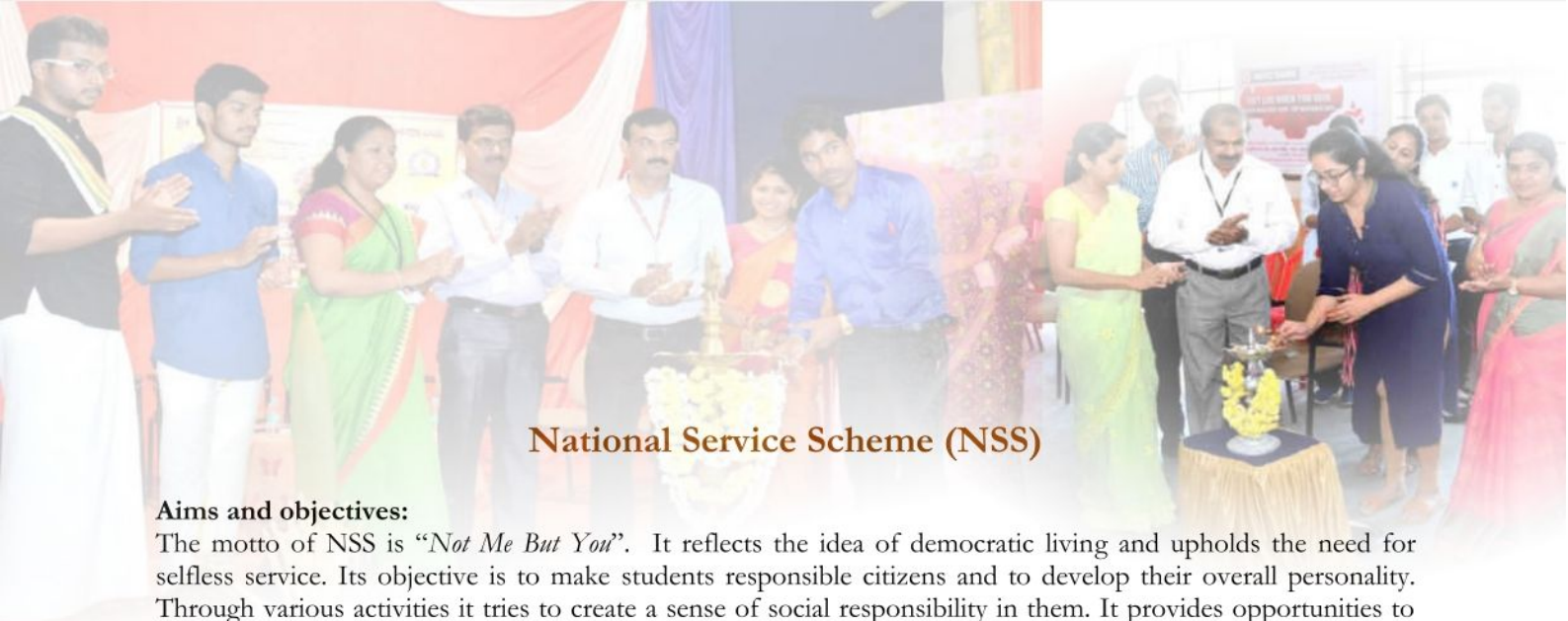
Aims and objectives:

The primary aim of Internal Quality Assurance Cell is to develop a system of conscious, consistent and catalytic actions to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of the best practices.

The IQAC is a by-product of the ongoing efforts to define the objectives of the institution. It focuses on having a work plan to achieve these objectives and to specify the checks and balances to evaluate the degree to which each of the tasks are fulfilled. Thus, devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality in the institute.

Major activities conducted/events held:

1. Orientation for freshers: This was organized under the banner of IQAC, with Dr. Tharanath, Principal of our institute, giving an overview of our college. All the faculty members introduced themselves and gave a brief overview of the various cells/committees operational in the institute. The programme witnessed the participation of around 200 parents who attended a PTA meeting on the same day. The second session for the day was held in the afternoon from 12.00 pm to 2.00 pm. A session on “*Soft skill and Grooming*” was taken up by Ms. C.A. Rachelee Adeline D’sa, Trisha Classes, Mangaluru.
2. Faculty recharge programme: On 16th August, 2018, the faculty recharge programme was organized in collaboration with Dr. Vishal Samartha, Professor and Director, Department of Business Administration, Sahyadri College of Engineering and Management, Mangaluru, Mrs. Vinatha K, Associate Professor, Department of Psychology, St Agnes College (Autonomous), Mangaluru and, Dr. Kavyashree K B, Assistant Professor, Department of PG Studies in Clinical Psychology, St Agnes College (Autonomous), Mangaluru who were the resource persons for the programme.
3. IQAC meetings: The IQAC meetings are being conducted regularly as per NAAC guidelines in furtherance of which one IQAC meeting is being held every quarter of the academic year. For the academic year 2018-19, till date, two meetings have been successfully conducted.



National Service Scheme (NSS)

Aims and objectives:

The motto of NSS is “*Not Me But You*”. It reflects the idea of democratic living and upholds the need for selfless service. Its objective is to make students responsible citizens and to develop their overall personality. Through various activities it tries to create a sense of social responsibility in them. It provides opportunities to the students for group living, collective experience-sharing and to have constant interaction with the community. On the whole, NSS volunteers shall strive for the wellbeing of the society.

Major activities conducted / events held:

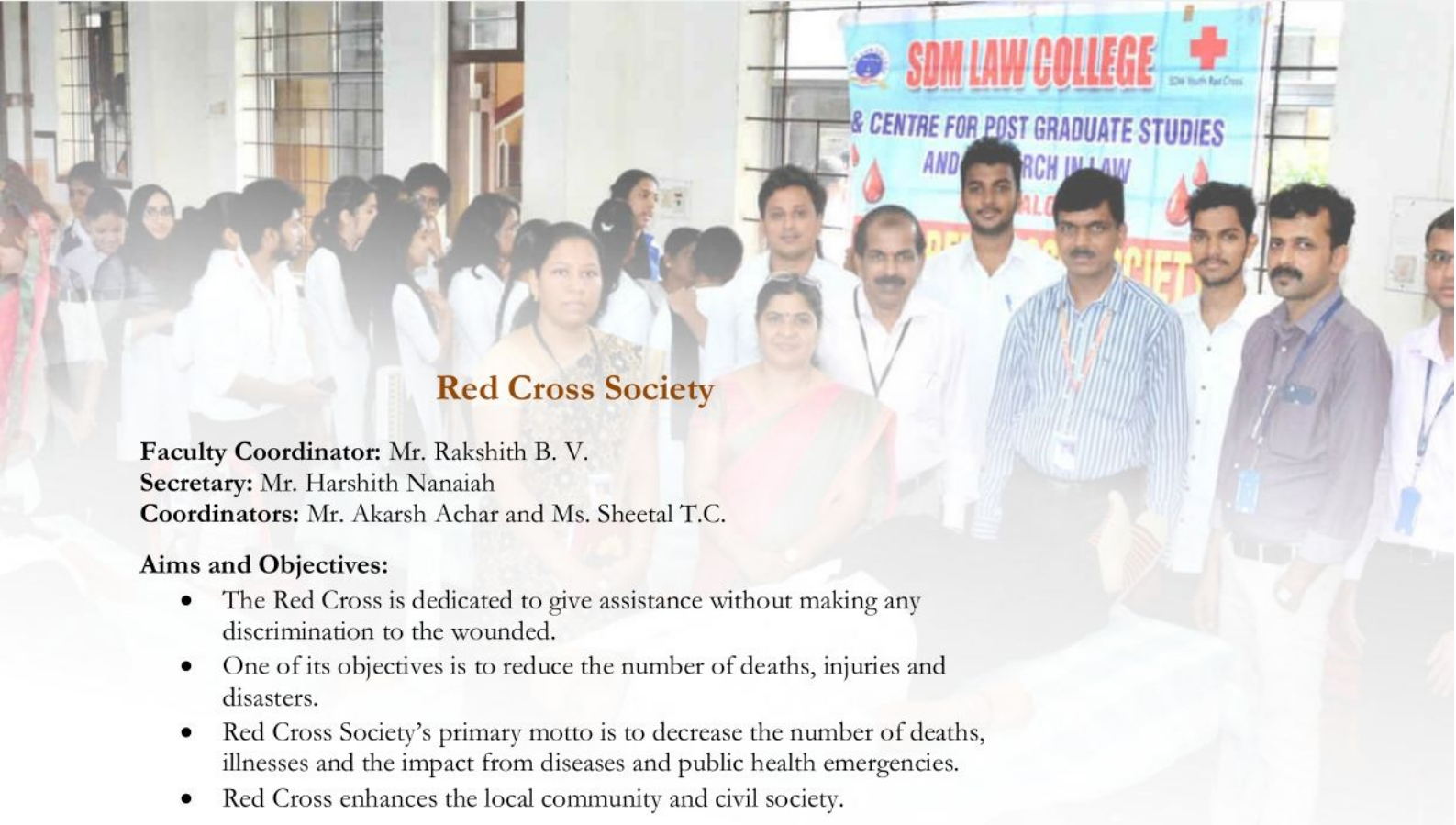
With this motto, the NSS unit for the academic year 2018-19 was inaugurated on 11-09-2018. 76 students had enrolled as volunteers. During this academic year various activities like Vanamahotsava Day, World Alzheimer’s Month, Orientation Programme on account of NSS day, a 7-day yoga camp, one day workshop on women empowerment, blood donation camp and campus cleaning was organized. Further, important days like Independence Day, Gandhi Jayanthi and Republic Day were also observed.



IPR and Innovation Centre

Faculty in charge: Mr. Santhosh Prabhu

1. On 26th April, on account of the World IP Day a B-Plan Competition was held in association with Intellex IP Solutions.
2. Mr.Santhosh Prabhu was the resource person for the session on “*Facts, Opportunities and Challenges on IPR*” at Milagres College which had organized an International Conference on Intellectual property Rights, Entrepreneurship & Leadership Skills, ‘*Ceannaire 2018*’
3. Mr. Santhosh Prabhu conducted a training session for start-ups at CEOL -Centre for Entrepreneurship Learning & Incubation Centre, Mangaluru involving officials of Intellex IP solutions and research scholars from CUSAT Centre for IPR Cochin.
4. Mr.Santhosh Prabhu conducted training-cum-awareness program at KISA, MSME on IPR.
5. Mr.Santhosh Prabhu participated as resource person in a National Level Symposium on Evolving trends in Intellectual Property Rights, Innovarious ’18 at Besant Institutions on 6th April 2018.
6. Mr.Santhosh Prabhu conducted a Training program on IPR Practices & Management at School of Management at MAHE, Manipal.
7. The Centre Organised IPTSE-2018, IPR online talent search exam in association with ASSOCHAM and Ericsson for law students.
8. The Centre Organised an Interactive Session by Ms. Bindu Sharma, Founder & CEO, Origiion IP Solutions on the topic ‘Patent prosecution and infringement Cases’.



Red Cross Society

Faculty Coordinator: Mr. Rakshith B. V.

Secretary: Mr. Harshith Nanaiah

Coordinators: Mr. Akarsh Achar and Ms. Sheetal T.C.

Aims and Objectives:

- The Red Cross is dedicated to give assistance without making any discrimination to the wounded.
- One of its objectives is to reduce the number of deaths, injuries and disasters.
- Red Cross Society's primary motto is to decrease the number of deaths, illnesses and the impact from diseases and public health emergencies.
- Red Cross enhances the local community and civil society.

Major activities conducted/events held:

From 18.03.2019 to 20.03.2019, the Red Cross Unit conducted a health check-up camp for all the students and faculty members in association with MedEnnove8 – *Better Health Better You*, a Private Limited Company. The height, weight, BMI and blood pressure of each participant was checked and an eye sight test was conducted. The programme was inaugurated by our college Vice-Principal, Dr. Balika, and the faculty coordinator, Mr. Rakshith B. V. Around 820 students had undergone health check-up. After the check-up, the doctors advised students having vision problems to report to Delta Eye Care for free spectacle lenses.



Human Rights Cell

Faculty in Charge: Mrs. Reshma Prashanth

Student Secretary: Lloyd D'Mello

Coordinators: Ms. Arpitha, Ms. Anushree and Ms. Jelsha Mol

Aims and objectives:

- To promote Human Rights education for the purpose of bringing out social change.
- To effectively work for the promotion of gender equity and to reduce exploitation and injustice.
- To inculcate human rights values among the students.
- To create brotherhood by mutually respecting each other's rights.

Major activities conducted/events held:

A quiz competition on Human Rights was conducted on 24.11.2018 at 12:00 pm. Eleven students were present. The question paper was prepared by our senior most faculty member - Sri. Udaya Kumar M., Assistant Professor of Law. Ms. Suhana Safar and Ms. Rana Banu of third year BALLB A section won the quiz competition.



Moot Court Society

Faculty-incharge: Mrs. AnnapoornaShet

Student Secretary: Ms. HarithaVarma

Student Coordinators: Mr. Ashwin Kutinha, Ms. Ashritha Shetty, Ms. Aswathy Jayaraj, Ms. Shreya Shetty

MAJOR EVENTS CONDUCTED:

- **Intra-College Selection Moot Court Competition:** The selection moot court competition was held in two categories- the Junior category and the Senior category which was held on 22nd September, 2018 and 29th September, 2018 respectively. The intention behind such an event was to equip the students for any moot representation outside the college. So, the concept of submission of memorials was introduced along with the arguments.
- **Magister Juris:** The Intra-college Moot Fest Magister Juris has stayed true to its tagline “Battle of Legal Minds”.It was indeed fiery legal battle between the students on the 13th and 14th of November 2018. Shri. KambeGowda,Chairman of Permanent LokAdalat, Dakshina Kannada, Mangalore inaugurated this event.The participation and efforts put in by the students was overwhelming and commendable. Academicians and prominent lawyers of Mangalore Bar Association judged the event.
- **LexOrbis:** A milestone was created in the history of SDM Law College in the form of “Lex Orbis 2019” - International Trade Law Moot Court and Book Review Writing Competition. The event witnessed the participation of 24 premium law schools from India and abroad. School of Excellence in Law, Chennai bagged the “Best Team Award”, which was followed by Symbiosis Law School, Hyderabad as First Runners Up and Tamil Nadu National Law University as the Second Runners Up.





LEX ORBIS 2019

From 14th to 16th of March 2019, SDM Law College placed on record another landmark event in its history in the form of “Lex Orbis 2019” - International Trade Law and Book Review Writing Competition. The event witnessed the participation of 24 premium law schools from India and abroad. An exorbitant number of 250 volunteers working in 16 different committees had committed their time for the fest. It all began with a legal awareness rally which was conducted on the 11th of March, 2019 with the aim to enlighten the general public on traffic rules and regulations.

The formal inauguration of the competition was held on the 14th of March, 2019 by the Principal District and Sessions Judge, Dakshin Kannada, Mangaluru, Sri. Kadloor Sathyanarayana Acharya. Sri. Manmohan P.N, Advocate, High Court of Karnataka and Sri. M.R Ballal, President of Mangalore Bar Association, graced the occasion. The inauguration was followed by a compact and awe-inspiring cultural programme by our students.

The moot court competition was held in 5 different levels. The competition was judged by distinguished advocates and academicians across India. The panel for the finals of the competition was enriched by the presence of Hon’ble Mr Justice Dama Seshadri Naidu, Judge, High Court of Mumbai; Hon’ble Mr Justice B.M. Shyam Prasad, Judge, High Court of Karnataka; Sri. K.M. Nataraj, Additional Solicitor General, Supreme Court of India; Prof. Dr. T.R. Subramanya, Dean, Faculty of Law, CMR University; Sri. Uday Prakash Muliya, Advocate, High Court of Karnataka; Sri. Indires, Advocate, High Court of Karnataka and Mr. Anoop Nair, Advocate, High Court of Kerala.

At the end of a neck-to-neck competition, School of Excellence in Law, Chennai bagged the “Best Team Award”. This was followed by Symbiosis Law School, Hyderabad as First Runners Up and Tamil Nadu National Law University as the Second Runners Up. To encourage the spirit of international cooperation, “International Peace Award” was awarded to Nepal Law Campus, Kathmandu. The participants and the presiding officers of the competition were highly impressed by the organization of the fest. The International Trade Law Moot problem was set by Dr. Gagan K (Assistant Professor, SDMLC).





Corporate Club Report

Faculty in charge: Ms. Preksha Mayadi

Secretary: Rajith H.M.

Coordinators: Ms. Vyshali Shenoy, Ms. Amrtha Prasad, Ms. Neelamma M.T. and Ms. Swathi Baliga

Aims and objectives:

In this dynamic world where mighty multi-national corporations are taking over various facets of trade, commerce and profession, it becomes essential for students to understand and learn the necessary additional skills required to adjust and blend well in such organizations. The Corporate Club was introduced keeping in mind the very same reason in order to boost and nurture the students' skillset. The objective of the club is to help the students in the development of their managerial skills to suit the corporate culture.

Major activities/events conducted:

The club consists of almost 100 students as its members who have been actively taking part in the activities of the club. The first and the most important event conducted by this club was the national level management fest - Scintillate 2018 with the theme '*Corporate Marathon*' on 5th October, 2018. It was completely student oriented thus, allowing its members to engage themselves in the organizing and managing of the fest. The corporate club encouraged students to participate in the inter-collegiate management fests in and around the city. The members are given additional knowledge and training in the field of commerce and management in order to develop themselves as individuals so as to suit the prerequisites and demands of today's work culture.

Training and Placement Cell

Faculty in charge: Mr. Santhosh Prabhu

Secretary: Stephania Veena Pinto

Coordinators: Drisya, Saurav Shet, Asavari, Nisha, Shwetha Pai, Ashavari, Unnikrishnan, Ashwini.

Major activities/events conducted:

1. In October, a Pre-placement discussion was held with the official representative and territory head of Manupatra, Mr. Patil.
2. On 13th October, a session on “*Career Opportunities in Law firms and Corporate*” was held. Ms. Padmashree Alva, former law associate, Clutch Group Ltd. was the speaker and trainer.
3. The Cell has prepared and notified a “Training Curriculum”.
4. A pre-placement Talk was held inviting Barrister and Attorney from Canada Mr. Ayub Ali on 9th February 2018.
5. A Training Session by IDP Ltd. for law students on ILETS for placements abroad was held on 12th February. Mr. Prasanna Shetty and Ms. Shalini were the resource persons.
6. Pre-Placement Training and Mock-Interview Sessions were conducted on 5th March with the HR, Legal and Trainer team from 5 different organizations - Ms. Meghana, Ms. Chichi, Ms. Roshel Lilly, Ms. Pooja Jayaram, Mr. Cyril and Mr. Arun S. Nath.
7. A training Session on Civil Service Exams by ACE-IAS Foundations was held on 17th March with Mr. Shahid Hasheem and Mr. Nazeer as resource persons.
8. More than 580 students have interned at reputed law firms, law associates/chambers, judicial academy, law ministry, CBI, Bio-Diversity Board, Patent and trade mark offices, NGOs, Corporate offices, compliance depts., Revenue, police departments and research units.
9. On 13th April 2018, a One Day Training -cum-Workshop on “*Law Degree & Beyond*” was held in association with Legall India.
10. On April 20th & 21st 2018, the Annual Placement Drive “*Legal Career Path ‘18*” was organized where 18 Recruiters had participated and conducted the selection process. (Pramata, CCI-Legal, Lex hawk, The Assistant Desk Inc., AJ Hospital, J Hudson Samuel & Partners, BLS legal, Kaleswar Raj & Associates, Fox Mandal, Srinivas & Badri Counsel, Veritas Legis, Muliya Associates, Bangaluru Law Chambers, H Group, Bright HR Group, etc.) 102 Law graduates, 7 PG students and 544 other graduates from other colleges had participated. 59 candidates were selected.
11. ‘*Campus to Corporate*’ a training program was held on 10.08.2018. by Mr. Amith Kkatyal and team from Infonique.
12. ‘*India Army in not a profession, but a way of life*’- an interactive session by Capt. Chaitanya, NSG, Hyderabad Regiment was held.
13. Ms. Vanditha Bhat shared her corporate experience at Pramata with the final year students.
14. An Interactive Session on “*Interactive Session on Industry Institution Linkage*” by Ms. Indulekha Manoj, an alumna, Ms. Hrudya Suresh, HR Consultant from Calicut.
15. ‘*Transition*’, a soft skill training in association with Seventh Sense Solutions was conducted. Ms. Akshatha and Mr. Bharath were the trainers.
16. Legal Conclave, a Pre-placement Meet was held on 10th Nov 2018 inviting representatives from legal profession and corporate, Mr. Amar Correa, Head Associates, ACA Juris, Mr. Nikhil Rodrigues, Head-litigations, Aditya Birla Group, Mumbai, Ms. Sonia Putran, Associate- Tatva Legal Hyderabad, Saritha Mohan, Contract Analyst from Pramata, Ms. Sheethal Mendon, Associate-Fox Mandal, Ms. Chaya Amin, Law officer, Aptus Legal, Ms. Sumith S Bhat, Compliance Officer, Atlanta Data Legal, Ms. Diksha Shetty, Associate, Mulla & Mulla, Ms. Radhika Ranjan Das, Law Clerk cum Research Assistant, High Court of Karnataka, Mr. Ratan, Senior Associate, GRO Associate, Ms. Dyuthi Diwakar, Trainee-associate, MRPL, ShriDevi R Amin, In-House Legal Consultant, PVS Group, Ms. Gauthmi S Bhandary, Associate from Arun shyam Chamber, Ms. Yashwika Kotyan, Relationship Manager, Ontario Assistant Desk, Ms. Meenakshi KKV from Rostrum Legal, Mr. Manmohan, and Ms. Varsha Shetty Advocates were the resource persons on board and participated in a panel discussion.
17. A training program on UGC-NET/K-SET exam preparation was held on 24th & 25th November 2018.



Seminar and Conference Committee

Faculty in charge: Mrs. Chandralekha V

Secretary: Ms. Meghna R. Anand

Coordinators: Ms. Komal Bagri, Ms. Snehasree and Mr. Pradeep

Aims and Objectives of the committee:

1. To organize various national and international Conferences/workshops/seminars periodically.
2. To arrange periodical guest lectures on emerging and contemporary legal aspects.
3. To develop research and analytical skills among students and academicians and to encourage presentation of their thoughts and ideas.
4. To build a good relation with the stakeholders through sponsorships and potential participation.

Major events/ activities conducted by the committee:

Workshops

1. A One Day workshop on Prevention of Drugs and Illegal Activities Act was organized in association with Asare Charitable Trust, Mangaluru and Mangaluru City Police on 24th September, 2018.
2. A One day workshop on Hindu Succession Act and RERA was organized in association with Adhivakta Parishad, Mangaluru
3. A Two day legal awareness workshop on Biological Diversity Law in India was organized by the college in collaboration with United Nations Development Programme (UNDP) & National Law School Of India University, Bangaluru on 15th& 16th February, 2019.

Guest lectures

1. Civil Litigation Process by Mr. K. P. Vasudev Rao, Senior Advocate, Mangaluru Bar Association, Mangaluru was conducted on 11th August, 2018.
2. Practical Aspects of Civil Procedure Code by Advocate K. Premanath, Senior Advocate and former visiting faculty of the college was held on 27th September, 2018.
3. Lokayukta Court Proceedings by Advocate K. S. N. Rajesh, Senior Advocate & Special Public Prosecutor for Lokayukta Court, Mangaluru took place on 3rd October, 2018.
4. Career Guidance Programme by Mr. Nandagopal, Journalist, Member of Centre for Integrated learning, Mangaluru was conducted on 3rd October, 2018.
5. Court Commissions by Advocate K. P. Ramanath, Senior Advocate of Mangaluru Bar Association and ex-faculty member of SDM Law College was on 22nd October, 2018.
6. MVC Act by Advocate Aneesh Acharya, Advocate, High Court of Karnataka was organized.
7. Panchayat Raj System by Mr. Rajashekar, Permanent Member of Lok Adalath, Mangaluru was organized on 4th December, 2018.

ECO CLUB

Faculty coordinator: Deepa Salian

Secretary: Tejas

Coordinators:

Aims and objectives:

1. To educate general public about environment
2. To involve students in various activities so to motivate them to preserve environment
3. To mobilize students towards scientific enquiry into environment problem

Major activities/events conducted:

1. Vanamahotsava: An action based activity was conducted by the eco club rangers on account of Vanamahotsava on September 17th 2018 at Kapikada Government School where nearly 30 students participated and six varieties of herbal plants to enrich our go green concept were planted.
2. Beach cleaning: On November 21st a beach cleaning drive at Someshwar beach, Ullal was organized so to promote cleanliness at the beach and its surroundings.
3. "Swacch Soch"—A One day seminar in association with Rama Krishna Mission Mangala Devi, Mangaluru was conducted in the college. Three resource persons from Rama Krishna mission were invited to deliver a talk on "Swacch Soch Abhiyan". Nearly 250 students participated in the same.



Alternate Dispute Resolution Committee

Faculty in charge: Mrs. Sharika Rai

Alternate Dispute Resolution briefly known as ADR is the next level of dispute resolution. ADR is a mechanism involving various measures like Arbitration, Mediation, Conciliation and Negotiation for dispute resolution. ADR has stepped in to fill the gaping holes in dispensing justice by the traditional courts.

Aims and objectives:

To walk in the changed direction, the ADR center was established in our institution in the year 2017 with an objective to promote Alternate Dispute Resolution Method and impart ADR skills to various sections of the society namely professionals, students, etc.

Major activities/events conducted:

1. The ADR center has conducted around 48 proceedings in this academic year. Mr. Moosa Kunhi, a well-known arbitrator has arbitrated upon many matters in our center.
2. The ADR center has provided the finest services and has become a sought after center in this area. The ADR center also successfully organized a 70 hour training program in Arbitration, Mediation and Negotiation for persons from various sectors. Renowned master trainers from Bangalore Mediation Center and other recognized organizations were invited to conduct the training. The participants had a very enriching experience and are now qualified to become ADR professionals.
3. The Center strives to develop infrastructure and provide a world class service in dispute resolution.



Parent Teacher Association

Faculty in charge: Mrs. Ujwala

The PTA of the college continuously works in the upliftment of the students. Two meetings were conducted. The agenda of the meeting included:

1. To discuss the corporate fest and International Moot Court 2019.
2. The overall performance of the students in the University exams.
3. To conduct discussion on the proposed NAAC visit.

Company Secretary Training Programme

Faculty in charge: Mr. Roopesh

The Company Secretary Training Programme was inaugurated on 1st September 2016 by Dr. Devaraj, Director, SDM College of Management. The duration of training program is one year (including the provision for vacation) and presently from Monday to Friday every week training classes are organized by different eminent faculties.

A total of 17 students from BBA.LLB and B.A., LL.B. joined the training program. The course is open for other students too. For the current academic year, 8 students of our institution cleared foundation examination. Swathi Baliga student of BBA LLB secured 19 th rank in all India level.

Library Advisory Committee

Faculty Members: Dr. Tharanath (Principal & Chairman), Dr. Balika (Member), Mr. Ravindra Rajputh (Member) and Mr. Santhosh Kumar (Secretary)

Student Members: Mr. Ashwin (LL.M), Mrs. Khadija Suzna (final year BA LL.B), Ms. Pema Zangmo (fourth year BA LL.B), Ms. Ananya Jain (first year LL.B.), Mr. Rakshith Kumar (first year LL.B.) and Mr. Ashwin J Kutinha (second year LL.B.).

Major activities/events conducted:

1. A Library orientation for all the students of the 4 new batches admitted during this academic year was conducted.
2. A book exhibition was arranged for 3 days
3. Two meetings were conducted to discuss and resolve the following administrative issues of the library - status of the availability of books as per the changed syllabus, handling disciplinary issues of mobile usage/not wearing uniform, disobedience etc. was discussed
4. The proposal for the procurement of the books required as per the changed syllabus was initiated.
5. The committee proposed to request the principal to recommend the additional library space for the growing needs.
6. The committee conducted an Annual Sharada Pooje during the Dasara Festival along with Bhajana/Keerthane competitions

Books added & subscription to Law Journals/Reports/Online resources for the year:

1. 991 books costing Rs.4,50,650/- have been added to the library collection
2. 25 different law reports/magazines/journals of Rs.92,049/- were subscribed this academic year
3. The committee subscribed for the Online Legal Database 'Manupatra' and also for the membership to N-LIST programme of INFLIBNET to access E-books and E-Journals

List of the best library users selected for the year 2018-19:

Anjali Theresa of final year BA LLB was selected as first best library user with a library usage time of 1716 hours. She is followed by Arjun K J of final year BA LLB, Disha of final year LLB, Ronald Monis of final year LLB and Ashwin of LL.M.

Practical Training Committee

Faculty in Charge: Prof. Udayakumar. M.

Aims and Objectives:

- To make the students well acquired with court procedures and manners
- To make the students involve themselves in the atmosphere of Advocates Chamber and
- Carefully follow different stages of cases.
- To gain courage to stand up before the court to argue a case.

Major Events / Activities Conducted:

1. Till date, five Mock Trials on different subjects and matters of interest have been conducted
2. Special case – 1st Mock Trial (criminal)
3. Case related to appointment and removal of professors – pending before educational tribunal, Bangalore.
4. Suit for recovery of Money and damages (civil).
5. Suit for eviction and Mesne Profit (civil).
6. Suit for partition (civil).



SDM Law College Alumni Association (R)

Staff in Charge: Mr. Santhosh Kumar (Librarian)

The College Alumni Association was formally inaugurated by Honorable Justice Mr. Antony Dominic, the then Chief Justice of Kerala High Court on 10th March 2018.

Office bearers:

1. President: Mr. M.R.Ballal, President of Mangaluru Bar Association
2. Vice President: Mr.Udaya Prakash Muliya, Advocate, Karnataka High Court,
3. Secretary: Mr. Mahesh Kaje, Advocate, Puthur Bar Association,
4. Treasurer: Dr.Tharanath, Principal, SDM Law College
5. Advisor : Mr.H.V. Raghavendra, Advocate & Notary, Mangaluru
6. Joint Secretary: Mr.Raghavendra Rao, Advocate & Notary Public
7. Convenor(Cultural) : Mrs. Soujanya Hegde, Media Anchor & Cine Artist
8. Convenor(Membership) : Mr. Sathish Edapadithaya B.K., Advocate, Mangaluru
9. Staff Co-ordinators: Mr.Maheshchandra Nayak, Mr.Naresh Malligemadu & Santhosh Kumar

Association meetings and resolutions:

The Association conducted five meetings for the period of February 2018 to March 2019 and resolved to do as follows:

1. To form the bye laws for the association
2. To open a bank account, register the Association with the Registrar of Societies, authorize to the office bearers to handle bank accounts, mobilize of funds through membership and to support the college activities such as Silver Jubilee Endowment lectures
3. To support and guidance for students internship & recruitment activities

Alumni website:

The Association has created a website to provide a common platform for uniting all the alumni of SDM law college and also to update with the Association activities. Any alumnus who wishes to join the Association can now choose any one mode of membership and make the online payment to the Association bank account through the association website. Website address: www.sdmalumni.in/



Research and Publication Unit

Faculty in Charge: Dr. Gagan K

Secretary: Sakshith Shetty

Co-ordinators:

Aditya Ryan D'Mello, Apoorva Chandra;

Liz Odella, Shwetha Pai, Vasuda Rao;

Abhyuday Muliya, Akash Aithal, Aryashree Kunhambu, Swathi Baliga.

Aims and objectives:

1. Promoting group research activities.
2. To put out publication for the benefit and development of the students.
3. To encourage discussions.
4. To recognize the efforts that the students put forward through the year.
5. Creating a platform for creative, inquisitive questions to be challenged.

Major activities/events conducted:

1. Publishing of college annual magazine Pragathi
2. Publishing of "SDM Bulletin"
3. On 12 September 2018, a talk was organized for the students of 1st BA LLB on the topic "Understanding Research" by Dr. Gagan K., Assistant Professor, SDM Law College.
4. On 20 September 2018, a talk was organized for the students of 1st BBA LLB on the topic "Writing Assignments with special reference to case law analysis" by Dr. Gagan K.
5. On 25 September 2018 and 26 September 2018 an online quiz competition through Instagram.
6. On 25 September 2018, a talk was organized for the students of 2nd BBA on the topic 'Startups and the Law' by Dr Gagan K.
7. On 28 September 2018 an essay competition was organized for the students on the topic "My struggle with the truth".
8. On 4 October 2018, Scintillate, a National Level Management Fest was organized by SDMLC in which an event was organized by name "Research Presentation" on the topic "Corporate Social Responsibility."
9. On 9 October 2018, a study session was organized for the students of 3rd BALLB (B) on the topic 'Preparing for law exams conducted by KSLU' by Saurav Shet, Principal Secretary of SDM Law College.
10. On 25 October 2018 a introductory session was organized for the 12 selected participants of Research Training Program.
11. On 30 October 2018 a study session was organized for the interested students on the topic "How to tackle CS exams" by Shwetha Pai 5(4) BA LLB (A) and Swathi Baliga 5(4) BBA LLB.
12. On 3 November 2018 a study session was organized for the students of 3rd BALLB (A) on the topic 'Preparing for law exams conducted by KSLU' by Saurav Shet Principal Secretary of SDM Law College.
13. On 16 November 2018 a talk was organized for the interested students on the topic "Moot Research: Tips and Tricks" by Stephania Pinto 5(5) BA LLB (A)
14. On 15 February 2018 a talk was organized for the students of 2nd BBA LLB on the topic 'Copyright in Entertainment Industry' by Dr. Gagan K.
15. On 22 March 2019 a Guest Lecture was organized for the BCA students of Canara College, Mangalore on the topic 'Copyright in Computer Programs' by Dr. Gagan K.

Sports Report

A healthy mind in a healthy body is an old saying that stresses the importance of sports and physical activities. We at SDM Law College believe differently. We believe that you win some; you lose some while we mostly win. We have decided that it is high time that our well wishers and the society are informed about our achievements in sports.



Badminton Boys



Chess Boys



Chess Girls



Badminton Girls



Volleyball Boys



Table Tennis Boys



Table Tennis Girls



Volleyball Girls



Tennicoit



Throw ball



Pallikumari



College Sports Coordinators



Lakshmitha



Gallery

Group Photographs



Teaching Faculty



5 'A' (5yr) BA.LL.B





1 'A' (5yr) BA. LL.B



1 'B' (5yr) BA. LL.B



1 (5yr) BBA. LL.B



1 (3yr) LL.B



2 'A' (5yr) BA. LL.B



2 'B' (5yr) BA. LL.B



2 (5yr) BBA. LL.B



2 (3yr) LL.B



3 A (5yr) BA. LL.B



3 B (5yr) BA. LL.B



3 (5yr) BBA. LL.B



4 A (5yr) BA. LL.B



4 B (5yr) BA. LL.B



SC/ST CELL



TULU PARBA COMMITTEE



RESEARCH AND PUBLICATION UNIT



NSS UNIT



RED CROSS UNIT



CULTURAL COMMITTEE



COMMITTEE



LIBRARY COMMITTEE



ECO CLUB



ADR. CELL



MOOT COURT SOCIETY



PLACEMENT CELL



CS TRAINING CELL



CORPORATE CLUB



LEGAL AID CELL



CONSUMER CLUB



HUMAN RIGHTS CELL



**SEMINAR, CONFERENCE &
WORKSHOP CELL**



IPR INNOVATION CENTRE



YAKSHOTHSAVA COMMITTEE



LLM (2018-19)



**STUDENTS EXECUTIVE COUNCIL
(SECRETARIES)**



Expression

-Articles & Poems

WhatsApp (Regulation of Group Chat) Act, 2019: A Brief Overview

By Apoorva Chandra of 5(5) 'A', B.A LLB



Call me an authoritarian, but I believe there ought to be a code of conduct which must be strictly enforced if we are to expect some sense of calm in the chaos that is group chat.

Ah yes, the group chat! - The genesis of every surprise birthday party and every college reunion.

What starts out as a fairly innocent attempt to bind members of a virtual tribe and guard against the outsiders, quickly spirals out of control - before you know it, the group becomes a toxic place where the once estranged (and now united) members become divided over their loyalty to IPL teams which finally ends in the dramatic exit of member. "Rahul has left the chat"

To regulate this rather unregulated virtual space I had taken it upon myself to draft some rules in public interest. Here's a brief overview of some of the important provisions of the WhatsApp Act, 2019:

The Preamble of this fictitious piece of legislation is fairly simple and reads thus:

"To strive for a safe space where opinions are expressed and respected but also controlled and regulated."

Section 1: Scope of the Act - the Act applies to the all groups irrespective of the nature, size or purpose of the group. It applies to family groups with annoying uncles who feed off of stereotypes and who have not moved on from the era of Santa Singh/Banta Singh jokes, just as much as it applies to class groups created for the purpose of coordinating mass bunk from time to time.

Section 3: Duty of the creator of a WhatsApp group - we all know this person. We have all aspired to be this person in order to acquire the much coveted title of "group admin." The Section states, "It is the duty of a group admin to pick out a suitable name for the group." The imaginary legislation goes so far as to define what a "suitable name" is. As per Section 2 (s), a suitable name is one that "reflects the one unique but common factor that unites all the members of a group." For example, if a group has been created for the purpose of reuniting the batch of '96, then the appropriate name would be "batch of '96" and not "old students' reunion."

Section 4: Members of the group - this section states that the creator is empowered to lay down the criteria for becoming a member of a group. His decision is final and cannot be a subject matter of appeal.

Section 5: Response time - when a message is posted on the group which is in the form of a question to elicit the response from its members, each member owes a duty to respond to the question. If any member fails to do so, he loses the right to ask questions on the group. Members must acknowledge the question with a yes/no or maybe or with thumbs up/down emoji as soon as possible. The term "as soon as possible" is defined in Section 2(r) to mean "as soon as practically possible for the individual member concerned according to the facts and circumstances of the case." There is a corresponding duty on the member who poses the question to keep the question short and avoid being too verbose.

Section 8: Language of the group - clause (1) of this Section makes it amply clear that any use or attempt to use the short form "k." as a response in the group is strictly prohibited. This Section must be read with Section 4. If a member has a pattern of sending k. especially after a very long text of well phrased sentences by a member, the admin can avoid refrain from adding the lazy member to the group or even remove him from it. Yes, it's precisely this single lettered response that qualifies a member to be forever expelled from all groups. But this draconian sanction of expulsion should not be imposed as a matter of routine. It must be applied only as a last resort. He must first be given an opportunity to be heard. If his justification for using the cringe worthy response k. in this age of predictive text is that it helps "save time", the admin must consider deporting him to USA where he would thrive among the likes of President Trump who justified his use of the term "Tim Apple" instead of "Tim Cook of Apple" as a time saver. Such people are an embarrassment to our nation and would be better utilized to Make America Great Again.

The emoji equivalent of 'k' is the thumbs up. But the thumbs-up emoji has always had a rather positive connotation to it thanks to Salman bhai and the tagline "aajkuchthoofanikarteinhain." After all, WhatsApp is no stranger to creating a thooofan like the storm it created with the video of a Zomato delivery guy eating out of a food parcel. The video went viral and probably so did whatever infection he was carrying!

Section 9: Forwarding pointless good morning and goodnight messages - reminding members what time of the day or night it is through forwards which are far from original with the words 'good morning' or 'goodnight' in cheap font against the backdrop of some flowers, scenery or acute baby is both, redundant and plain foolish. It shall result in the temporary suspension of the guilty member from the group. Repeat offenders will be bad mouthed to other group admins to prevent his induction into any WhatsApp group in the future.

Section 14: Protection of source - this Section prohibits any member of a group from compelling another to reveal his source of information when such other member shares a juicy piece of gossip on the group. The

information so shared shall be accepted at its face value and shall not be called into question for its authenticity. Any doubt as to its authenticity shall be dealt with at the time of trial for spreading fake news.

Section 19: Content control - members of groups formed for a specific purpose shall confine themselves to the discussion of only that which helps achieve the purpose for which it was formed. For example, an Apartments Owners Association WhatsApp group shall not entertain cat or dog videos unless it is used in furtherance of making the point that residents are not allowed to own pets as per the Apartment Bylaws.

Section 24: Dissolution of a group - ad hoc groups created for achieving a particular objective (such as a birthday celebration) shall be automatically dissolved on attaining the objective for which it was created (like the birthday in question) or within 6 months of its creation, whichever is earlier. This shall be done by the honourable exit of each member in a time bound manner. It may or may not be preceded by the customary text by the exiting member such as "bye guys, this was fun," or "see you soon," or "until next time" etc.

The Act came into force on April 1, 2019 and has since been in force after it received an overwhelming majority in both Houses of Parliament, cutting across party lines. The Act faced its first legal challenge on April 5th but successfully passed the constitutional test because in the words of the Supreme Court of India, "*the legislation is well within the reasonable restrictions permitted by clause (2) of Article 19. Deal with it!*"

Oh Peace, Thank You!

By Sushmitha Puranik of 3(3) LLB



From "This is it!", "I am not worth it", "You don't understand"... To "How silly was I to think that way?", "What was I thinking?" or "Thank God, I did not give up". We all have been through this journey or may have been going through now. But my friend remember this life is a series of ups and downs until

we rest in peace!

But why is it that we empty our jar of hope everytime we go downward in the circle of life? Is it because we aren't strong enough? Or is it hard to explain because with hope, we close our jar of words only to echo silence. Instead, why don't we see around and be grateful for things we have, people who love us, senses we feel and God to have faith in.

I know what you might be thinking, "Easier said than done!". I know it because this used to be my favorite dialogue of 'excuse'. I say it is an excuse because by saying so, you somehow unknowingly, give up on improving yourself, you give up on being grateful and then you give up hope. I learned that hope is not something which vanishes away in one go, it is what a person chooses to give up, bit by bit. So what's the plan? How do I fight the feelings which are wrapping me up and dragging me down?? Well, the most important thing is that you know for yourself that it's okay to be vulnerable because only when a human being realises this, he will emerge into a strong version of himself.

Secondly, you are your own best friend. This is true because when someone asks you what the matter is, the first thing we reply is "you will not understand!". Sure, nobody may understand what you are going through but there's one person who can, You. And how do you do that? Buy yourself a diary of your favourite colour and at the end of each day, take ten minutes to pen down about yourself, might as well write a letter to yourself :) Trust me this will do half of your job and fill your jar of hope, happiness and peace! Only if you promise yourself to write daily.

And finally, be grateful for what you have and for the lessons life taught you. We do not know what the future holds but we all have the ability to be grateful for slow and steady growth. So be grateful and wonders will happen in front of you. Believe in yourself and believe that no matter where you are on the circle of life you will take the jars of your feelings equally with you. This life is a blessing, why not be at peace before Rest In Peace!

The Wise Choice

By Rashmi Mallya of 5(3) BBA LLB



When I walked towards the river, I saw two helmsmen trying to get customers. One of the helmsmen said "This boat will take you towards a career which is highly paid and respectful". But what he didn't say was the drawbacks, that there is going to be a lot of mundane work and also that you'll just be an employee forever. While

the other helmsman said, "This boat will take you to the path which your kith and kin disapproved off, but it's the career which will make you happy". But the drawbacks he didn't say was that, probably you may fail few times and also it is a risky career. I was in state of complete confusion, and then my guardian angel lifted my spirit with these words: "You can take any boat, but what matters is whether you are going to be happy with the place, where it takes you, and most precisely if you are ready to sail with its drawbacks!"



Art By -
Shivani 1st year B.A.LL.B

The Ruminations of a Rainy Evening

By Vrinda Bhandarkar of 5(2) BBA LLB



"The true work of art is but a shadow of the divine perfection"- Michelangelo

On the evening of Independence Day, the tides of patriotism had succeeded in ebbing low while the winds of boredom swept steadily across the household.

While, even the TV failed to amuse us anymore, my father thought that a drive would help us all get back to our enthusiastic skin. Hence, we set out reluctantly, lazily, gazing out of the windows, and unsuccessfully trying to avoid the discussion of where our entourage was headed to.

On a rainy day like that, people of my generation would perhaps like to chill at a mall or a café. But I am the sort of person who likes holidays because they let me exist without any effort. I could just stay in my bed with my messy hair and sweaty pyjamas, poring over a good novel. So, naturally I hate stepping out of the house, but when I do, I hang out at places that my parent's generation would have liked to go to. Therefore, our terrific triads were led to the Town Hall mainly chaperoned by me (I happen to be the dominating one) to witness the Independence Day programme conducted by the Govt.

The Town Hall was a surprise, because of two things. Firstly, the place has gone straight from being a gigantic dilapidated pigeon hole to multiplex theatre-luxury auditorium. Secondly, I couldn't see a single soul who looked like my age in the entire auditorium (not that I keep looking all the time). The performance was nostalgic and patriotic (obviously) with melodious orchestra bringing in the best patriotic songs and children dancing to them like iridescent butterflies in the moonlight.

The narrator spoke in pure Kannada which was sheer music to my ears. He kept thanking the audience for being there, but, after each performance, a small portion of them kept leaving, until it finally dawned on me that the people had come to witness the performance of their children, family members etc. Hence, they left once their most awaited performance was over. The real audience subdivided into categories such as excessively drunk, old people with a golden heart, mischievous creeps, and confused connoisseurs (like us) and many others who were a thin minority who kept leaving at the slightest hint of boredom. To cut a long story short, there were talents of every kind waiting to be seen, heard, and loved but no people to lend an unbiased eye or a patient ear.

Even the most mirthful magic of heavens could not lure people to rejoice the lively display of talent that day. Without mincing my words, the bitter truth is that creativity is being mercilessly slaughtered by technological innovations. We are so fond of machine made fabrics that we fail to caress the warmth of handmade clothes. We are so pulled into EDM that we struggle to listen to the rustle of the leaves, the rhythm of the tides, the chirpings of the birds and the call of the wild. It is a clichéd concept but I beg you to imagine a day with deserted streets and parks, ghostly auditoriums devoid of life, orphaned swings and slides which reluctantly creak each time when the wind tries to substitute a gentle cosy hand that once clung to their chains and the rustling leaves' attempt to replicate the rings of carefree laughter. All I ask from you is to look around and feel every ounce of life around you and rejoice in it.

Dream Big To Live Big

By Fadila Zainaba Kurickal of 5(3) 'B', BA LLB



To live big, you need to dream big. We all tend to love the concept of dreaming, especially during long lectures. Dreaming isn't just making up something from our minds, but it's something which has its roots deep inside our subconscious mind. The dream may be big or small, if you can dare to dream, that is all that matters.

When it comes to executing it, we don't have the enthusiasm as we've when we dream. It takes up a little bit of courage and willpower to stay determined to make our dream come true. It's worth every breath that we take. Every day, we need to analyze it, sit with a pen and paper and have a brief discussion with ourselves, create a plan and stay focused. At times our minds deviate, but bringing it back to the ultimate goal is an easy task if it's something you want, from the bottom of your heart.

The most amazing thing that we have been given as human beings is the ability to dream and to control our minds. The best part is, we all have the ability to achieve it, and to live with it.

What Can We Do?

By Ujval P.V. Trichambaram of 3(3) LLB

We always think of future with ambiguity not knowing



what's the future is. We imagine leaving home with oxygen cylinder and pollution mask and where the robots taking us over, and the humanity ruled by artificial intelligence but before I worry about the future all I await the world to be at peace. I need peace and unity in the world more

than anything a 24 year old wish for. Religion, caste faith, politics, corruption and demographic and political boundaries are all hurdles in the way towards a United planet. After a war all we see is eyes wet and hands red, dead bodies lying here and there and all mothers could do was weep. What can we do, is the biggest doubt. Let us live for the dead and give them justice and let us together march for the right not for the candles just for a night. Extending my grief and condolences to those recent terror attacks I await the day everyone realise it's all the same flesh and blood we are made up of and there is no need to create any kind of differentiators among us.

One for All, All For One

By Esther Nwadike of 5(5) 'A', BA LLB



The first two lectures had ended, shortly before the conclusion of the third, it was announced that a guest lecturer visited and we were to attend. However, we hurried to the venue and in few minutes, his speech began. Shocking as it was, he is an alumnus and a member of the defence force, precisely the Army.

He wore an army green shirt and khaki trousers as well, as an indication of nuptial tie on the ring finger. He began thus “the Army is not a profession, nor will I refer to it as a service, it is a way of life”.

It cannot be denied that the appearance of men and women in uniform is attractive and can instil the motivation in both the young and old to match alongside these battalions. Nevertheless, behind this aura, is a passion that cannot be equated by mere ecstasy. On joining, they are made to understand this: “the Honour, Welfare and the Safety of the Country come first every time; the safety of men and women come next and lastly, the safety of you”. Oftentimes, we see combat men act like they have a spare life, obviously they don't and hence their human composition is no different from the rest of us. Nonetheless, within them is the firm impression ‘safety of others before you’ and thus the staunch devotedness towards men and the country. They answer the call of duty blindly, at the risk of their lives and will not make inquiries regarding the consequences inherent in every assignment. Consequently, they become tools in the hands of these political and diplomatic Engineers.

Within their units, these battalions undergo rigorous trainings both as individuals and as potential commanders, because every decision made by a military man will save or cost lives, echo the sound of victory or cause a dark night. They are taught collective responsibility, joint and several liabilities, duty towards one another, to watch out for one another and to bear another's wrong. This loyalty to defend their motherland at all cost, extends even to the enemy's territory when captured as hostages and they'd rather endure the excruciating torture and may even perish than betray their nation.

Their discipline cannot be described as OCD (Obsessive Compulsive Disorder) but an act of diligence and security. It is usually said that ‘no one goes to war

unarmed and neither will any farmer go to farm without his farming tools’, the same applies to these soldiers. This lieutenant mentioned that he was once punished for not carrying just “one” item, after his cadre had undergone a punishment to run a few miles. Negligence is no excuse among them, for one is expected to think, act and speak carefully and accurately to avoid grave consequences as a result of such action, thought or words. In the end, they emerge not just as members of the defence forces but also as disciplinarians and great leaders.

Therefore, admire their uniform and charisma, aspire to have the same passion and be determined to accept every risk.

Lastly, to all the men and women, fathers and mothers, husbands and wives, sons and daughters, brothers and sisters, in-laws, extended relatives, friends etc. who have given up self, youthfulness, family, pleasure, comfort, safety to defend the greater good, on whose shoulders lies the burden of our security, your passion and sacrifice is and will always be appreciated.

Arise... Awake...

By Ashwini D'Souza of 3(1) LLB



“You can spend a lifetime trying to forget a few minutes of your childhood.”

When I was a child my world seemed to be a place of joy and happiness. There was nothing I had to worry about. There was someone to pick me up whenever I cried, to caress me when I was sad, to hug me when I was happy. I was never alone. My family was my world. I was so happy in my childhood. I cannot forget my childhood; those are the most cherished days of my life. Those were the days of fun and happiness. My family was a place for love, love flowing from my parents, grandparents, relatives and my neighbours.

When I was a child my world seemed to be a place of joy and happiness. There was nothing I could worry about. There was someone to pick me up whenever I cried, to caress me when I was sad, to hug me when I was happy. I was never alone. My family was my world. I was so happy in my childhood. I cannot forget my childhood; those are the most cherished days of my life. Those were days of fun and happiness. My family was a place for love, love flowing from my parents, grandparents and relatives and my neighbours.

“We carry our childhood with us.” says Gary D. Schmidt. I realized this very much in my interactions with children. According to a survey of CWC in 2013, every second child we meet is faced with some kind of abuse. The abuse can be of physical, psychological or sexual nature. A wound in the childhood takes a lifetime to heal. I came across an incident which shook me off. A mother physically tortured her 5 year old kid. She and her mother burnt both hands of the child, to teach the drunkard husband a lesson. The child was kept without food and medicine for days, eventually, leading to an infection on his hands and arm pit. The boy was in deep anguish when he narrated this to me. He told me “I do not want to go back home. I would stay in an orphanage.” He was raging with anger, un-forgiveness and hatred towards his mother. This experience of pain and violence would be with him for a long time. I wondered, how could a mother be so cruel?

Childhood, in an analogy, is like wet cement. Whatever falls and passes over it, leaves an imprint on it. So whatever mark we leave on the child in his childhood, is like an imprint. You must have read and come across many incidents of child abuse and violence. I read in a news paper, where a rickshaw driver sexually abused a child and killed it. We are saddened to hear stories of children being abused by their drunken fathers. I also do realize that there are many children who are in juvenile homes being falsely accused.

When I look at the reality today, my heart bleeds. Have all of us done our homework in our care for the future of the humanity? Have we understood the concept of ‘Children’s Rights’? Have we sensitised our children about lurking “predators” and “strangers”? Do we speak to our children on how to identify the signs of abuse? Is there any awareness created for us regarding the child abuse and how to go about it?

As fellow human beings there is a need for us to be vigilant because children are our present and our future. If such inhumane activities are carried out on the innocents, there would be no one to heal the bleeding wounds of the vulnerable children. It is our duty to protect them. Our life is a call to work for the oppressed. Let us not be ashamed to educate our parents and children about the various abuses. Let us not maintain silence in this regard. Let us raise our voice against this injustice. Let us be the voice of the voiceless, a defender of the least, and let us be in solidarity with the wounded; especially the innocent children. Martin Luther King once said, “There comes a time when silence is betrayal.” So now, is it fair on our part if we maintain silence in this regard?



*Art By -
Shivani 1st year B.A.L.L.B*



Know your College Library

By Mr. Santhosh Kumar, Librarian

SDM Law College established its library with a vision to serve the information needs of its users. The library works with the vision to create an integrated system that meets the legal educational needs of the region and community at large. The main objective of the library is to serve the information needs of the faculty and students of the college, to develop a comprehensive collection and hold the resources in an organized manner to fulfill the needs of the users. The library is kept open on all days except Sundays and college holidays.

How to search the books - Students can easily make the online search by the following link on Firefox for the status/availability of the library books with different search options like title search, subject search, author search etc.

<http://117.240.172.100:8080/EERP3.0/OPAC/index1.jsp?ID1=SDMLAW>

Legal Databases- Library subscribes to the following two Legal Databases –

1. Legal Eagle: It is a CD-ROM data base that contains all the update judgments of Supreme Court and all High Courts that have appeared in 14 national law reports since 1950 with multi featured search options.
2. Manupatra: Manupatra is the pioneer in online legal research in India. It is a leading provider of legal, taxation, corporate and business policy database. With primary documents and proprietary analytical content covering judgments, commentaries, treaties, digests, editorial enhancements, the database is the largest and comprehensive online resource .

E-Resources Of Inflibnet N-List Programme –

The College library is a member of N-List programme of INFLIBNET. INFLIBNET is an autonomous Inter-University Centre of UGC for the development and networking of all the Library & Information Centres of Indian universities and colleges. More than 4,500 full text Electronic journals (including current issues with 5-10 years back files) and 3,00,000 e-books on different subjects will be made available online through this arrangement made under the N-List program. The access to E-journals and E-books is made available with ease and comfort at <http://nlistinflibnet.ac.in>

Details of E-journals and E-books offered under the N-LIST programme along with a brief write up and a brief write up on “How to Access: these e-resources are available at the Reference Section. INFLIBNET arranged to provide 2000 core journals full text information and 3,00,000 full text books information in online mode from different databases.

Library Services - Library provides following different varieties of services:

1. Selective Dissemination of Information
2. Current Information Services
3. Journal Article Index
4. Inter library Loan
5. Access to Online Database
6. Career guidance
7. Press clippings
8. Internet/Computing facility
9. Book Lending
10. New Arrivals list
11. Readers guidance
12. Referral service
13. Old question paper files
14. Reference Service
15. Photocopying/Printing/Binding/dissertation & project typing
16. Extension of library to public



Recollection

By Mrs. Ujwala, Assistant Professor, SDMLC.



I wandered alone, in the stretch of the sand:
Realised I was walking on my homeland;
The waves majestic, hitting on the shore,
Erasing the footprints, I left there.

The roaring noise, set me on fire:
Bounced back images, from the ages;
The giant ocean, revealed my past,
The Pacific, its where I regain my sanity.

The sun dipping, in the horizon:
Spreading hues of crimson red;
The evening air, left moist impression of the past,
Thou naked soul, touched my bare soul.

In a moment, I enjoyed the pleasure of a lifetime,
Thoughts drifted, entangled in bliss!



The Corridor

By Ujval P.V. Trichambaram of 3(3), LLB



The Lives entangled
near the College Corridors
Lurking as you walk
Through the corridor of expectations
The air filled with lectures,
Shouting, laughter, love and
and giggles echoed...
through the corridor
Silent witnessed

a millions nifty love Stories,
I made new friends
I walked through the corridor
of our misunderstandings
Searching the door of trust,
As i walk down the memory lane,
Comforting the soul
Nothing lasts forever not even memories
unless You want to keep it!!
But how far will you go?
How fast can you run?
I am deeper than you think
Harder than you thought
let us not write on the wall
until its engraved
Don't wander so long
Until you are lost
How many aspirations born,
From here,
The Corridor.

Shot by-
Vidith MK

The Dancer

By Swatisri Rao of 3(2), LLB



With satin skin and heart of glass
The dancer watches the seasons pass
The winter's had its final rage
The summer's now her empty stage

Her raven hair a jeweled crown
Her body tired and beaten down
Charred badly once, by her fame
She's nothing now but a forgotten dame.

The day is light, life leaps through skies
Its full of blossoms and butterflies
But she loved the dark, that was her time
To sway along the nature's rhyme

She finally rose, her eyes wildly ablaze
But Suddenly, she was frightened of the stage
Her spectators always relentless and cruel
She was now afraid of their ridicule

The moonlight dances in her eyes
And Nights pass on as she cries
She watches the summer give up to rain
And ponders, if she would ever dance again.

Poems by:

By Nidhi R. of 5(5) 'A', BA LLB



Shadow of My Angel

Her gleaming eyes came to my mind,
When I closed my eyes.
It reminded me of her..
My love..Myangel !

Many beauties came to my life.
I pretended to love each one
& believed, what comes to me was mine.
But none touched my heart.

True love happens only once,
the bitter fact I am never to forget.
Love can happen more than once,
the hope I lived with..

I said, "I am fine" ,
but her unforgettable memories shed my tears.
She was never mine.
I wished she was still mine.
Her lovely smile,

Her shining blue eyes,

Her sweet dimples,
Her rosy lips
made my world & gave me happiness.
A deep longing wish to see her,
touch her soul made me restless.
I used to walk like a loony man in the streets,
not knowing what to or what not to.
All I wanted was her to be mine.

My heavy heart diverted my path,
my mind & body split as two,
nothing came in my way.
I could neither think nor act
spending lonely days & nights.

Then a spark of light lit my life

& spread brightness all around me.
Someone held my hand
& I never knew her before.
She showered my life with love & care.
Happiness of a new found love took away my pain.
She partially healed my wounds.

My angel..her memories had gone.
I consoled she was not made for me.
I walked far from the dreadful past.
My life is now lovely as never before,
still a shadow of my past sticks on to me.
The mark of my angel never faded.

Moon: The Mighty King!

By Nidhi R. of 5(5) 'A', BA LLB

Smiling in the absence of the sun,
Ruling when the Universe is mum,
The light which is bright,
The energy which stays as right,
In the midnight: The Moonlight.

When the whole atmosphere turns black,
When the birds go back to their nest,
When the flowers close their eyelids,
And when the people rest at their back,
The moon: The mighty king wakes up.
It shines with its utmost brightness,
Being the guardian of the Universe,
It protects all the beings from the dark,
By shining and giving its spark.

Being a strength for those who are afraid of
darkness,
Giving courage for those who are alone,
Showing the path to those who have lost their way,
Leading them as a ray of hope..
The mighty King: The Moonlight.
The sparkle that shines the Universe,
The light that paves way to positivity,
Fighting the evils of negativity
There shines the moon as a symbol of peace.

The dim light which possess,
The power to resist the evil.
The shadow which stands,
As the symbol of courage.
The mighty King: The Moonlight.

Appeared like a round ball the other day,
Portrayed as a half curve the next day.
Though the light stays the same,
Competes with the energy emitted.
The mighty King: The Moonlight.

Always a symbol of peace,
Emblem of courage,
And a companion of the shadow.

Mother Earth!

It Feels Like You Have Given Birth

By Medha Mohan of 5(4) 'B', BA LLB



If there is a power,
Supreme to the one, who gave birth
This you shall forget, never
Is that of your Earth.
Mother Earth,
It feels like you have given birth.

I choose not to have a sect,
And bend my head to every flower.
Than treating you with disrespect,
Love on you I shall shower.
Mother Earth
It feels like you have given birth.
Shelter, you have always been,
Be it night or the day.

Care of yours I have always seen,

Your grass never forgets to hay.
Mother Earth,

It feels like you have given birth.
Be it, the twinkling stars
Be it, the fresh mud
I would never compare you to Mars.

Nor, the tiny little bud.
Mother Earth,
It feels like you have given birth.

Your nature so beautiful,
Like a painting of the Supreme.
Every waterfall, does give us a chill,
Are you aware of the power of Neem?
Mother Earth,
It feels like you have given birth.

How does the ocean stay in its place?
And your body unbroken.
In you I find solace,
Sleeping or awaken.
Mother Earth,
It feels like you have given birth.

The very first time I fell on you,
Blood from my broken knee poured.
It felt like it wasn't new,
With joy my heart roared.
Mother Earth,
It feels like you have given birth.

I believed that love is indeed blind,

From infancy I was right.
I loved you for being kind,
Even without sight.
Mother Earth,

It feels like you have given birth.

Time passed,
We hurt you no less.
You still blessed,
So life is still not a mess.
Mother Earth,
It feels like you have given birth.

Collection of Poems by:

By Ashwini Dsouza of 3(1) LLB



Search

In a burnt away lamp,
I am in search of a spark of light.

In the dancing waves,
I am in search of a pearl.

In the faded flower,
I am in search of the aroma.

In the broken mirror,
I am in search of the reflection.

In a mute statue,
I am in search of a voice.

Life is a search...
Yes, I am still in its search...

An Angel

Somewhere in the journey of our life;
We need an Angel.
To balance steps, when we stagger,
Someone said;
Do not hanker, for what you have already lost;
Rather, be open to the chance.

So, when misfortune clogs your happiness;
Do not wet your eyes.

Remember, the shadow of your Angel,
This makes you feel the way,
Just as the swan sleeps with her young,
Under her wings!

What Is Freedom?

By Ashwini Dsouza of 3(1) LLB

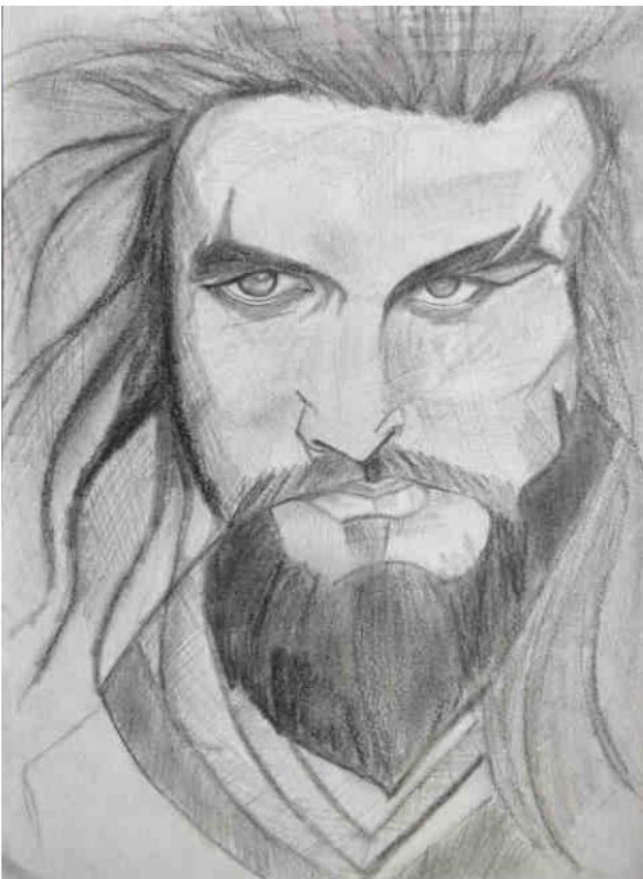
A flying kite in the vast blue sky;
Is it flying freely?
Oh Yes! When the thread is broken,
The kite finds its freedom
But, a nail which is embracing the wall
When will it be freed?
A Caged bird: Is it free inside the iron bars?
Oh Yes! When the door of the cage is opened
The bird flies higher and finds its freedom
But, the sun who is embracing the sky
When will he be freed?

The flowing water: If a dam is built,
Can it flow?
Oh Yes! When the gates are opened,
The water freely flows,
But, a tree which is embedded in the Earth,
When will it be freed?

The unborn child: is it free inside its mother's
womb?
Or is it freed when it sees the world?
The flag of our nation: Is it flying freely?

Lo! Even the flag is tied to the Stand.

Oh! Then answer,
What is freedom?



Collection of short poems by:

Priya Koshy of 5(4) 'B', BA LLB



Outlive

All this while; to me, you were my addiction.
You were my need and my favourite nonfiction.
But it took too many days,
May be a couple of years; to realise that,
Only my hope outlived your love.

Wilderness

Beauty pleases the eyes alone;
And not the soul.
The flower is loved;
May be, it is the matter of appearance.
But, the bush is removed,
To destroy its mere existence.
For once, just be blind and seek an answer within,
And may be, you'd find beauty in the wilderness
too.

Ego

Love breaks all the barriers built by one's ego;
It does hold on to its dearest ones'
By not letting them go.
But, it is not always the love that wins over ego,
If it did, the heart would never let the love forgo!

Black

It wasn't strange, since they assumed it right,
She once was full of colours and way too bright.
Then she fell in love with a colour too dark,
Well, you guessed it right;
The colour with a little mystery capturing her sight,
Was thus named 'black'.

*Art By -
Shivani 1st year B.A. LL.B*

Essence

Priya Koshy of 5(4) 'B', BA LLB

She wondered if her heart was a playground;
At times it was more or less like a graveyard.
While, the silence within it tried to roar
The invincible chains shut every door.
Since an unsaid story was left wandering,
The strings there in had forgotten its tuning.
However, she added; it is never too late
To rise up again with all that glory to hate.
All it takes is, an essence of love and friendship,
To break those chains of lingering hardship.
If it did, the heart would never let the love forgo!



Art By -
Rajith
5th year
B.A.LL.B



A Walk down The Memory Lane

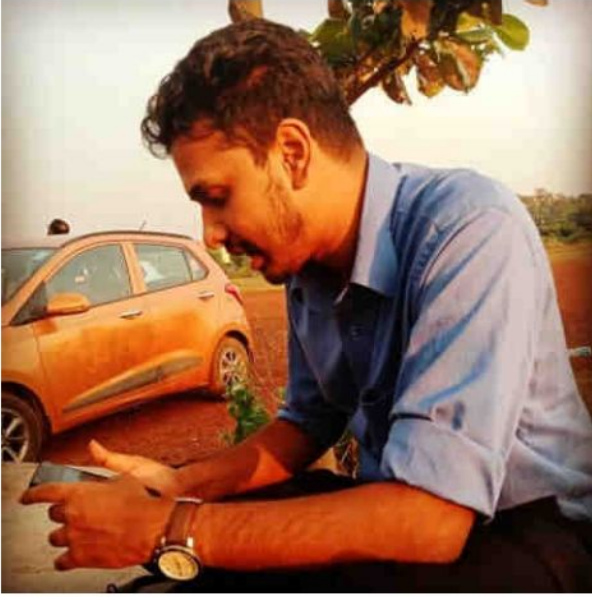
By Mariam Farisa of 5(4) 'B', BA LLB

Without you,
It is all screwed.
Every second,
Feels like a decade.
It is all pain,
Down the memory lane.
The memorable walks,
Our never ending talks.
All has finally come to an end,
Where things can't mend.

The doors for emotions have been closed.
Close to me are a very few,
Just the ones who are loyal and true.
And without you,
It is all screwed.

AN ANTHOLOGY OF THOUGHTS

By Dr. Gagan K.



Importance of Compassion

“The plain fact is that the planet does not need more successful people. But it does desperately need more peacemakers, healers, restorers, storytellers, and lovers of every kind ... It needs people of moral courage willing to join the fight to make the world habitable and humane. And these qualities have little to do with success as we have defined it.”

This quote by David W. Orr usually attributed to Dalai Lama – is something relevant to the present times where hatred is marketed in a big way for gaining power.

“Every child, at birth, is the *universal man*. But, as it grows, we turn it into a *petty man*. It should be the function of the education to turn it again into the original *universal man*...” - says Kannada writer Kuvempu.

A child does not have any sense about the nature of private property. It does not *discriminate*. However, the parents try their best to inculcate a sense about – *possessiveness* and *jealousy*. Parents try their best to tell a child that its toy belongs only to the child and it shouldn't give it to others. This, they feel, would develop a sense of responsibility about valuable things in life. The parents even try telling that they would feed the food to *others*, if it refuses to eat. This is where the child develops the sense of “us versus others” and the sense of jealousy.

The same differentiation about “others” has been used across countries to dehumanize selected groups of human beings. I see many people spreading hatred and sharing unverified information that would lead to violence. Is there no end to this? First they spewed venom against people out of the country and now against our own citizens. In the next stage, this hatred will become a habit and will be directed against their own loved ones! Martin Luther King said, “darkness cannot remove darkness, only light can. Hatred cannot remove hatred, only love can.”

In the present day, we need to evaluate the role of the teachers. Teachers have an important responsibility of facilitating a fair dialogue and to promote love and harmony between groups. We need leaders who can carry the message of compassion both in words and action; and ask their followers to stop the hatred. Is it too much to expect?

Abuse of Dominant Position

What is it all of us value the most? Maybe our freedom? We all get annoyed if our freedoms are lost. Each person should be allowed to take his/her own decision and interference from another is wrong. In such a situation, what should be done if there is domination / interference on us from another? A person may achieve domination over the other by way of legal authority usually. Even in the absence of a legal authority, there are possibilities of one person dominating the other. At times, humans become disempowered to fight back. All that is needed is an inspiration from a book or a helping hand from a person around us to make us aware. Once we are aware, we can surely reclaim our freedom.

Amaravathi

Sometime in the year 2017, I came across this Kannada movie by name *Amaravathi*. Since I knew the director of this movie through my friend, I got an opportunity to watch this movie. The movie is about the plight of the manual scavengers. India is now an advanced country where we have *meritorious* candidates in IITs who have invented gadgets that can help us do daily chores easily. We have developed satellites and sent spacecrafts to moon. Yet, we do not have the technology to clear the underground drains. I would rather say, *they do not have the commitment to create a technology that would result in humanizing a group*. Human beings are made to get down into the septic tanks to clear the blockages.

The movie was made with a thin budget, yet it struggled to recover the investment. In a time when

movies that have a superhero thumping his chest, there is no space for a movie that shows the powerless and discriminated people! After watching the movie, I moved on to Crossword bookstore and picked up a book by Devdutt Patnaik and on the blurb, found a coincidental information that the city where the gods lived was named as Amaravathi. Probably, the director's take was that – big cities are built on the sweat of these workers, but then they lead a life under inhuman conditions.

When I shared the plot of this movie with a student, she asked me, “just imagine, if all these manual scavengers and workers are given good education and they move to better / humane jobs, who will be left to do that job? Don't you think, we all should be doing the sanitation job ourselves? And never have a separate class of people to do that.” I nodded in agreement.

By the Rivers of Babylon

Five hundred years ago, by the rivers of Babylon, lived people who were innocent and had no education. They practiced barter and believed in helping each other. There was no sense of trade and business. At this point of time, came a family from a distant place. The patriarch of this family – Tradeson, told the people of Babylon that they should give up barter and embrace a precious metal as the common currency. The people were convinced because, they had, till then, found it difficult to have exact barter quantities between different products. A common currency would bring ease to the business transactions.

Tradeson had a huge reserve of these metals and started supplying the currency to the people in return for a good. People supplied food grains, products and free labour in return for the currency from Tradeson. Soon, Tradeson had every produce of the locality. He became the richest. He was the banker who could supply the currency to the whole of the city.

The poorest were not able to get the currency to start a business or livelihood. They had small pieces of land, which they pledged to Tradeson to get the currency. Soon, Tradeson was the owner of half the city's lands. He rented his lands to poor people and started extracting money from them. He started lending money on high interest rates. Yet, he had a good image in the city. Nobody wanted to be in his bad books. To manage his good image, he or his family never directly involved in recovering the money.

Tradeson brought in some people of different ethnicity (Sabaas) from outside and started using them for recovering money. Sabaas were portrayed as being strong and ruthless. People developed that sense of fear about them and were loyal in paying back money. Tradeson and his family made full use of Sabaas for their own benefit. Soon, more Sabaas families started coming in, their population increased. After many years, the Sabaas started demanding more wages. Tradeson and his family started spreading rumours that Sabaas are conspiring against the people of Babylonia. The rumours became intensive and many of them were attacked and killed.

In the meanwhile, people of Babylonia felt that they wanted a sacred space to pray. Tradeson's family was approached for help. Tradeson had a large piece of land in the centre of the city which he had acquired from various people in return for currency. He decided to give that land for building a *Palace of God*. People were thrilled that Tradeson was so benevolent to donate a large piece of land in the service of God.

(This is a work of fiction. All the characters, places and incidents mentioned are purely imaginary. If resemblance is found to any person(s) living or dead, it is purely coincidental and rather unfortunate)

LOST IN EMOTIONS, FOUND IN TRANSLATION

Translated by Dr. Gagan K.



Note by the translator: I have been enchanted with the songs written by Jayanth Kaikini in Kannada movies. Here is an attempt by me to convey these ideas / emotion of Jayanth Kaikini to the readers who do not follow Kannada.

When you visit me

Droplets of poetry in my eyes
When you haunt and make me wait!
New feelings arrive
Over your continuous gaze!!

In your arms meditating over you
Can I just live this moment forever?
Will that God envy me at this sight?
And kill me for this sin?

Wind of floral memories
On the way of your walk.
No place for boredom
In the hamlet you live.

I wonder how you
Drifted into my dreams!
Surprised of your presence
In the home of this nomad!

(Translation of the song "ello maleyaagide endu" written by Jayanth Kaikini in Kannada)

Tremour

An unknown Tremor
Within my heart
You do!
The Collection
Of my unwritten poems
Is you!

Got a sigh in my pocket;
Found a glitter melting in your eyes;
Forgot my destination
And walked with you for miles.

Can I hold your finger
And make ripples in the pond?
As I meet the shadow of yours,
How do I not
Shower it with flowers?
Come save me
From your haunting memories!

(Translation of the song "nee endare nannolage" written by Jayanth Kaikini)

Acquaint Me!

Acquaint me,
To your lovely world!
May you be lost,
Consuming me
With your eyes!

Where in me was
This innocence
Till you came unto me?
I switch to the book
Where you're the bookmark
Consider my unsent drafts
And be mischievous to me!

Songs we streamed together
Now flow with us!
Dreams devoid of you
Never do I need 'em.
Chase me like
An early morning dream!

(Translation of the song "ninnaya nalumeya lokake" written by Jayanth Kaikini. The song is written from the perspective of a woman)

ಸತ್ಯವನ್ನು ಹುಡುಕುತ್ತಾ ನನ್ನ ಪಯಣ

ವಂದನ - 5(1) ಬಿ.ಎ.ಎಲ್.ಎಲ್.ಬಿ.



ಸತ್ಯ ಎಂದರೆ ಏನು? ಪ್ರಸುತ ಕಾಲದಲ್ಲಿ ನಾವು ಸತ್ಯಕ್ಕೆ ಎಷ್ಟು ಮಹತ್ವವನ್ನು ಕೊಡುತ್ತಿದ್ದೇವೆ? ಸತ್ಯವು ಸಮಾಜದಲ್ಲಿ ಯಾವ ರೀತಿಯ ಸ್ಥಾನ ಪಡೆದಿದೆ? ಸತ್ಯ ಇದೆಯಾ? ಅಥವಾ ಇಲ್ಲವಾ... ಎನ್ನುವುದು ನನ್ನ ಪ್ರಕಾರ ಒಂದು ದೊಡ್ಡ ಪ್ರಶ್ನೆ. ನಾನು ನನ್ನ ಅನಿಸಿಕೆಯ ಪ್ರಕಾರ ಹೇಳುವುದಾದರೆ ಪ್ರಸುತ

ಕಾಲದಲ್ಲಿ ಸತ್ಯಕ್ಕೆ ಯಾವುದೇ ಮಹತ್ವ ಸಿಗುತ್ತಿಲ್ಲ. ಸತ್ಯದ ಬದಲಿಗೆ ಸುಳ್ಳಿನ ಹಿಂದೆ ನಮ್ಮ ಪಯಣ ಸಾಗುತ್ತಿದೆ. ಸತ್ಯಕ್ಕೆ ಮಹತ್ವದ ಸ್ಥಾನ ಇದೆ ಅಂತ ಹೇಳಿದರು ಆ ಸ್ಥಾನವನ್ನು ಸುಳ್ಳು ಸ್ವಾಧೀನಪಡಿಸಿಕೊಳ್ಳುತ್ತಿದೆ. ಈಗಿನ ಕಾಲದಲ್ಲಿ ಎಲ್ಲರು ಸತ್ಯದ ಬಗ್ಗೆ ಹೇಳುತ್ತಾರೆ ಅದರೆ ಅದು ಪ್ರಖರವಾಗಿ ಸತ್ಯ ಎಂದು ತೋರಿಸುವುದರಲ್ಲಿ ವಿಫಲರಾಗುತ್ತಾರೆ.

ಈಗ ಉದಾಹರಣೆಗೆ ನಾವು ದೇವರಿದ್ದಾನೆ ಎಂದು ನಂಬುತ್ತೇವೆ, ಹಾಗೆಯೇ ದೇವರಿಲ್ಲ ಎಂದು ಬದುಕುವ ಜನರು ಇದ್ದಾರೆ. ಆದರೆ ದೇವರಿದ್ದಾರೆ ಅಥವಾ ದೇವರೇ ಇಲ್ಲ ಎನ್ನುವ ವಿಷಯ ಎಷ್ಟು ನಿಜವಾಗಿದೆ ಅಂತ ಹೇಳಲಾಗದು. ನಮ್ಮ ಪೂಜೆ ಪುರಸ್ಕಾರಗಳಿಗೆ ಬಂದರೆ ವಿಷಯವನ್ನು ತುಂಬಾನೆ ಚಿಂತಿಸಬೇಕು. ನಾವು ದೇವಸ್ಥಾನಕ್ಕೆ ಹೋಗುತ್ತೇವೆ. ಪ್ರವೇಶ ದ್ವಾರದಲ್ಲಿ ನಾವು ಮೊದಲು ನೋಡುವುದು ಬೆಳಗಿನ ಪೂಜೆಗೆ ಇಷ್ಟು ದುಡ್ಡು ಹುಣ್ಣಿಮೆಯ ವಿಶೇಷ ಪೂಜೆಗೆ ಇಷ್ಟು ದುಡ್ಡು ಹೀಗೆ ಪ್ರತಿಯೊಂದು ಕಾಲದಲ್ಲಿ ಮಾಡುವ ಪೂಜೆಗಳಿಗೆ ಇಂತಿಷ್ಟು ದುಡ್ಡು ಎಂದು ಬರೆದಿರುವುದನ್ನು ಸಾಮಾನ್ಯವಾಗಿ ಕಾಣಬಹುದು. ಈ ರೀತಿ ಪೂಜೆ ಮಾಡಿದರೆ, ಈ ಸಮಯದಲ್ಲಿ ಮಾಡಿದರೆ, ಇಷ್ಟು ದುಡ್ಡು ಕೊಟ್ಟರೆ ನಮಗೆ ಮೋಕ್ಷ ಸಿಗುತ್ತದೆ, ನಾವು ಸ್ವರ್ಗಕ್ಕೆ ಹೋಗುತ್ತೇವೆ ಎಂದು ಹೇಳುತ್ತಾರೆ. ಆದರೆ ಇವೆಲ್ಲ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ಸತ್ಯ? ದೇವರಿದ್ದಾರೆ ಎಂದು ಬದುಕುವ ಜನರು ಇದೆಲ್ಲ ಮಾಡಿದರೆ, ದೇವರೇ ಇಲ್ಲ ಎಂದು ಬದುಕುವ ಜನರು ಅಷ್ಟೇ ಇದ್ದಾರೆ. ಅವರೆಲ್ಲ ಯಾವುದೇ ವಿಧಾನಗಳನ್ನು ಅನುಸರಿಸುವುದಿಲ್ಲ, ಅಂದರೆ ಅವರೆಲ್ಲ ಸ್ವರ್ಗಕ್ಕೆ ಹೋಗಲು ಆಗುವುದಿಲ್ಲ, ಅವರೆಲ್ಲ ನರಕಕ್ಕೆ ಹೋಗುತ್ತಾರಾ? ದೇವಸ್ಥಾನವಾಗಲಿ ಮಸೀದಿಯಾಗಲಿ ಚರ್ಚ್ ಯಾವುದೇ ಆಗಲಿ ಅಲ್ಲಿರುವ ಗುರುಗಳು ನಮ್ಮಂತೆಯೇ ಸಾಮಾನ್ಯ ಜನರು. ನಮ್ಮ ಮಧ್ಯೆ ಬೆಳೆದವರು. ಆದರೆ ಅವರು ಕೆಲವು ವಿಷಯಗಳಲ್ಲಿ ಹೆಚ್ಚಿನ ಪರಿಣಿತಿಯನ್ನು ಹೊಂದಿರುತ್ತಾರೆ. ಹಾಗಂತ ದೇವಸ್ಥಾನಗಳಿಗೆ ಹೋದಾಗ ಪೂಜಾರಿಗಳ ಕಾಲಿಗೆ ಬಿಳುವುದು ಅವರ ಪಾದಗಳನ್ನು ತೊಳೆದು ಅ ನೀರನ್ನು ಕುಡಿದರೆ ನಮ್ಮ ಎಲ್ಲಾ ಪಾಪಗಳು ಪರಿಹಾರವಾಗುತ್ತವೆ ಎನ್ನುವುದು ಎಷ್ಟರ

ಮಟ್ಟಿಗೆ ಸತ್ಯ? ನಮ್ಮ ಕಾಲು ತೊಳೆದು ಅದೇ ನೀರನ್ನು ಕುಡಿಯಲು ನಮಗೆ ಹೇಳಿದರೆ ಹಿಂದೆ ಮುಂದೆ ನೋಡುತ್ತೇವೆ. ಅದರ ಯಾವುದೋ ರಕ್ತ ಸಂಬಂಧ ಇಲ್ಲದ ವ್ಯಕ್ತಿಯ ಕಾಲನ್ನು ತೊಳೆದು ಅ ನೀರನ್ನು ಕುಡಿಯುವ ಮಟ್ಟಿಗೆ ಇಳಿದಿದ್ದೇವೆ ಎಂದರೆ ಒಮ್ಮೆ ಯೋಚಿಸಲೇಬೇಕಾದ ವಿಷಯ. ಇನ್ನೂ ಚರ್ಚ್‌ಗಳಲ್ಲಿ ಒಂದು ಪದ್ಧತಿ ಇದೆ ಏನೆಂದರೆ ಒಂದು ತಿಂಗಳಿಗೆ ಒಮ್ಮೆಯಾದರೂ ಪಾಪ ನಿವೇದನೆ ಮಾಡಬೇಕು ಎಂದು. ಒಬ್ಬ

ಗುರುವಿನ ಮುಂದೆ ಹೋಗಿ ನಾವು ಮಾಡಿರುವ ಎಲ್ಲಾ ತಪ್ಪುಗಳನ್ನು ಪಾಪಗಳನ್ನು ಹೇಳಬೇಕು ಆಗ ಅವರು ಒಂದು ಪ್ರಾರ್ಥನೆ ಮಾಡಿ ಹೋಗು ಮಗನೆ/ಮಗಳೆ ನಿನ್ನ ಪಾಪಗಳು ಕ್ಷಮಿಸಲಾಗಿದೆ ಅಂತ ಹೇಳುತ್ತಾರೆ. ಅವರು ಹಾಗೆ ಹೇಳಿದ ಮಾತ್ರಕ್ಕೆ ನಮ್ಮ ಪಾಪಗಳು ನಿಜವಾಗಿಯೂ ಕ್ಷಮಿಸಲಾಗುತ್ತವೆಯೇ? ನಿಜವಾಗಿಯೂ ನಾವು ಸ್ವರ್ಗಕ್ಕೆ ಹೋಗುತ್ತೇವೆಯೇ? ಎನ್ನುವುದು ನನ್ನ ಪ್ರಶ್ನೆ. ನಮ್ಮಂತೆಯೇ ಸಾಮಾನ್ಯ ಮನುಷ್ಯನ ಮುಂದೆ ನನ್ನ ತಪ್ಪುಗಳು ಹೇಳುವಾಗ ಅದನ್ನು ಕೇಳಲು ಅವನಿಗೆ ಎಷ್ಟು ಹಕ್ಕಿದೆ ಎನ್ನುವುದನ್ನು ಯೋಚಿಸಬೇಕು. ಅದಕ್ಕೂ ಮೊದಲು ಅವರ ಮುಂದೆ ನನ್ನ ಪಾಪಗಳನ್ನು ಹೇಳಿಕೊಳ್ಳುವ ವ್ಯಕ್ತಿ ನಾನು ಎಷ್ಟು ಮೂರ್ಖ ಎಂದು ಹೇಳುತ್ತಾನೆ. ಅದರ ಪ್ರಸ್ತುತವಾಗಿರುವ ಎಷ್ಟು ಜನ ಯೇಸುವಿನ ಜೊತೆ ಬಾಳಿದವರು, ಯಾರೋ ಹೇಳಿರುವ ವಿಷಯಗಳನ್ನು ನಾವು ಆಚರಿಸುತ್ತೇವೆ. ಅವು ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ಸತ್ಯ, ಸುಳ್ಳು ಎನ್ನುವುದನ್ನು ಮರೆಯುತ್ತಿದ್ದೇವೆ. ಗುರುಗಳು ತುಂಬ ಪವಿತ್ರವಾಗಿರುತ್ತಾರೆ, ಅವರು ಯಾವುದೇ ರೀತಿಯ ಕೆಟ್ಟ ಕೆಲಸ ಮಾಡುವುದಿಲ್ಲ, ಅವರು ತುಂಬ ಪವಿತ್ರರು ಎಂದು ನಂಬುತ್ತೇವೆ. ಇದೆಲ್ಲ ಸತ್ಯ ಎಂದು ನಂಬುವ ನಾವು-ಉದಾ: ಕೆಲವು ದಿನಗಳ ಹಿಂದೆ ಕೇರಳದಲ್ಲಿ ಬಿಷಪ್ ಒಂದು ಕನ್ಯೆಯ ಮೇಲೆ ಆತ್ಮಾಚಾರವೆಸಗಿದ್ದಾರೆ ಎಂದು ಸುದ್ದಿ ಸಿಕ್ಕಿ ಅದನ್ನು ಪವಿತ್ರ ವ್ಯಕ್ತಿ ಎಂದು ನಂಬಿದ ಜನಗಳೇ ಅವರ ವಿರುದ್ಧ ಹೋರಾಡಲು ಪ್ರಾರಂಭಿಸಿದರು. ಅಂದರೆ ಈ ಎರಡು ವಿಷಯಗಳಲ್ಲಿ ಯಾವುದು ಸತ್ಯ? ನನ್ನ ವೈಯಕ್ತಿಕ ಅನಿಸಿಕೆಯ ಪ್ರಕಾರ ನಾವು ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಒಳ್ಳೆಯವರಾಗಿ ಪ್ರಾಮಾಣಿಕವಾಗಿ ಬಾಳಿದರೆ ಈ ಧಾರ್ಮಿಕ ಆಚರಣೆಗಳು, ಈ ಪಾಪನಿವೇದನೆ ಯಾವುದರ ಅವಶ್ಯಕತೆಯೂ ಇರುವುದಿಲ್ಲ. ಯಾವ ಸ್ವರ್ಗ ಅಥವಾ ನರಕದ ಭಯವು ಇರುವುದಿಲ್ಲ ಯಾಕೆಂದರೆ ಯಾರು ಕೂಡ ಈ ಎರಡು ಸ್ಥಳಗಳನ್ನು ನೋಡಿ ಬಂದು ಹೀಗೆ ಇದೆ, ಹಾಗೇ ಇದೆ ಎಂದು ಹೇಳಲಿಲ್ಲ. ಹಾಗೆ ಯಾವುದೇ ದೇವರು ನನಗೆ ಪೂಜೆ ಮಾಡಬೇಕಾದರೆ ಇಷ್ಟೆ ದುಡ್ಡು ಕೊಡಬೇಕು ಎಂದು ಹೇಳಲಿಲ್ಲ. ನಾವು ಒಳ್ಳೆಯವರಾಗಿದ್ದರೆ ನಮಗೆ ನಾವೇ ದೇವರು, ಒಳ್ಳೆಯ ಕೆಲಸಗಳಲ್ಲೇ ಸ್ವರ್ಗವನ್ನು ಕಾಣಬಹುದು. ಹಾಗೆ ಕೆಟ್ಟವರಾಗಿದ್ದರೆ ಅದೇ ಸೈತಾನ, ನಾವು ನರಕವನ್ನು ಕಾಣಬಹುದು.

ಇನ್ನೂ ನಾವು ರಾಜಕೀಯದ ವಿಷಯಕ್ಕೆ ಬಂದರೆ ಹಲವು ವಿಷಯವನ್ನು ನೋಡಬಹುದು. ರಾಜಕೀಯವು ಪ್ರತಿಯೊಂದು ಪ್ರಜೆಯ ಮೇಲೆ ಅಪಾರ ಪ್ರಭಾವವನ್ನು ಬೀರುತ್ತದೆ. ಕೆಲವೊಂದು ಜನರು ಧಾರ್ಮಿಕತೆಗಿಂತ ರಾಜಕೀಯವನ್ನು ಹೆಚ್ಚು ಅವಲಂಬಿಸಿದ್ದಾರೆ. ಮೊದಲಿಗೆ ರಾಜಕೀಯ ಎನ್ನುವುದು ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ಸತ್ಯ. ಅದು ಯಾವ ರೀತಿಯಲ್ಲಿ ತನ್ನ ಕಾರ್ಯವನ್ನು ಮುನ್ನಡೆಸುತ್ತದೆ ಎಂದು ತಿಳಿದುಕೊಳ್ಳುವುದು ಅವಶ್ಯಕ. ಪ್ರಸುತ ರಾಜಕೀಯಕ್ಕೂ ಮೊದಲಿನ ರಾಜಕೀಯಕ್ಕೂ ಅಜಗಜಾಂತರ ವ್ಯತ್ಯಾಸವನ್ನು ನಾವು ಕಾಣಬಹುದು. ಈ ಒಂದು ವಿಷಯದಲ್ಲಿ ಜನರು ಜನರಲ್ಲೇ ಸತ್ಯ ಎನ್ನುವ ಪದದಲ್ಲಿ ಮೋಸ ಹೋಗುತ್ತಿದ್ದಾರೆ, ಮೋಸ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಚುನಾವಣೆಗೂ ಮೊದಲು ರಾಜಕಾರಣಿಗಳು ಪ್ರತಿಯೊಂದು ಮನೆ ಮನೆಗೆ ಹೋಗಿ ನಾವು ಬಡವರ ಪರವಾಗಿ ಇದ್ದೇವೆ, ನಾನು ಸವಲತ್ತುಗಳನ್ನು ಕೊಡುತ್ತೇವೆ ಇದು ಸತ್ಯ ಎಂದು ಜನರ ಮುಂದೆ ಕಂಡ ಕಂಡ ದೇವರುಗಳ ಮೇಲೆ ಅಣೆ ಮಾಡಿ ಹೇಳುತ್ತಾರೆ. ಅದರ ಅವರು ಆಡಿದ ಮಾತಿನಂತೆ ಚುನಾವಣೆಯಲ್ಲಿ ಗೆದ್ದ ಮೇಲೆ ಸತ್ಯವಾಗಿಯೂ ಮಾಡಿತೋರಿಸುತ್ತಾರೆಯೇ ಎನ್ನುವುದನ್ನು ಯೋಚಿಸಬೇಕು. ಇಲ್ಲಿ ಕೂಡ ನಮ್ಮನ್ನು ನಾವೇ ಮೋಸ

ಮಾಡಿಕೊಳ್ಳುತ್ತಿದ್ದೇವೆ. ಇವು ಸತ್ಯ ಎಂದು ಹೇಳಿ ಅ ಸತ್ಯ ಎನ್ನುವ ಪದವನ್ನು ಮರೆಯುತ್ತಿದ್ದಾರೆ. ಜನರ ಅಭಿವೃದ್ಧಿಯ ಅರಿವು ಅವರಿಗೆ ಮರೆತು ಹೋಗುತ್ತಿದೆ. ರಾಜಕಾರಣಿಗಳು ಅವರುಗಳ ಗುಂಪಿನ ಒಳಗಡೆ ಯಾರು ಸತ್ಯತೆಯಿಂದ ತಮ್ಮ ಕಾರ್ಯವನ್ನು ನಿರ್ವಹಿಸುತ್ತಿದ್ದಾರೆ ಎಂದು ಕಂಡುಕೊಳ್ಳುವುದು ಕಷ್ಟವಾಗುತ್ತಿದೆ. ರಾಜಕಾರಣಿಗಳು ಜನರ ತೊಂದರೆಗಳ ಬದಲು ಅವರುಗಳ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ನೋಡಿಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಒಂದು ಪಕ್ಷದ ರಾಜಕಾರಣಿ ಇನ್ನೊಂದು ಪಕ್ಷದ ವ್ಯಕ್ತಿಗೆ ಏನೋ ಹೇಳಿದರೆ ಅವನು ಹಿಂದೇಟಾಗಿ ಇನ್ನೊಂದು ರಾಜಕಾರಣಿಗೆ ಇನ್ನೊಂದನ್ನು ಹೇಳುವುದು, ಇದೇ ವಿಷಯ ಇಡೀ ದಿನ ಸರಬರಾಜು ಆಗುತ್ತದೆ. ಎಲ್ಲ ಟಿ.ವಿ ಗಳಲ್ಲಿ ನ್ಯೂಸ್‌ಗಳಲ್ಲಿ ಎಲ್ಲದರಲ್ಲಿಯೂ ಅದೇ ಹೆಡ್‌ಲೈನ್. ಅದೇ ಸಮಯವನ್ನು ನಮ್ಮ ಜನರಿಗೆ ಯಾವುದೆಲ್ಲ ಕಷ್ಟಗಳಿವೆ, ಹೇಗೆ ಕಷ್ಟಗಳನ್ನು ಅನುಭವಿಸುತ್ತಿದ್ದಾರೆ, ಅದಕ್ಕೆ ಯಾವ ರೀತಿಯ ಪರಿಹಾರವನ್ನು ನೀಡಬೇಕು ಎನ್ನುವುದನ್ನು ಮರೆಯುತ್ತಿದ್ದಾರೆ. ಇದರ ಬದಲಿಗೆ ಜನರ ಬಗ್ಗೆ ಯೋಚಿಸಿದರೆ ಚುನಾವಣೆಗಿಂತ ಮೊದಲು ಸತ್ಯವಾಗಿಯೂ ನಾವು ನಿಮಗೆ ಈ ಸೌಲಭ್ಯವನ್ನು ಒದಗಿಸುತ್ತೇನೆ ಎಂದು ಹೇಳಿರುವುದನ್ನು ಸ್ವಲ್ಪ ಭಾಗವಾದರು ಮಾಡಬಹುದು ಎನ್ನುವುದು ನನ್ನ ಅಭಿಪ್ರಾಯ. ಇನ್ನೂ ರಾಜಕಾರಣಿಗಳು ಈ ಸಮಯದಲ್ಲಿ ಈ ಹೋಟೇಲಿನಲ್ಲಿ ಈ ಆಹಾರವನ್ನು ಸೇವಿಸಿದರು ಎಂದು ನಿಮಿಷ ನಿಮಿಷ ವಿಷಯದ ವಿವರಣೆಯನ್ನು ನೀಡುತ್ತಾರೆ, ಅದೇ ಸಮಯದಲ್ಲಿ ನಮ್ಮ ದೇಶದಲ್ಲಿ ಎಷ್ಟು ಜನರಿಗೆ ಊಟ ಇಲ್ಲ, ಊಟ ಇಲ್ಲದ ಬಳಲುತ್ತಿದ್ದಾರೆ ಎನ್ನುವುದನ್ನು ತಿಳಿಸಿಕೊಟ್ಟರೆ ಒಳ್ಳೆಯದಾಗಬಹುದೇನೋ ಅನ್ನುವುದು ನನ್ನ ಅಭಿಪ್ರಾಯ.

ಇನ್ನೂ ವಿಧ್ಯಾಭ್ಯಾಸಕ್ಕೆ ಬಂದರೆ ನಾವು ಕಲಿಯುತ್ತಿರುವುದು ಎಲ್ಲವು ಸತ್ಯವೇ? ನಮಗೆ ಹೇಳಿಕೊಡುತ್ತಿರುವುದೆಲ್ಲವು ಸತ್ಯವೇ? ಎಂದು ಯೋಚಿಸಬೇಕು. ಯಾವುದೋ ಒಂದು ಕಾಲದಲ್ಲಿ ಒಂದು ವ್ಯಕ್ತಿ ಇನ್ನೊಂದು ವ್ಯಕ್ತಿಯನ್ನು ಸಾಯಿಸುತ್ತಾನೆ ಅವನ ಸಾಮ್ರಾಜ್ಯವನ್ನು ವಶಪಡಿಸಿಕೊಳ್ಳುತ್ತಾನೆ ಎನ್ನುವುದು ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ಸತ್ಯ ನಮಗೆ ಹೇಳಿಕೊಡುತ್ತಿರುವವರು ನಿಜವಾಗಿಯೂ ಅದನ್ನೆಲ್ಲ ನೋಡಿದ್ದಾರೆಯೇ ಇದನ್ನೆಲ್ಲ ನಂಬಬೇಕಾ ಎಂದು ಯೋಚಿಸಬೇಕು. ಯಾವ ವಿದ್ಯಾಲಯಗಳು ವಿಧ್ಯಾಭ್ಯಾಸ ನೀಡುವ ಹಕ್ಕನ್ನು ಪಡೆದಿದೆ ಎನ್ನುವುದನ್ನು ತಿಳಿದುಕೊಳ್ಳಬೇಕು. ವಿದ್ಯೆ/ಶಿಕ್ಷಣವು ಪ್ರತಿಯೊಂದು ವ್ಯಕ್ತಿಯ ಮೇಲೆ ಅಪಾರ ಪ್ರಭಾವವನ್ನು ಬೀರುತ್ತದೆ ಅದರ ಅ ವಿಧ್ಯಾಭ್ಯಾಸವನ್ನು ಸತ್ಯತೆಯಿಂದ ನಾವು ಪಡೆಯುತ್ತಿದ್ದೇವೆ ಎಂದು ಯೋಚಿಸಬೇಕು. ವಿದ್ಯೆ ನೀಡುವ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು ನಾವು ತುಂಬಾನೇ ನಂಬುತ್ತೇವೆ. ಪ್ರತಿಯೊಬ್ಬ ಹೆತ್ತವರು ನನ್ನ ಮಗ ಒಂದು ಒಳ್ಳೆಯ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯನ್ನು ಸೇರಬೇಕು, ಒಳ್ಳೆಯ ವಿದ್ಯೆಯನ್ನು ಪಡೆಯಬೇಕು ಎನ್ನುವ ಹಂಬಲವನ್ನು ಹೊಂದಿರುತ್ತಾರೆ. ಅದರ ಎಲ್ಲಾ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳು ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ನಿಜ ಶಿಕ್ಷಣವನ್ನು ನೀಡುತ್ತಿದ್ದಾರೆ? ಕೆಲವು ತಿಂಗಳುಗಳ ಹಿಂದಿನ ವಿಷಯಗಳನ್ನು ನೋಡಿದರೆ ಎಷ್ಟೋ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು ಮುಚ್ಚಲಾಯಿತು. ಅದು ಸರ್ಕಾರದಿಂದ ಅನುಮತಿ ಇಲ್ಲದೆ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು ನಡೆಸುತ್ತಿದ್ದಾವೆ ಎಂದು ಹೇಳಿ ಅವುಗಳನ್ನು ಮುಚ್ಚಿರುವ ಸಂಗತಿ ನಮಗೆ ತಿಳಿದಿರುವುದೇ, ಅದರ ಅದೇ ವಿದ್ಯಾ-ಸಂಸ್ಥೆಯಲ್ಲಿ ವಿಧ್ಯಾಭ್ಯಾಸವನ್ನು ಪಡೆಯುವ ಮೊದಲು ಅ ವಿದ್ಯಾರ್ಥಿಗಳು ಇದು ಒಳ್ಳೆಯ ವಿದ್ಯಾ-ಸಂಸ್ಥೆ, ನನ್ನ ಜೀವನದಲ್ಲಿ ಸಹಾಯಕವಾಗುತ್ತದೆ ಎಂದು ನಂಬಿ ಬಂದ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾಲಿಗೆ ಸತ್ಯ ಎನ್ನುವುದು ಎಲ್ಲಿ ಮರೆಯಾಗುತ್ತಿದೆ. ಅದನ್ನು ಎಲ್ಲಿ ಹುಡುಕಿಕೊಂಡು ಹೋಗಬೇಕು. ಎಷ್ಟೋ ಪರೀಕ್ಷೆಗಳಲ್ಲಿ

ಮೇಲ್ವಿಚಾರಕರೇ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉತ್ತರಗಳನ್ನು ಹೇಳಿಕೊಡುವುದುಂಟು- ಪರೀಕ್ಷೆ ಎನ್ನುವುದು ಒಂದು ಘಟ್ಟ ಅದನ್ನು ಗೆದ್ದು ಮುಂದೆ ಬಂದರೆ ನಮ್ಮ ಜೀವನ ಸುಗಮಯ ಎಂದು ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ನಂಬಿ ಓದಿ ಬಂದಿರುತ್ತಾರೆ ಅದರ ಈ ರೀತಿಯ ಕಾರ್ಯಗಳು ಸ್ಥಾನ ಪಡೆದಾಗ ಪರೀಕ್ಷೆ ಸತ್ಯ ಎಂದು ನಂಬಿದ ವ್ಯಕ್ತಿಗಳಿಗೆ ಸತ್ಯ ಏನು ಎನ್ನುವುದನ್ನು ಮರೆಯುವ ಸನ್ನಿವೇಶ ಎದುರಾಗುತ್ತಿದೆ.

ಹೀಗೆ ಪ್ರತಿಯೊಂದು ವಿಷಯವು ಸತ್ಯವೋ ಸುಳ್ಳೋ ಎಂದು ಹುಡುಕುತ್ತಾ ಕುಳಿತರೆ ನಮಗೆ ಇರುವ ಜೀವಮಾನ ಸಾಲದು. ಪ್ರಸ್ತುತವಾಗಿ ಸತ್ಯ ಎನ್ನುವುದು ತನ್ನ ಸ್ಥಾನವನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಿದೆ. ಬದಲಿಗೆ ಅವರ ಸ್ಥಾನವನ್ನು ಬೇರೆ ಯವುದೋ ಕಬಳಿಸುತ್ತಿದೆ. ಒಂದು ವಿಷಯವನ್ನು ಸತ್ಯವೋ ಸುಳ್ಳೋ ಎಂದು ಹುಡುಕುತ್ತಾ ಹೋದರೆ ನಮಗೆ ಬೇರೇನೋ ಉತ್ತರ ಸಿಗುತ್ತದೆ. ಸತ್ಯ ಎನ್ನುವುದನ್ನು ಮರೆಳು ಗಾಡಿನ ಮರಳಿನ ಅಡಿಗೆ ಹೋಗಿ ಹುಡುಕುವ ಸನ್ನಿವೇಶವಾಗುತ್ತಿದೆ. ಯಾಕೆಂದರೆ ಸತ್ಯವನ್ನು ಅಷ್ಟು ಸುಳ್ಳುಗಳಿಂದ ಮುಚ್ಚಿಡುತ್ತಿದ್ದಾರೆ.

ಸತ್ಯಕ್ಕೆ ನಿಜವಾಗಿಯೂ ಯಾವ ಬೆಲೆ ಸಿಗುತ್ತದೆ ಎಂದು ಕಾದು ನೋಡಬೇಕಾಗಿದೆ. ಸತ್ಯಕ್ಕಾಗಿ ದೇಶವನ್ನು ಬದಲಿಸುತ್ತೇನೆ ಎಂದು ಹೊರಡುವುದಕ್ಕಿಂತ ನಾನು ನನ್ನ ಕೆಲಸದಲ್ಲಿ, ನನ್ನ ವಿಚಾರಗಳಲ್ಲಿ ಸತ್ಯವನ್ನು ಅಳವಡಿಸಿಕೊಂಡರೆ ಜಗತ್ತು ಕೂಡ ಸುಳ್ಳುನಿಂದ ಸತ್ಯದಡೆಗೆ ಮುಖ ಮಾಡಬಹುದು. ಸತ್ಯಕ್ಕಾಗಿ ಹೋರಾಡಿದವರ ಮನಸ್ಸಿಗೆ ಸಮಾಧಾನ ಸಿಗಬಹುದು ಎನ್ನುವುದು ನನ್ನ ಅನಿಸಿಕೆ. ಸತ್ಯ ಎನ್ನುವುದು ಒಂದು ಮಡಿಕೆಯ ಅಡಿಗೆ ಬಚ್ಚಿಟ್ಟ ವಸ್ತುವಾಗಬಾರದು ಬದಲಿಗೆ ಅದು ಹಾರಾಡುವ ಹಕ್ಕಿಯಾಗಬೇಕು. ಸತ್ಯವು ನಮ್ಮಲ್ಲೇ ಇದೆ ಅದಕ್ಕೆ ಮೊದಲು ನಾವು ನಮ್ಮನ್ನು ಚೆನ್ನಾಗಿ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಬೇಕು. ಅದಕ್ಕೆ ನನ್ನನ್ನೇ ನಾನು ಹುಡುಕುತ್ತಾ, ನನ್ನೊಳಗಿನ ಸತ್ಯವನ್ನು ಹುಡುಕುತ್ತಾ, ಅದನ್ನು ಸಮಾಜಕ್ಕೆ ತಿಳಿಯ ಬಯಸುತ್ತಾ, ನನ್ನ ಪಯಣ ಸತ್ಯವನ್ನು ಹುಡುಕುತ್ತಾ.

ಸತ್ಯದ ಜೊತೆ ನನ್ನ ಹೋರಾಟ

ಸಬೀನ - 3(3) ಎಲ್.ಎಲ್.ಬಿ



ಜಗತ್ತಿನಲ್ಲಿ ಸತ್ಯವು ಅತ್ಯಂತ ಮುಖ್ಯವಾದದ್ದು. ಜಗತ್ತಿನಲ್ಲಿ ಮೂರು ವಸ್ತುಗಳನ್ನು ಹೆಚ್ಚು ಸಮಯದವರೆಗೆ ಮುಚ್ಚಿಡಲು ಬರುವುದಿಲ್ಲ. ಸೂರ್ಯ, ಚಂದ್ರ ಮತ್ತು ಸತ್ಯ ಎಂದು ಬುದ್ಧ ಹೇಳಿದ್ದಾರೆ. ಪ್ರಾಮಾಣಿಕತೆಯೇ ಸತ್ಯದ ಮೂಲವಾಗಿದೆ. ಜಗತ್ತಿನಲ್ಲಿ ಕೆಟ್ಟದ್ದು ಮತ್ತು ಒಳ್ಳೆಯದರ ನಡುವೆ ಪ್ರೈವೋಟಿ ಇರುವುದಲ್ಲ, ಸತ್ಯ ಮತ್ತು ಸುಳ್ಳಿನ ನಡುವೆ ಪ್ರೈವೋಟಿ ಇರುವಂತಹದು. ಗಾಂಧೀಜಿಯು ಸತ್ಯದ ಬಗ್ಗೆ ಹೇಳಿದ್ದಾರೆ. ಯಾವುದೇ

ಸಂದರ್ಭದಲ್ಲಿಯೂ ಸತ್ಯವನ್ನೇ ಹೇಳಬೇಕು. ಸತ್ಯ ಹೇಳಿದರೆ ಸುಳ್ಳಿನ ಕಂತೆ ಕಟ್ಟುವಂತಹ ಪ್ರಮೇಯ ಬರುವುದೇ ಇಲ್ಲ. ಸತ್ಯ ಎನ್ನುವಂತಹುದು ಭೂತ, ವರ್ತಮಾನ ಮತ್ತು ಭವಿಷ್ಯತ್ತಿನಲ್ಲಿ ಯಾವುದೇ ಬದಲಾವಣೆಯನ್ನು ಹೊಂದುವುದಿಲ್ಲ. ಸತ್ಯ ಎಲ್ಲ ಸಮಯದಲ್ಲಿ, ಎಲ್ಲ ಕಾಲದಲ್ಲಿಯೂ ಸತ್ಯವಾಗಿಯೇ ಉಳಿಯುತ್ತದೆ.

ಎಲ್ಲರೂ ಹೇಳುವ ಪ್ರಕಾರ ಸತ್ಯ ಹೇಳಬೇಕು, ಸುಳ್ಳು ಹೇಳಬಾರದು, ಆದರೆ ಯಾರು ಹೇಳಿಕೊಡುತ್ತಾರೆಯೋ ಸತ್ಯ ಹೇಳಬೇಕೆಂದು ಅವರೇ ಪ್ರತಿಯೊಂದಕ್ಕೂ ಸುಳ್ಳು ಹೇಳುತ್ತಾರೆ. ಶಾಲೆಗಳಲ್ಲಿ, ಕಾಲೇಜುಗಳಲ್ಲಿ, ನಮ್ಮ ಹಿರಿಯರು, ನಮ್ಮ ಗುರುಗಳು, ಧರ್ಮಗ್ರಂಥಗಳಲ್ಲಿ ಎಲ್ಲದರಲ್ಲಿಯೂ ಸತ್ಯವನ್ನೇ ಹೇಳಬೇಕು, ಸತ್ಯವೇ ಅಮರ, ಸತ್ಯ ಹೇಳಿದರೆ ಜಗಕ್ಕೆ ಹೆದರಬೇಕಾಗಿಲ್ಲ ಎಂದು ಹೇಳುತ್ತಾರೆ ಹಾಗೂ ಇಂದಿಗೂ ಹೇಳುತ್ತಾ ಬಂದಿದ್ದಾರೆ. ಆದರೆ ಪ್ರಸ್ತುತ ಜಗತ್ತಿನಲ್ಲಿ ಎಷ್ಟರಮಟ್ಟಿಗೆ ಸತ್ಯ ತನ್ನ ಅಸ್ತಿತ್ವವನ್ನು ಪಡೆದುಕೊಂಡಿದೆ ಎನ್ನುವುದು ಇಲ್ಲಿ ಮುಖ್ಯವಾದದ್ದು.

ಸತ್ಯ ಹೇಳುವುದು ಸುಲಭ ಆದರೆ ಅದರ ದಾರಿಯಲ್ಲಿ ನಡೆದವರಿಗೆ ನೋವು, ಸಂಕಟ ಕಟ್ಟಿಟ್ಟ ಬುತ್ತಿ. ಸತ್ಯವನ್ನು ಸುಳ್ಳಿನ ಪರದೆಯಿಂದ ಹೊರಗೆ ತಂದು ಅದಕ್ಕೆ ಬೆಳಕು ತೋರಿಸಬೇಕಾದರೆ ಅದನ್ನು ಮಾಡುವಂತಹ ದಾರಿಯಲ್ಲಿ ಎಷ್ಟು ಜೀವಗಳು, ಜೀವನ, ಭಾವನೆಗಳು, ಬಲಿ ಆದಂತಹ ಉದಾಹರಣೆಗಳಿವೆ. ಸತ್ಯವನ್ನು ಹೊರತರಬೇಕು, ಸತ್ಯದ ಹಾದಿಯಲ್ಲಿ ನಡೆಯಬೇಕು, ಸತ್ಯವನ್ನು ಜಗಕ್ಕೆ ತೋರಿಸಬೇಕು ಎಂದು ಸತ್ಯದ ದಾರಿಯಲ್ಲಿ ಪ್ರಯಾಣಿಸಿದವರು ಸುಳ್ಳಿನ ಪರದೆಯಲ್ಲಿ ಮರೆಯಾಗಿ ಸಂಕಟವನ್ನು ಅನುಭವಿಸಿದಂತಹ ಉದಾಹರಣೆಗಳನ್ನು ನಾವು ಪ್ರಸ್ತುತ ಜಗತ್ತಿನಲ್ಲಿ ಕಾಣಬಹುದು.

ಪೌರಾಣಿಕ ಕಥೆಗಳಲ್ಲಿ ಬರುವಂತಹ ಅತ್ಯಂತ ಪ್ರಚಲಿತದಲ್ಲಿರುವಂತಹ ಸತ್ಯ ಹರಿಶ್ಚಂದ್ರನ ಕಥೆ ಎಲ್ಲರಿಗೂ ಗೊತ್ತಿದೆ. ಯಾರಿಗಾದರೂ ಸತ್ಯ ಹೇಳಬೇಕು, ಸತ್ಯ ಅಂದರೆ ಏನು ಎಂದು ಹೇಳಿಕೊಡಬೇಕಾಗಿ ಬಂದಂತಹ ಸಂದರ್ಭದಲ್ಲಿ, ಸತ್ಯ ಹರಿಶ್ಚಂದ್ರನ ಕಥೆಯನ್ನು ಹೇಳುವುದುಂಟು. ಆದರೆ ಸತ್ಯಹರಿಶ್ಚಂದ್ರ ಸತ್ಯವನ್ನು ಹೇಳಿದ್ದರಿಂದ, ಸತ್ಯ ದಾರಿಯಲ್ಲಿ ನಡೆದಿದ್ದರಿಂದ ಅವನು ಅನುಭವಿಸಿದಂತಹ ಸಂಕಟ, ದುಃಖ-ದುಮ್ಮನೆಗಳು, ಎಷ್ಟೊಂದು ಘೋರವಾಗಿತ್ತು ಎನ್ನುವುದನ್ನು ನಾವು ಊಹಿಸಬಹುದು. ಸತ್ಯಕ್ಕೆ ಸಾವಿಲ್ಲ ಎನ್ನುವುದು ಎಷ್ಟು ನಿಜವೋ ಸತ್ಯಕ್ಕೆ ದಾರಿಯಿಲ್ಲ ಅನ್ನುವುದು ಅಷ್ಟೇ ಸತ್ಯ. ಸತ್ಯವು ಅಪ್ಪಟ್ಟಿ ಚಿನ್ನದಂತಿರಬಹುದು. ಅದರ ಹೊಳಪನ್ನು ಜಗತ್ತಿಗೆ ತೋರಿಸಬೇಕಾದರೆ ಅಷ್ಟೇ ಸಂಕಷ್ಟಗಳನ್ನು ಎದುರಿಸಬೇಕಾಗುತ್ತದೆ. ಸತ್ಯಕ್ಕೆ ಜಯ ಅನ್ನುವುದು ಹರಿಶ್ಚಂದ್ರನ ಕಥೆಯಿಂದ ಮನದಟ್ಟಾಗುತ್ತಾದರೂ ಸತ್ಯವು ಅಷ್ಟು ಸುಲಭವಲ್ಲ ಅನ್ನುವುದು ನಾವು ಇಲ್ಲಿ ಗಮನಿಸಬೇಕಾದಂತಹ ವಿಷಯ.

ಸತ್ಯದ ಜೊತೆ ಹೋರಾಟ ಅಷ್ಟೊಂದು ಸುಲಭವಲ್ಲ, ಸತ್ಯ ಎಷ್ಟೇ ಗಟ್ಟಿಯಾಗಿದ್ದರೂ, ಸುಳ್ಳಿನ ಕಂತೆಯಲ್ಲಿ ಅದನ್ನು ಮುಚ್ಚಿ ಬಿಡುತ್ತಾರೆ. ಸತ್ಯವನ್ನು ಕೊಲ್ಲುವುದರ ಮಟ್ಟಿಗೆ ಸುಳ್ಳನ್ನು ಹೆಣೆಯುವಂತಹ ಜಾಣರನ್ನು ನಾವು ಪ್ರಸ್ತುತ ಜಗತ್ತಿನಲ್ಲಿ ಕಾಣಬಹುದು. ಗಾಂಧೀಜಿಯವರು ಹೇಳಿದರು ಸತ್ಯ ಹೇಳಿ, ಸತ್ಯ ಹೇಳುವಾಗ ಭಯ ಬೇಡ ಎಂದು. ಆದರೆ ಪ್ರಸ್ತುತ ಸಮಾಜದ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿ ಈ ಮಾತು ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ಅನ್ವಯಿಸಬಹುದು. ಸತ್ಯ ಹೇಳಿದವರು ಇನ್ನೊಮ್ಮೆ ಅದನ್ನು ಹೇಳಲು ಇರುತ್ತಾರೋ, ಇಲ್ಲವೋ ಅನ್ನುವುದು ಹೇಳಲಿಕ್ಕೆ ಆಗದಂತಹ ವಿಷಯ. ನಾನು ಕಂಡಂತೆ ಕೆಲವೊಂದು ಕೋರ್ಟುಗಳಲ್ಲಿ ನಡೆಯುವಂತಹ ಪ್ರಕರಣಗಳಲ್ಲಿ ಎಷ್ಟು ಜನರಿಗೆ ಸತ್ಯದ ಪರ ಜಯ ಲಭಿಸಿದೆ ಅಂತ ನೋಡಿದರೆ ಅದು ಬೆರಳೆಣಿಕೆಯಷ್ಟು ಮಾತ್ರ. ಎಷ್ಟೋ ಸಲ ಕೋರ್ಟಿಗೆ ಹೋದಂತಹ ಸಂದರ್ಭದಲ್ಲಿ ಕಟಕಟಿಯಲ್ಲಿ ನಿಂತ ವ್ಯಕ್ತಿ ನಾನು ಸತ್ಯವನ್ನೇ ಹೇಳುತ್ತೇನೆ, ಸತ್ಯವನ್ನಲ್ಲದೇ ಬೇರೇನೂ ಹೇಳುವುದಿಲ್ಲವೆಂದು ಪ್ರತಿಜ್ಞೆಯನ್ನು ಮಾಡಿ, ಪ್ರತಿವಾದಿ ಅಥವಾ ವಾದಿಯ ವಕೀಲರು ಅಥವಾ ನ್ಯಾಯಾಧೀಶರೂ ಕೇಳಿದಂತಹ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸುಳ್ಳು ಉತ್ತರವನ್ನು ನೀಡುವಾಗ, ಸತ್ಯಕ್ಕೆ ಎಲ್ಲಿದೆ ಬೆಲೆ ಅನ್ನುವುದು ನನ್ನ ಮನಸ್ಸಲ್ಲಿ ಹಾಗೆ ಹಾದು ಹೋಗುತ್ತಿತ್ತು.

ಕೊಲೆ ಮಾಡಿದಂತಹ ವ್ಯಕ್ತಿಗೆ ಗೊತ್ತಿರುತ್ತದೆ ನಾನು ಇನ್ನೊಬ್ಬನ ಜೀವನವನ್ನು ಬಲಿ ತೆಗೆದುಕೊಂಡಿದ್ದೇನೆಂದು, ಆದರೂ ನ್ಯಾಯಾಲಯಕ್ಕೆ ಬಂದು ಸುಳ್ಳು ಹೇಳುತ್ತಾನೆ. ಎಷ್ಟೋ ಸಲ ಕೊಲೆ ಮಾಡಿದ್ದಕ್ಕೆ ಬೇಕಾದಂತಹ ಆಧಾರಗಳಿದ್ದರೂ ಸಹ, ಅಪಾದಿತನನ್ನು ಅಥವಾ ಅಪರಾಧಿಯನ್ನು ಶಿಕ್ಷಿಸಲು ಬರುವುದಿಲ್ಲ. ಆರೋಪಿಯ ಪರ ವಕೀಲರು ಸತ್ಯಕ್ಕೆ ವಿರುದ್ಧವಾಗಿ ಸುಳ್ಳಿನ ಹೇಳಿಕೆ ಆಧಾರಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಿ, ಅಪರಾಧಿಯನ್ನು ನಿರಪರಾಧಿ ಎಂದು ನಿರೂಪಿಸುತ್ತಾರೆ. ಇಲ್ಲಿ ಸತ್ಯ ಎಲ್ಲಿದೆ? ಸತ್ಯಕ್ಕೆ ನ್ಯಾಯಾಲಯದಲ್ಲಿಯೇ ಬೆಲೆ ಇಲ್ಲ. ನ್ಯಾಯಾಲಯದಲ್ಲಿ ಕೇವಲ ಆಧಾರಗಳು ಅಥವಾ ಸಾಕ್ಷಿಗಳಿಗೆ ಮಾತ್ರ ಬೆಲೆ ಎಂದಾದರೆ ಸತ್ಯಕ್ಕೆ ಎಲ್ಲಿದೆ ಬೆಲೆ. ಕೊಲೆ ಮಾಡಿದಂತಹ ವ್ಯಕ್ತಿಯ ವಿರುದ್ಧ ಯಾರಾದರೂ ಸಾಕ್ಷಿಯಾಗಿ ನಿಂತರೇ, ಅವನನ್ನು ಹೆದರಿಸಿ ಅವನಿಂದ ಸುಳ್ಳು ಸಾಕ್ಷಿ ಹೇಳಿಸುವುದು ಅಥವಾ ಅವನನ್ನು ಕೊಲೆ ಮಾಡುವಂತಹುದು ಪ್ರಸ್ತುತ ಸಮಾಜದಲ್ಲಿ ಅತಿ ಹೆಚ್ಚಿನ ಮಟ್ಟದಲ್ಲಿ ನಡೆಯುತ್ತದೆ.

ಸತ್ಯಮೇವ ಜಯತೇ ಎಂದು ಹೇಳುತ್ತಾರೆ. ಅಂದರೆ ಸತ್ಯಕ್ಕೆ ಯಾವತ್ತಿದ್ದರೂ ಜಯ. ಜಯ ಎಂಬ ಪದವನ್ನು ಸತ್ಯದ ಎದುರು ತರಬೇಕಾದರೆ ಸುಳ್ಳನ್ನು ಸೋಲಿಸಬೇಕಾಗುತ್ತದೆ ಅಥವಾ ಸುಳ್ಳಿನ ಎದುರು ಅಪಜಯ ಎನ್ನುವುದನ್ನು ಸೇರಿಸಬೇಕಾಗುತ್ತದೆ. ಸತ್ಯ ಎಂದರೆ ಯಾವುದು ಒಳ್ಳೆಯದನ್ನು ಮಾಡುತ್ತದೆಯೋ ಅದು ಸುಳ್ಳು ಅನ್ನುವಂತಹುದು ಯಾವುದು ಕೆಟ್ಟದು ಆಗಿದೆಯೋ ಅದು, ಅದರಿಂದ ಯಾರಿಗೂ ಒಳ್ಳೆಯದಾಗುವುದಿಲ್ಲ.

ಎಷ್ಟೋ ಸಂದರ್ಭದಲ್ಲಿ ಸತ್ಯ ಎನ್ನುವುದು ನಮಗೆ ತಿಳಿದಿದ್ದರೂ ಅದನ್ನು ಹೇಳಲು ಬರುವುದಿಲ್ಲ. ಸತ್ಯ ಹೇಳುವಂತಹ ಧೈರ್ಯ

ಇರುವುದಿಲ್ಲ. ಅದು ಸಂದರ್ಭಕ್ಕೆ ಒಳಪಟ್ಟಿರಬಹುದು ಅಥವಾ ಭಯಕ್ಕೆ ಒಳಪಟ್ಟಿರಬಹುದು. ಎಷ್ಟೋ ಸಲ ಸತ್ಯವನ್ನೇ ಹೇಳಬೇಕು ಎಂದು ಹೋದರೂ ಕೂಡ ಸತ್ಯವನ್ನು ಹೇಳಲು ಆಗದಂತಹ ಪರಿಸ್ಥಿತಿಯನ್ನು ನಾವು ವೈಯಕ್ತಿಕವಾಗಿ ಎದುರಿಸಿರಬಹುದು.

ಇತ್ತೀಚೆಗೆ ನನ್ನ ಗೆಳತಿ, ನನ್ನ ಬಳಿ ಬಂದು ಅವಳ ವಸತಿ ನಿಲಯದಲ್ಲಿ ನಡೆಯುತ್ತಿರುವಂತಹ ಕೆಲವೊಂದು ವಿಷಯಗಳ ಬಗ್ಗೆ ನನ್ನ ಬಳಿ ಹಂಚಿಕೊಂಡಳು. ವಸತಿನಿಲಯದಲ್ಲಿ ಕೊಡುವಂತಹ ಆಹಾರ, ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಲ್ಲಿ ಮಾಡಿಸುವಂತಹ ಕೆಲಸಗಳ ಬಗ್ಗೆ ನನ್ನಲ್ಲಿ ಹೇಳಿದಾಗ, ಸಂಬಂಧಪಟ್ಟಂತಹ ಅಧಿಕಾರಿಗಳಿಗೆ ದೂರು ನೀಡುವಂತೆ ಸೂಚಿಸಿದೆ. ಅದರಂತೆಯೇ ಅವಳು ಸಂಬಂಧಪಟ್ಟಂತಹ ಅಧಿಕಾರಿಗಳಿಗೆ ದೂರರ್ಜಿಯನ್ನು ಸಲ್ಲಿಸಿದಳು ಹಾಗೂ ವಸತಿನಿಲಯದಲ್ಲಿ ನಡೆಯುತ್ತಿರುವಂತಹ ಆಕ್ರಮಗಳ ಬಗ್ಗೆ ಅಧಿಕಾರಿಗಳ ಬಳಿ ಚರ್ಚೆ ಕೂಡ ಮಾಡಿದಳು. ವಸತಿನಿಲಯದಲ್ಲಿ ನಡೆಯುತ್ತಿರುವಂತಹ ಅಕ್ರಮ-ದೌರ್ಜನ್ಯಗಳ ಬಗ್ಗೆ ಸಂಬಂಧಪಟ್ಟಂತಹ ಅಧಿಕಾರಿಗಳಿಗೆ ತಿಳಿಸಿದರೂ ಸಹ ಯಾವುದೇ ರೀತಿಯಾದಂತಹ ಪ್ರಯೋಜನವಾಗಲಿಲ್ಲ. ಅವಳು ಸತ್ಯ ಹೇಳಿದರೂ ಕೂಡಾ ಅದನ್ನು ಸುಳ್ಳು ಎಂದು ಸಾಬೀತುಪಡಿಸುವಲ್ಲಿ ಅಲ್ಲಿಯ ಅಧಿಕಾರಿಗಳು ಸಫಲರಾದರು. ವಸತಿ ನಿಲಯದ ವಿದ್ಯಾರ್ಥಿಗಳು ನಿಜ ಹೇಳಬಾರದೆಂದು ಅಧಿಕಾರಿಗಳು ವಸತಿ ನಿಲಯಕ್ಕೆ ಹೋಗಿ ಬೆದರಿಕೆಯನ್ನು ಕೂಡಾ ಹಾಕಿದರೂ, ನನ್ನ ಗೆಳತಿಗೆ ಸತ್ಯದ ದಾರಿಯಲ್ಲಿ ಹೋಗಿ ಮುಖಭಂಗವಾಯಿತು. ಇದೊಂದೇ ಪ್ರಕರಣವಲ್ಲ ಇನ್ನೂ ಹಲವಾರು ಪ್ರಕರಣದಲ್ಲಿಯೂ ಕೂಡಾ ಸತ್ಯವನ್ನು ಹೇಳಲು ಹೋದವರು ಸೋತದ್ದೇ ಹೆಚ್ಚು.

ಸತ್ಯಮೇವ ಜಯತೇ, ಸತ್ಯಕ್ಕೆ ಸಾವಿಲ್ಲ, ಸತ್ಯವು ಎಲ್ಲಾ ಕಾಲದಲ್ಲಿಯೂ ಒಂದೇ ರೀತಿಯಾಗಿರುತ್ತದೆ ಎಂದು ಮಾತಿದ್ದರು ಕೂಡ ಸತ್ಯಕ್ಕೆ ಬೆಲೆ ಇಲ್ಲ ಅನ್ನುವುದು ಪ್ರಸ್ತುತ ಸಮಾಜದಲ್ಲಿ ಅಷ್ಟೇ ಒಪ್ಪಿಕೊಳ್ಳಬೇಕಾದಂತಹ ಮಾತಾಗಿದೆ. ಸತ್ಯ ಎನ್ನುವುದು ನಂಬಿಕೆ ಮತ್ತು ಪ್ರಾಮಾಣಿಕತೆಯ ಇನ್ನೊಂದು ಮುಖ ಎಂಬ ಮಾತಿದ್ದರು, ನಂಬಿಕೆ ಅನ್ನುವುದು ಮನುಷ್ಯನು ಬಳಸಿಕೊಳ್ಳಲಾಗದಂತಹ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿದ್ದಾನೆ.

ಕೊನೆಯದಾಗಿ ನಾನು ಹೇಳಲಿಕ್ಕೆ ಇಷ್ಟ ಪಡುವುದೇನೆಂದರೆ.. ಸತ್ಯದ ಹಾದಿಯಲ್ಲಿ ನಡೆಯಬೇಕು. ಈ ಜಗತ್ತು ಎನ್ನುವುದು ಸತ್ಯದ ಮೇಲೆ ನಿಂತಿದೆ. ನಂಬಿಕೆಯನ್ನು ಪರಸ್ಪರ ಬೆಳೆಸಿಕೊಳ್ಳಬೇಕು, ಪ್ರಾಮಾಣಿಕತೆಯನ್ನು ಹೊಂದಬೇಕು. ಸತ್ಯ ಹೇಳುವಂತಹ ಬಾಯಿಯನ್ನು ಮುಚ್ಚುವುದರ ಬದಲು ಅದು ಮಾತನಾಡಲು ಅವಕಾಶವನ್ನು ನೀಡಬೇಕು. ನಾನು ಹೇಳಿದ ಹಾಗೆ ಸತ್ಯದ ಹಾದಿಯಲ್ಲಿ ಹಲವಾರು ಅಡೆತಡೆಗಳು ಬರಬಹುದು, ಆದರೆ ಸತ್ಯ ಯಾವತ್ತೂ ಬೂದಿ ಮುಚ್ಚಿದ ಕೆಂಡದಂತಿರುತ್ತದೆ. ಒಂದು ಬಾರಿ ಸತ್ಯದ ಬೆಳಕು ಚಿಲ್ಲಿದರೆ, ಸುಳ್ಳಿಗೆ ಯಾವುದೇ ರೀತಿಯಾದಂತಹ ನೆಲೆ ಇರುವುದಿಲ್ಲ. ಸುಳ್ಳು ಎಷ್ಟೋ ಗಟ್ಟಿಯಾಗಿದ್ದರೂ, ಸತ್ಯದ ಬೆಳಕಿನ ಮುಂದೆ ಅದರ

ಆಯಸ್ಸು ತುಂಬಾನೇ ಕಮ್ಮಿ. ಸತ್ಯಕ್ಕೆ ಯಾವತ್ತೂ ಸಾವಿಲ್ಲ ಅನ್ನುವುದು ನಿಜವಾದ ಮಾತಾದರೂ, ಅಂತಹ ಸತ್ಯವನ್ನು ಹೊರತರಲು ಸಾಕಷ್ಟು ಪ್ರಯತ್ನವನ್ನು ಪಡಬೇಕು. ಅಂಥ ಧೈರ್ಯವನ್ನು ಮಾಡಬೇಕು. ಒಬ್ಬರಿಂದ ಪ್ರಾರಂಭವಾಗುವಂತಹ ಸತ್ಯದ ಹಾದಿಯ ಪಯಣವು ಹಲವರನ್ನು ತನ್ನ ದಾರಿಯಲ್ಲಿ ತೆಗೆದುಕೊಂಡು ಹೋಗುತ್ತದೆ. ಸತ್ಯಕ್ಕೆ ಬೆಲೆ ಸಿಗಲು ತಡವಾದರೂ ಪರವಾಗಿಲ್ಲ, ನಾವೆಲ್ಲರೂ ಸತ್ಯದ ಹಾದಿಯಲ್ಲಿ ನಡೆಯಬೇಕು. ನ್ಯಾಯ, ನೀತಿಯನ್ನು ಎತ್ತಿ ಹಿಡಿಯಬೇಕು.

ಪ್ರಪಂಚ ಪ್ರೀತಿಯ ಕೊಡುಗೆ

ಸುಹಾಸ ಸಫರ್ - 5(3)(ಎ), ಎಲ್.ಎಲ್.ಬಿ



ಎಂದಿನಂತೆ ಆ ದಿನ ಬೆಳಿಗ್ಗೆ (16/05/2017) ನನ್ನ ದಿನನಿತ್ಯ ಕರ್ಮಗಳನ್ನು ಮುಗಿಸಿ ಕಾಲೇಜಿಗಿಂದೇ ಬಸ್ಸನ್ನೇರಲು ನನ್ನ ಸ್ಥಳೀಯ ಪ್ರದೇಶದಿಂದ ಕಾಲ್ನಡಿಗೆಯಿಂದ ಹೊರಟ ನಾನು ಹೆದ್ದಾರಿ ಮುಟ್ಟಿದೆ. ನಾನು ಇನ್ನೇನು

ಹೆದ್ದಾರಿಯನ್ನು ದಾಟಬೇಕು ಎನ್ನುವಷ್ಟರಲ್ಲಿ, ನನ್ನ ವಿರುದ್ಧ ದಿಕ್ಕಿನಲ್ಲಿ ಬಸ್ಸಿನಿಂದ ಮಹಿಳೆಯೊಬ್ಬಳು ಇಳಿದು ನನ್ನ ಮನೆ ಕಡೆ ಹೋಗುವ ದಾರಿಯತ್ತ ಹೆಜ್ಜೆ ಇಡುತ್ತಿರುವುದನ್ನು ನಾನು ಕಂಡೆ. ಆಕೆ ಕೇವಲ ಬಸ್ಸಿನಿಂದ ಇಳಿದಿರಲಿಲ್ಲ ಬದಲಾಗಿ ಕಣ್ಣೀರಧಾರೆಯನ್ನು ಹೊತ್ತು ಇಳಿದಿದ್ದಳು. ಆದರಿಂದಲೇ ಆಕೆಯ ಮೇಲೆ ನನ್ನ ನೋಟ ಹೆಚ್ಚಾಗಿ ಜಾರಿತ್ತು. ನಾನು ಆಕೆಯ ಕಡೆ ಮುಗುಳ್ಳು ಬೀರಿದೆ. ಆದರೆ ಆಕೆ ಅದನ್ನು ಕಂಡು ಮನಸ್ಸಿಲ್ಲದ ಮನಸ್ಸಿನಲ್ಲಿ ನಗುವನ್ನು ಬೀರಿದರು. ನಗು ಮುಖದಲ್ಲಿಯೇ ಅವರನ್ನು ಸಮೀಪಿಸಿದ ನಾನು “ಎಂದಾಯ್ತು ಉಮ್ಮ?” (ಏನಾಯಿತು ಅಮ್ಮ) ಎಂದೆ ಬ್ಯಾರಿ ಬಾಷೆಯಲ್ಲಿ ನನ್ನ ಮುಖವನ್ನೇ ಅವರು ಅಲ್ಪಕಾಲದ ಹೊತ್ತಿಗೆ ನೋಡಿ ಮತ್ತಷ್ಟು ಅತ್ತರು. “ನೀವು ಕೂಗಬೇಡಿ...ಏನಮ್ಮ ಹೇಳಿ ನನ್ನಲ್ಲಿ?” ಬ್ಯಾರಿ ಭಾಷೆಯಲ್ಲಿ ಮತ್ತೆ ಮುಂದುವರಿಸಿದೆ. ಅದಕ್ಕೆ ‘ಮೋಳು....’ ಎಂದು ತಬ್ಬಿ ಹಿಡಿದು ಅತ್ತರು! ನಾನು ಮತ್ತೆ ಪ್ರಾರಂಭಿಸಿದೆ ‘ನೀವು ಎಲ್ಲಿಂದ ಬಂದಿರಿ?’ ‘ಜ್ಞಾನ್ ಕಾಸರಕೋಡಿನನ್ನ ವನ್ನದ್’ ಎಂದರು. ಆಗಲೇ ನನಗೆ ಅರಿವಾದದ್ದು ಆಕೆ ಮಲಯಾಲಿ ಎಂದು.. ನಾನು ಕಾಲೇಜಿಗೆ ಹೋಗುವ ಬಸ್ಸಿಗೆ ಹತ್ತುವುದನ್ನು ಬಿಟ್ಟು ಅವರನ್ನೂ ಕರೆದುಕೊಂಡು ನನ್ನ ಮನೆಯ ಕಡೆ ಹಿಂದಿರುಗಿದೆ. ಬೆಳಗಿನ ಉಪಹಾರವನ್ನು ನೀಡಿ ಅವರ ದುಃಖದ

ಹಿಂದಿನ ಕಾರಣವನ್ನು ವಿಚಾರಿಸತೊಡಗಿದೆ. ಅವರು ಅಂತೆಯೇ ಮಲಯಾಲಂ ಭಾಷೆಯಲ್ಲಿ ವಿವರಿಸತೊಡಗಿದರು.

“ನಾನು ಕಾಸರಗೋಡಿನವಳು, ನನ್ನ ಹೆಸರು ಭಾಗೀರಥಿ, ನನಗೆ ನಿನ್ನಂತೆಯೇ ಒಬ್ಬ ಮಗಳಿರುವಳು... ನನ್ನ ಗರ್ಭದೋಷದಿಂದಾಗಿ ಆ ಮಗಳನ್ನು ಹರಲು ಒಂಭತ್ತು ತಿಂಗಳುಗಳ ಕಾಲ ಆಸ್ಪತ್ರೆಯಲ್ಲೇ ಇರಬೇಕೆಂದು ಮತ್ತು ತಪ್ಪಿದಲ್ಲಿ ಮಗು ಬದುಕುಳಿಯದು ಎಂದು ವೈದ್ಯರು ಸೂಚಿಸಿದರು. ಅವರ ಸಲಹೆಯಂತೆ ನಾನು ತುಂಬಾ ಕಷ್ಟದಿಂದ ಆ ಮಗುವಿಗೆ ಜನ್ಮ ನೀಡಿದೆ. ಆಕೆ ಇದೀಗ ಮದುವೆಯ ಪ್ರಾಯಕ್ಕೆ ಬಂದು ನಿಂತಿದ್ದಾಳೆ. ಮೂರು ವರ್ಷಗಳ ಹಿಂದೆ ನನ್ನ ಗಂಡ ಕೂಡಾ ತೀರಿಹೋದರು. ಮನೆಯಲ್ಲಿ ಆರೋಗ್ಯ ತೀರಾ ಹದಗೆಟ್ಟು ನರಲುತಿರುವ ತಾಯಿ ಇದ್ದಾರೆ. ನನಗೂ ಕೂಡಾ ಕೊಲೆಸ್ಟ್ರಾಲ್, ಸಕ್ಕರೆ ಕಾಯಿಲೆಯಂತಹ ರೋಗಗಳು ಭಾಧಿಸಿದ್ದು, ತೀವ್ರ ನೋವಿನಿಂದ ನಡೆಯಲಾಗುತ್ತಿರಲಿಲ್ಲ ಅದಕ್ಕೆ ಅಳುತ್ತಿದ್ದೆ”

ನನಗೆ ಕಾಲನ್ನು ತೋರಿಸಿದರು ತೀರ ಉಬ್ಬಿತ್ತು, ಕಂಡು ಹೇಗಾದರು ನಡೆಯುತ್ತಾರೋ ಎಂದು ನೆನಸಿ ನನ್ನ ಮನ ಅಳತೊಡಗಿತು... ಆದರೆ ಅದು ಅವರಿಗೆ ಗೋಚರಿಸಬಾರದೆಂಬ ಕಾರಣಕ್ಕೆ ಮನದಲ್ಲೆ ಕಟ್ಟಿಟ್ಟೆ. ನಂತರ ಮಗಳ ಮದುವೆಗೆ ಹಣಕ್ಕಾಗಿ ಈ ಊರಿಗೆ ಬಂದಿರುವೆ ಎಂದರು. ನಾನು ಹೇಳಿದೆ ಅಮ್ಮ ನನ್ನಲ್ಲಿ ಇವತ್ತಿನ ಬಸ್ಸಿನ ಹಣ ನಲವತ್ತು ರೂಪಾಯಿಯಷ್ಟೆ ಇರುವುದು ಇದನ್ನು ತೆಗೆದುಕೊಳ್ಳಿ, ಕ್ಷಮಿಸಬೇಕು ತಾಯಿ... ನೀನು ಹಣ ನೀಡದಿದ್ದರು ನನಗೆ ಬೇಸರವಿಲ್ಲ ಎಂದರು ಹಾಗೂ ಅಷ್ಟೊತ್ತಿಗಾಗಲೇ ನನ್ನ ಮನೆಯ ಪರಿಸ್ಥಿತಿಯು ಆ ತಾಯಿ ಅರಿತಿದ್ದು ಉತ್ತರಿಸಿದರು. ನಿನ್ನ ಪ್ರೀತಿ ಮಾತು, ಮಮತೆ ನನ್ನ ಮನ ಹಚ್ಚಿತ್ತಿತು. ನನಗೆ ಯಾವುದೇ ಹಣ ಬೇಡ. ಇಲ್ಲ ಅಮ್ಮ “ಈ ಹಣ ನಿಮ್ಮ ಮದುವೆಗೆ ಏನಾದರೂಭರಿಸಬಹುದು ಎಂಬ ನಂಬಿಕೆ ನನ್ನಲ್ಲಿಲ್ಲ, ಆದರೆ ನಿಮ್ಮ ಬಸ್ಸಿನ ಖರ್ಚನ್ನಾದರು ಭರಿಸಬಹುದೆಂಬ ಭರವಸೆಯೊಂದಿಗೆ ನೀಡುತ್ತಿರುವೆ ತೆಗೆದುಕೊಳ್ಳಿ” ಎಂದು ಕೈಗಿಟ್ಟೆ, ನನ್ನನು ತಬ್ಬಿ ಹಿಡಿದು ಕಣ್ಣೀರ ಹರಿಸಿ “ಎಂಡೆ ಪೊನ್ನು ಮೊಳೆ” ಎಂದು ಪ್ರಾರ್ಥಿಸ ತೊಡಗಿದರು... ನನ್ನ ಕಣ್ಣಲ್ಲೂ ನೀರರಿಯಿತು...

ಸ್ನೇಹಿತರೇ, ನಾನು ಹೇಳಲಿಕ್ಕಿರುವುದು ಇಷ್ಟೆ, ಪ್ರೀತಿ ನೀಡಲು ನಾವು ಶ್ರೀಮಂತರಾಗಿಯೇ ಇರಬೇಕೆಂದಿಲ್ಲ ಅಲ್ಲವೇ...? ಪ್ರೀತಿ ಎಂಬುದು ಆ ದೇವನಿಂದ ಒಂದು ಉಚಿತ ಕೊಡುಗೆ. ನಾವು ಬಳಸುವವರಾಗೋಣ ಹಾಗೂ ಆದಷ್ಟು ಹಂಚುವವರಾಗೋಣ. ಆ ತಾಯಿ ಬಯಸಿದ್ದು ಅಷ್ಟೇ... ಎಲ್ಲಾ ಬೀದಿ ಬೀದಿಯಲ್ಲೂ, ಮನೆ ಮನೆಯಲ್ಲೂ ಬೇಡುವವರು ಕೇವಲ ಹಣದ ಕೊರತೆಯ ಕಾರಣದಿಂದಲೇ ಆಗಿರಬೇಕೆಂದಿಲ್ಲ, ಅವರು ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಅತೀ ಮುಖ್ಯ ವ್ಯಕ್ತಿಯನ್ನು ಕಳೆದುಕೊಂಡೂ ಅಥವಾ

ಪ್ರೀತಿಯಿಂದ ವಂಚಿತರಾಗಿರುವವರೂ ಕೂಡಾ ಆಗಿರುತ್ತಾರೆ.

ನಮ್ಮ ಮದರ್ ತೆರೇಸಾ ಅವರ ಮಾತೊಂದಿದೆ: “Not all of us can do great things, but we can do small things with great love.”

ಹೌದು ಇದೇ ಅರಿಯದ ಸತ್ಯ ಸ್ನೇಹಿತರೇ.. ಯಾರಿಗಾದರೂ ಸಹಾಯ ಬೇಕಿದೆ ಅಥವಾ ಕಷ್ಟದಲ್ಲಿದ್ದರೆ ಅದೇನೆಂದು ಅರಿಯುವವರಾಗೋಣ ಏಕೆಂದರೆ ಎಲ್ಲರೂ ಹಣವನ್ನೇ ಬಯಸಿರುವುದಿಲ್ಲ ಹಾಗೂ ಅವರ ಮನಸ್ಸು ಹಗುರವಾಗಬಹುದು. ಮನತುಂಬುವ ಪ್ರೀತಿಯ ಎದುರಿಗೆ ಯಾವ ಹಣವೂ ಇಲ್ಲ... ಜೀವನವೆಂಬುವುದು ಕೇವಲ ನಮ್ಮ ಕಷ್ಟ, ಸುಖಕ್ಕೆ ಮಾತ್ರ ಸೀಮಿತವಾದುದಲ್ಲ. ಅಲ್ಲವೇ...? ಲೋಕ ನಮ್ಮ ಮನೆಯಿಂದ ಹೊರಗೆ ತುಂಬಾ ವಿಶಾಲವಾಗಿದೆ. ಮಾನವೀಯತೆ ಇಲ್ಲದ ಲೋಕದಲ್ಲಿ ಜೀವಿಸುವ ತುಂಬಾ ಕಷ್ಟ, ಮನೆಯನ್ನು ಪ್ರೀತಿಸೋಣ ಹೊರಗಿನ ಪ್ರೀತಿಯಲ್ಲೂ ಭಾಗಿದಾರರಾಗೋಣ...

No more politics in ಕಾಶ್ಮೀರ

ಸಬೀನ - 3(3)ಎಲ್.ಎಲ್.ಬಿ



ಉಗ್ರರ ಅಟ್ಟಪಾಸಕ್ಕೆ ಪ್ರತಿಯೊಬ್ಬ ಭಾರತೀಯರ ರಕ್ತಕುದಿಯುತ್ತಿದೆ, ಮನಸ್ಸು ಭಾರವಾಗಿದೆ! ಯಾವ ಪುರುಷಾರ್ಥಕ್ಕಾಗಿ ನಮ್ಮ ಧೀರಯೋಧರನ್ನು ಬಲಿ ಕೊಡುತ್ತಿದ್ದೇವೆ? ಕಾಶ್ಮೀರಕ್ಕಾಗಿನ? ಅಲ್ಲಿನ ದ್ರೋಹಿಗಳನ್ನು

ಕಾಪಾಡುವಕ್ಕಾಗಿನಾ? ಎಂಬ ಪ್ರಶ್ನೆಕೊಡುತ್ತಿದೆ. ನಮ್ಮ ದೇಶದ ತೆರಿಗೆಯ ಹಣ, ನಮ್ಮ ಮಕ್ಕಳು, ನಮ್ಮ ಅಣ್ಣ-ತಮ್ಮಂದಿರ ಪ್ರಾಣ ಏನೆಲ್ಲಾ ಕೊಡುತ್ತಿದ್ದೇವೆ? ಒಂದೇ ಒಂದು ಕಠಿಣ ನಿರ್ಧಾರದಿಂದ ಯಾವತ್ತೋ ಬಗೆಹರಿಸಿಬಿಡಬಹುದಾಗಿದ್ದ ಕಾಶ್ಮೀರ ಸಮಸ್ಯೆಯನ್ನು ಇನ್ನೆಷ್ಟು ದಿನ ಮಾಯದ ಗಾಯದಂತೆ ಸಹಿಸುತ್ತಲೇ ಇರಬೇಕು. ಇನ್ನೆಷ್ಟು ದಿನ ಕಾಶ್ಮೀರ ವಿವಾದಿತ ಪ್ರದೇಶವಾಗಿ ಉಳಿಯುವುದು? ಕಾಶ್ಮೀರದ ಸಮಸ್ಯೆಗೆ ಪರಿಹಾರ ಏನು? ಎಂಬ ಪ್ರಶ್ನೆ ನಮ್ಮನ್ನು ಕಾಡದೇ ಇರಲು ಸಾಧ್ಯವೇ ಇಲ್ಲ.

“ನಮ್ಮ ಸ್ವೇ ಶಾರದೆದೇವಿ ಕಾಶ್ಮೀರ ಪುರವಾಸಿನಿ” ಅಂತ ಸರಸ್ವತಿ ಸ್ತೋತ್ರದಲ್ಲಿ ಕಾಶ್ಮೀರವನ್ನು ಪ್ರತಿನಿತ್ಯ ಭಾರತೀಯರು ನೆನಪು ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ. ಕಾಶ್ಮೀರ ನಮ್ಮ ಪಾಲಿಗೆ ಒಂದು ಸೆಂಟಿಮೆಂಟು, ಹಾಗಂತ ನಾವು ನಂಬಿದ್ದೇವೆ. ಆದರೆ ಇಂತಹ ಭಾವನೆ ಇದ್ದರಷ್ಟೇ ಸಾಕೆ? ಇವತ್ತಿನವರೆಗೆ ನಾವು ಕಾಶ್ಮೀರದ ವಿಷಯದಲ್ಲಿ ಏನೆಲ್ಲಾ ಮಾಡಿದ್ದೀವಿ, ಏನೆಲ್ಲಾ ಕಳೆದುಕೊಂಡಿದ್ದೀವಿ,

ಅದೆಷ್ಟು ತಪ್ಪುಗಳನ್ನು ಮಾಡಿದ್ದೇವೆ, ಕಾಶ್ಮೀರದ ನೆಲ ವಿವಾದಿತ ಪ್ರದೇಶವಾಗಿ ಇನ್ನೂ ಉಳಿಯಲು ಕಾರಣ ಏನಿರಬಹುದು ಅನ್ನುವುದನ್ನು ಅವಲೋಕಿಸಿದರೆ ನಾವು ಎಲ್ಲಿ ಎಡವಿದ್ದೇವೆ ಅನ್ನುವುದು ಅರ್ಥವಾಗಬಹುದು.

ಅತೀ ಕಡಿಮೆ ಜನಸಂಖ್ಯೆಯಿರುವಂತಹ ಜಮ್ಮು-ಕಾಶ್ಮೀರ ಎಂಬ ರಾಜ್ಯ ಭಾರತದ ಪಾಲಿಗೆ ಮಾಯದ ಗಾಯದಂತೆ ಕಾಡುತ್ತಿರುವುದಕ್ಕೆ ಹಲವಾರು ಕಾರಣಗಳಿವೆ. ಅದಕ್ಕೆ ಪ್ರಮುಖ ಕಾರಣವೇನೆಂದರೆ ಭಾರತದ ಸಂವಿಧಾನದಲ್ಲಿರುವ ಅನುಚ್ಛೇದ 370 ಹಾಗೂ 35(0). ಹಾಗಾದರೆ ಈ ಅನುಚ್ಛೇದಗಳ ಮಹತ್ವವೇನು? ಸಂವಿಧಾನದ ಇತರ ಅನುಚ್ಛೇದಗಳಿಗಿಂತ ಇದು ಹೇಗೆ ಭಿನ್ನವಾಗಿದೆ? ಭಾರತೀಯರಿಗೆ ಇದರಿಂದಾಗುವ ತೊಂದರೆಗಳೇನು? ಈ ಅನುಚ್ಛೇದ ಭಾರತದ ಸಂವಿಧಾನದಲ್ಲಿ ಸೇರ್ಪಡೆ ಮಾಡಲು ಕಾರಣವೇನು? ಎನ್ನುವುದು ತಿಳಿದುಕೊಳ್ಳುವುದು ಮುಖ್ಯ.

ಸಂವಿಧಾನದಲ್ಲಿರುವ ಅನುಚ್ಛೇದ 370 ಕೇವಲ ಕಾಶ್ಮೀರಕ್ಕೆ ಮಾತ್ರವಲ್ಲದೇ ಭಾರತದ ಇತರ ರಾಜ್ಯಗಳಿಗೂ ಅನ್ವಯವಾಗುತ್ತದೆ. ಆದರೆ ತೀವ್ರ ಪ್ರಮಾಣದಲ್ಲಿ ಅದು ಸಮಸ್ಯೆಯಾಗಿ ಕಾಡುತ್ತಿರುವುದು ಕೇವಲ ಕಾಶ್ಮೀರದಲ್ಲಿ ಮಾತ್ರ. ಸ್ವಾತಂತ್ರ್ಯ ಬಂದ ಪೂರ್ವದಲ್ಲಿ ಸಣ್ಣ-ಪುಟ್ಟ ಸಂಸ್ಥಾನಗಳು ಭಾರತದೊಂದಿಗೆ ವಿಲೀನವಾಗಲು ಬಂದಾಗ ಕಾಶ್ಮೀರ ಮಾತ್ರ ಸ್ವತಂತ್ರವಾಗಿ ಉಳಿಯಲು ಬಯಸಿತ್ತು. ಇದಕ್ಕೆ ಮುಖ್ಯಕಾರಣ ಪಂಡಿತ್ ನೆಹರು ಮತ್ತು ಕಾಶ್ಮೀರದ ರಾಜ ಹರಿಸಿಂಗ್ ಮಧ್ಯೆ ಇದ್ದಂತಹ ಭಿನ್ನಮತ. ಇನ್ನೊಂದು ಕಡೆ ಕಾಶ್ಮೀರವನ್ನು ತನ್ನ ರಾಷ್ಟ್ರಕ್ಕೆ ಸೇರಿಸಿಕೊಳ್ಳಬೇಕೆಂಬುದು ಪಾಕಿಸ್ತಾನದ ಇಚ್ಛೆಯಾಗಿತ್ತು. ತನ್ನ ಉದ್ದೇಶವನ್ನು ಇಡೇರಿಸಲು ಅವಕಾಶಕ್ಕಾಗಿ ಕಾಯುತ್ತಿದ್ದ ಪಾಕ್, ಭಾರತ ಮತ್ತು ಕಾಶ್ಮೀರದ ರಾಜನ ನಡುವೆ ಇದ್ದಂತಹ ಭಿನ್ನಾಭಿಪ್ರಾಯವನ್ನು ಉಪಯೋಗಿಸಿಕೊಳ್ಳುತ್ತದೆ. ಕಾಶ್ಮೀರದ ಪ್ರದೇಶಗಳ ಮೇಲೆ ದಾಳಿಯನ್ನು ಮಾಡುತ್ತದೆ. ಇದರಿಂದಾಗಿ ಸಾವಿರಾರು ಕಾಶ್ಮೀರಿಗಳು ತಮ್ಮ ಪ್ರಾಣ, ಮಾನ ಕಳೆದುಕೊಳ್ಳುತ್ತಾರೆ. ಹೀಗೆ ಕಾಶ್ಮೀರದ ಕೆಲವು ಪ್ರದೇಶಗಳು ಪಾಕಿಸ್ತಾನದ ವಶವಾಗುತ್ತದೆ. ಇಂತಹ ದುಸ್ಥಿತಿಯಲ್ಲಿ ಕಾಶ್ಮೀರದ ರಾಜ ಜಮ್ಮುವಿಗೆ ಬಂದುಅಲ್ಲಿನ ಸೈನದ ಸಹಾಯವನ್ನು ಯಾಚಿಸುತ್ತಾನೆ, ಆದರೆ ರಾಜನಿಗೆ ಅಲ್ಲಿನ ಸೈನವು ಸಹಾಯವನ್ನು ಮಾಡಲು ನಿರಾಕರಿಸುತ್ತದೆ, ಅನಿವಾರ್ಯ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿ ಕಾಶ್ಮೀರವನ್ನು ಭಾರತದೊಂದಿಗೆ ವಿಲೀನ ಮಾಡುವ ಒಪ್ಪಂದವನ್ನು ರಾಜ ಹರಿಸಿಂಗ್ ಮಾಡಿಕೊಳ್ಳುತ್ತಾನೆ ಹಾಗೂ ಇದರೊಂದಿಗೆ ಕಾಶ್ಮೀರವೂ ಭಾರತದೊಂದಿಗೆ ಸೇರಿಕೊಳ್ಳುತ್ತದೆ.

ವಿಲೀನ ಒಪ್ಪಂದದ ಸಂದರ್ಭದಲ್ಲಿ ರಾಜ ಹರಿಸಿಂಗ್ ಕೆಲವೊಂದು ಷರತ್ತುಗಳನ್ನು ಭಾರತದ ಮುಂದಿಡುತ್ತಾನೆ. ಅಂದಿನ ಪ್ರಧಾನಮಂತ್ರಿ ಆಗಿದ್ದಂತಹ ನೆಹರೂರವರು ರಾಜನ ಎಲ್ಲಾ ಷರತ್ತುಗಳನ್ನು ಒಪ್ಪಿಕೊಳ್ಳುತ್ತಾರೆ. ರಾಜನ ಬೇಡಿಕೆಯಂತೆ ನೆಹರೂ ಕಾಶ್ಮೀರಕ್ಕೆ ವಿಶೇಷ ಸವಲತ್ತುಗಳನ್ನು ಕೊಡಲು ಮುಂದಾಗುತ್ತಾರೆ. ಕಾಶ್ಮೀರಕ್ಕೆ ಪ್ರತ್ಯೇಕದ್ವಜ, ಪ್ರತ್ಯೇಕ ಪ್ರಧಾನಿ, ಪ್ರತ್ಯೇಕ ಸಂವಿಧಾನ,

ಪ್ರತ್ಯೇಕ ಪೌರತ್ವ, ಪ್ರತ್ಯೇಕ ಸವಲತ್ತುಗಳನ್ನು ಕೊಡುತ್ತಾರೆ. ಕಾಶ್ಮೀರಕ್ಕೆ ಪ್ರತ್ಯೇಕ ಪ್ರಧಾನಿಯ ನೇಮಕವಾಗುತ್ತದೆ. ಸಂವಿಧಾನದ ರಚನೆಯ ಸಂದರ್ಭದಲ್ಲಿ ಅಂಬೇಡ್ಕರವರ ತೀವ್ರ ವಿರೋಧದ ನಡುವೆ ಅನುಚ್ಛೇದ 370 ಹಾಗೂ ಅನುಚ್ಛೇದ 35(0) ಭಾರತದ ಸಂವಿಧಾನದಲ್ಲಿ ಸೇರಿಸಲಾಗುತ್ತದೆ. ಕಾಶ್ಮೀರಕ್ಕೆ ನೀಡಿದಂತ ಈ ವಿಶೇಷ ಸ್ಥಾನಮಾನವೇ ಅವತ್ತಿನಿಂದ ಇವತ್ತಿನವರೆಗೂ ಭಾರತವನ್ನು ಕಾಡುತ್ತಿರುವುದು ಅನ್ನುವುದು ವಾಸ್ತವ.

ಅನುಚ್ಛೇದ 370 ಕಾಶ್ಮೀರಿಗಳಿಗೆ ವಿಶೇಷ ಸವಲತ್ತುಗಳನ್ನು ಒದಗಿಸಿದರೆ, ಅನುಚ್ಛೇದ 35(0) ಕಾಶ್ಮೀರಿಗಳಿಗೆ ಪ್ರತ್ಯೇಕ ಸ್ಥಾನಮಾನವನ್ನು ಕಲ್ಪಿಸಿಕೊಡುತ್ತದೆ. ರಕ್ಷಣೆ, ಸೇನೆ, ತೆರಿಗೆ, ಇವುಗಳನ್ನು ಹೊರತುಪಡಿಸಿ ಭಾರತ ಸರ್ಕಾರ ಮಾಡಿದ್ದಂತಹ ಯಾವುದೇ ಕಾನೂನುಗಳನ್ನು ಕಾಶ್ಮೀರಕ್ಕೆ ಅನ್ವಯಿಸಬೇಕಾದರೆ ಅಲ್ಲಿನ ರಾಜ್ಯ ಸರ್ಕಾರದ ಅನುಮತಿಯನ್ನು ಪಡೆಯುವುದು ಅನಿವಾರ್ಯ. ಅಲ್ಲಿನ ರಾಜ್ಯ ಸರ್ಕಾರದ ಅನುಮತಿಯಿಲ್ಲದೆ ಯಾವುದೇ ಕಾನೂನನ್ನು ಕಾಶ್ಮೀರದಲ್ಲಿ ಜಾರಿಗೊಳಿಸಲು ಕೇಂದ್ರ ಸರ್ಕಾರಕ್ಕೆ ಅಧಿಕಾರವಿರುವುದಿಲ್ಲ. ತುರ್ತು ಪರಿಸ್ಥಿತಿ ಕಾಶ್ಮೀರಕ್ಕೆ ಅನ್ವಯವಾಗುವುದಿಲ್ಲ. ಕಾಶ್ಮೀರಿಗಳು ದ್ವಿಪೌರತ್ವ ಹೊಂದಿರುತ್ತಾರೆ. ಇಲ್ಲಿನ ಆಸ್ತಿ ಹಕ್ಕಿನ ಪರಿಣಾಮವಾಗಿ ಬೇರೆ ರಾಜ್ಯದ ಜನರು ಇಲ್ಲಿ ಆಸ್ತಿ ಖರೀದಿ ಮಾಡಲು ಬರುವುದಿಲ್ಲ, ಬೇರೆ ರಾಜ್ಯದ ಜನರಿಗೆ ಇಲ್ಲಿ ಕೆಲಸವನ್ನು ಕೊಡುವುದಿಲ್ಲ, ಇದರ ಪರಿಣಾಮವಾಗಿ ಇಲ್ಲಿ ಬಂಡವಾಳವನ್ನು ಹೂಡಲು ಬೇರೆ ರಾಜ್ಯದವರಿಗೆ ಸಾಧ್ಯವಾಗುತ್ತಿಲ್ಲ. ಉದ್ಯೋಗದ ಸೃಷ್ಟಿಯಾಗದೇ ಕಾಶ್ಮೀರದ ಜನರಿಗೆ ಕೆಲಸವಿಲ್ಲ. ಆದ್ದರಿಂದ ಕಾಶ್ಮೀರಿಗಳು ಪ್ರತ್ಯೇಕವಾದಿಗಳು ಹಾಗೂ ಉಗ್ರರು ನೀಡಿದ್ದಂತಹ ಕಲ್ಲುತೂರುವ ಕೆಲಸ ಮಾಡಬೇಕಾದ ಪರಿಸ್ಥಿತಿ ನಿರ್ಮಾಣವಾಗಿದೆ.

ಕೇಂದ್ರ ಸರ್ಕಾರವು ಕಾಶ್ಮೀರದ ವಿಷಯದಲ್ಲಿ ಹಸ್ತಕ್ಷೇಪ ಮಾಡುವ ಅವಕಾಶ ಇಲ್ಲದಿರುವುದರಿಂದ ಕಾಶ್ಮೀರಿಗಳು ತಮ್ಮ ಮನೆಯಲ್ಲಿ ಯಾವುದೇ ಉಗ್ರರಿಗೆ, ದಂಡುಕೋರಿಗೆ ಆಶ್ರಯವನ್ನು ನೀಡಿದರೂ ಯಾರೂ ಕೇಳುವಂತಿಲ್ಲ. ಅಲ್ಲಿ ಉಗ್ರರು ಯಾರು? ಸಾಮಾನ್ಯ ಜನರು ಯಾರು? ಎಂದು ತಿಳಿಯುವುದು ಕಷ್ಟವಾದ ಕೆಲಸವಾಗಿದೆ. ಆದ್ದರಿಂದ ಅಲ್ಲಿನ ಜನರು ಭಾರತೀಯರ ತೆರಿಗೆಯ ಹಣವನ್ನು ತಿಂದು ಭಾರತೀಯ ಸೇನೆಯ ಮೇಲೆ ಕಲ್ಲು ತೂರುತ್ತಾರೆ, ನಮ್ಮ ಯೋಧರ ಮೇಲೆ ಆತ್ಮಹುತಿ ಬಾಂಬು ದಾಳಿಯನ್ನು ನಡೆಸುತ್ತಾರೆ. ಇಷ್ಟೆಲ್ಲ ಸಮಸ್ಯೆಗೆ ಕಾರಣವಾಗಿ ಕಾಶ್ಮೀರವನ್ನು ಇನ್ನೂ ವಿವಾದಿತ ಪ್ರದೇಶವಾಗಿ ಉಳಿಯುವಂತೆ ಮಾಡಿದ ಅನುಚ್ಛೇದಗಳನ್ನು ಸಂವಿಧಾನದಿಂದ ತೆಗೆದುಹಾಕಲು ಸಾಧ್ಯವಿಲ್ಲವೇ? ಎಂಬ ಪ್ರಶ್ನೆ ಉದ್ಭವಿಸುವುದು ಸಹಜವಾದರು ಉತ್ತರಿಸಲಾಗದಿರುವುದು ವಾಸ್ತವ.

ಪ್ರೀತಿಯ ಸಂಕೇತವಾಗಿ ಗುರುತಿಸುತ್ತಿದ್ದ ಫೆಬ್ರವರಿ 14 ಭಾರತೀಯರ ಪಾಲಿಗೆ ಕರಾಳ ದಿನವಾಗಿ ಮಾರ್ಪಾಡು ಆಗಲು ಕಾರಣ ಕಾಶ್ಮೀರದ ಪುಲ್ವಾಮದಲ್ಲಿ ನಮ್ಮದೇಶದ ಯೋಧರ ಮೇಲೆ ನಡೆದಂತಹ ಆತ್ಮಹುತಿ ಬಾಂಬ್ ದಾಳಿ. ಮಗನು ರಜೆಯಲ್ಲಿ ಮನೆಗೆ ಬರುತ್ತಾನೆಂದು ಕಾಯುತ್ತಿದ್ದಂತಹ ಹೆತ್ತವರು,

ಅಪ್ಪನ ಮುಖವನ್ನು ನೋಡಲು ಕಾತರಿಸುತ್ತಿದ್ದ ಮಕ್ಕಳು, ಅಣ್ಣನ ಬರುವಿಕೆಗೆ ಕಾದಿದ್ದ ತಂಗಿ, ಗಂಡನ ನಿರೀಕ್ಷೆಯಲ್ಲಿದ್ದ ಹೆಂಡತಿ, ಉಗ್ರರು ಅಟ್ಟಹಾಸ ನಡೆಸಿದ್ದು ಕೇವಲ ಧೀರಯೋಧರ ಮೇಲಲ್ಲ, ಅದೇಷ್ಟೋ ನಂಬಿಕೆಗಳನ್ನು, ಮುಗ್ಧ ಮನಸ್ಸಿನ ಕನಸುಗಳನ್ನು, ಭಾರತೀಯರ ಭರವಸೆಗಳನ್ನು... ಪುಲ್ಲಾಷು ದಾಳಿಯಲ್ಲಿ ಹುತಾತ್ಮರಾದಂತಹ 49 ಸೈನಿಕರು ಉಗ್ರರಿಗೆ ಒಂದು ಲೆಕ್ಕವಾದರೆ, ಭಾರತೀಯರ ಪಾಲಿಗೆ ಅದೊಂದು ಅಚ್ಚಲಿಯದ ಕಹಿನೆನಪು. ಅದೇಷ್ಟೋ ಕುಟುಂಬದ ನೋವು, ಸಂಕಟ, ಭಾರತೀಯರ ಆಕ್ರೋಶ ಉಗ್ರರಿಗೆ ಊಹಿಸಲು ಆಸಾಧ್ಯ.

ಭಾರತದ ಸರಕಾರವು ಕಾಶ್ಮೀರದ ಅಭಿವೃದ್ಧಿಗಾಗಿ ನಾವು ಬೆವರುಸುರಿಸಿ ಕಟ್ಟಿದಂತಹ ತೆರಿಗೆ ಹಣವನ್ನು ನೀಡುತ್ತಲೇ ಬಂದಿದೆ. ನಮ್ಮದೇ ಹಣವನ್ನುತ್ತಿಂದು ಕಾಶ್ಮೀರಿಗಳು ಭಾರತೀಯ ಸೇನೆಯ ಮೇಲೆ ದಾಳಿಯನ್ನು ಮಾಡುತ್ತಾರೆ, ಕಲ್ಲುತೂರಾಟ ನಡೆಸುತ್ತಾರೆ. ಉಗ್ರರಿಗೆ ಆಶ್ರಯವನ್ನು ನೀಡಿಭಾರತೀಯ ಸೈನಿಕರನ್ನು ಬಲಿ ತೆಗೆದುಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಉಗ್ರರ ದಾಳಿಗೆ ಬಲಿಯಾಗಿ ಭಾರತಕ್ಕೆ ಬರುವಂತಹಯೋಧರ ಹೆಣವನ್ನು ನೋಡಿಎರಡು ಹನಿ ಕಣ್ಣೀರಹಾಕಿ, ಸಾಮಾಜಿಕ ಜಾಲತಾಣಗಳಲ್ಲಿ ವೀರ್‌ಜವಾನ್ ಹಮರ್‌ರಹೇ, ಭಾರತ್ ಮಾತಾಕೀಜೈ, ವೀರಯೋಧರೆ ಮತ್ತೋಮ್ಮೆ ಈ ಭಾರತ ಮಾತೆಯ ಮಡಿಲಲ್ಲಿ ಹುಟ್ಟಿ ಬರಲಿ ಎಂದು ಹೇಳಿ ಮರೆತುಬಿಡುತ್ತೇವೆ. ಆದರೆ ನಾವು ಮಾಡಬೇಕಾದದ್ದುಇದನಲ್ಲಾ... ಅನುಚ್ಛೇದ 370 ತೆಗೆದು ಹಾಕುವ ಕೆಲಸವನ್ನು ಸರಕಾರ ಮಾಡಬೇಕಾಗಿದೆ. ನಮ್ಮದೇಶದ ಸೈನಿಕರನ್ನು ಬಲಿ ತೆಗೆದುಕೊಳ್ಳುವ ದುಷ್ಕೃತ್ಯಗಳನ್ನು ಸದೆಬಡಿಯುವ ಕೆಲಸ ನಡೆಯಬೇಕಿದೆ. ಭಾರತದ ಎಲ್ಲಾ ರಾಜ್ಯದ ಜನರಿಗೆ ಕಾಶ್ಮೀರದಲ್ಲಿ ನೆಲೆಸುವ ಅವಕಾಶವನ್ನು ನೀಡಿ ಅಲ್ಲಿರುವಂತಹ ಏಕ ಸಂಸ್ಕೃತಿ, ಏಕ ಮತ ಎಂಬ ಸಿದ್ಧಾಂತವನ್ನು ಕೊನೆಗೊಳಿಸುವ ಕೆಲಸ ನಡೆಯಬೇಕಾಗಿದೆ.

ಪ್ರತಿಯೊಂದು ಬಾರಿ ಉಗ್ರರು ಮುಸ್ಲಿಂ ಸಂಘಟನೆಯ ಹೆಸರಿನಲ್ಲಿಇಂತಹ ಹೀನ ಕೃತ್ಯವನ್ನು ನಡೆಸಿದಾಗ ಭಾರತೀಯರೊಂದಿಗೆ ಬೆರೆತು ಬಾಳುತ್ತಿರುವಂತಹ ಕೋಟ್ಯಾಂತರ ಮುಸ್ಲಿಮರು ಅವಮಾನವನ್ನು ಅನುಭವಿಸುತ್ತಾರೆ. ನಾವು ಉಗ್ರರಲ್ಲ ಎಂಬ ಸಮರ್ಥನೆಯನ್ನು ಪ್ರತಿ ಬಾರಿಯು ನೀಡಬೇಕಾದಂತ ಅನಿವಾರ್ಯ ಪರಿಸ್ಥಿತಿಗೆ ಸಿಕ್ಕಿಹಾಕಿಕೊಳ್ಳುತ್ತಾರೆ. ಸಹಿಸಲು ಆಸಾಧ್ಯವಾದಂತಹ ನೋವನ್ನು ಅನುಭವಿಸುತ್ತಾರೆ. ಮುಸ್ಲಿಮರೆಂದರೆ ಭಯೋತ್ಪಾದಕರು ಎಂದು ಬಿಂಬಿಸುತ್ತಿದ್ದಾರೆ. ಇಂತಹ ವಿದ್ವಾಂಸಕ ಕೃತ್ಯವನ್ನು ಜಿಹಾದ್ ಜೊತೆ ಹೋಲಿಸುತ್ತಾರೆ. ಇಸ್ಲಾಂ ಶಾಂತಿಯನ್ನು ಪ್ರತಿಪಾದಿಸುವ ಧರ್ಮವಾಗಿದೆ. ಅನ್ಯಾಯವಾಗಿ ನಾಯಿಯನ್ನು ಸಹ ಕೊಲ್ಲಲು ಅನುಮತಿಯನ್ನು ನೀಡಿರಬಹುದು ಇಸ್ಲಾಂ, ಮನುಷ್ಯರನ್ನು ಕೊಲ್ಲುವಂತೆ ಅನುಮತಿಯನ್ನು ನೀಡಲು ಹೇಗೆ ಸಾಧ್ಯ. ಧಾರ್ಮಿಕ ಶಿಕ್ಷಣದ ಜೊತೆಗೆ ತಾನು ಇರುವಂತಹ ದೇಶವನ್ನು ಪ್ರೀತಿಸಬೇಕು ಎಂದು ದೇಶಪ್ರೇಮ ಭೋದಿಸುವ ಧರ್ಮವಾಗಿದೆ ಇಸ್ಲಾಂ. ಇಂತಹ ಧರ್ಮ ಭಯೋತ್ಪಾದನೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸಲು ಹೇಗೆ ಸಾಧ್ಯ... ಭಯೋತ್ಪಾದಕರಿಗೆಇಸ್ಲಾಮಿನಲ್ಲಿಯಾವುದೇ ಸ್ಥಾನವಿಲ್ಲ. ಉಗ್ರರಿಗೆ

ಯಾವುದೇ ಧರ್ಮವಿಲ್ಲ ಎನ್ನುವುದು ಎಷ್ಟು ಸತ್ಯವೋ, ಮುಸ್ಲಿಮರು ಉಗ್ರರಲ್ಲ ಅನ್ನುವುದು ಅಷ್ಟೇ ಸತ್ಯ.

ಕಾಶ್ಮೀರದಲ್ಲಿ ಬೇಕಾಗಿರುವುದು ಶಾಂತಿ, ಅಲ್ಲಿ ಆಶಾಂತಿಯನ್ನು ಉಂಟುಮಾಡುವ ಶಕ್ತಿಗಳನ್ನು ಬುಡಸಮೇತ ಕಿತ್ತೊಗೆಯುವ ಕಾರ್ಯ ನಡೆಯಬೇಕಾಗಿದೆ. ಸೈನಿಕರ ಕಷ್ಟವನ್ನು ಅರಿತು ಕಾಶ್ಮೀರದ ವಿಷಯದಲ್ಲಿ ರಾಜಕೀಯ ಮಾಡುವುದನ್ನು ರಾಜಕಾರಣಿಗಳು ನಿಲ್ಲಿಸಬೇಕು, ರಾಜಕಾರಣಿಗಳು ತಮ್ಮ ಸ್ವಾರ್ಥಕ್ಕಾಗಿ ವೀರಯೋಧರನ್ನು ಬಲಿ ತೆಗೆದುಕೊಳ್ಳದೇ ದಿಟ್ಟ ನಿರ್ಧಾರವನ್ನು ತೆಗೆದುಕೊಂಡು ಕಾಶ್ಮೀರದ ಸಮಸ್ಯೆಯನ್ನು ಬಗೆಹರಿಸಬೇಕಾಗಿದೆ.ಉಗ್ರರಅಟ್ಟಹಾಸವನ್ನು ಅಡಗಿಸಿ, ಶಾಂತಿಯನ್ನು ಸ್ಥಾಪಿಸುವುದಗೋಸ್ಕರ, ಸೇನೆಗೆ ಪೂರ್ಣ ಅಧಿಕಾರವನ್ನು ನೀಡಬೇಕು.ಎಲ್ಲಾರಾಜಕೀಯ ಪಕ್ಷಗಳು ತಮ್ಮರಾಜಕೀಯ ಮನಸ್ಥಿತಿಯಿಂದ ಹೊರಬಂದು ಒಗ್ಗಟ್ಟಾದರೆ, ಭಾರತದ ಮೇಲೆ ಉಗ್ರರ ದಾಳಿ ಎಂಬ ಪದವನ್ನು ಇನ್ನೊಂದಿಗೂ ಕೇಳದಂತೆ ಮಾಡುವುದರಲ್ಲಿ ಸಂದೇಹವಿಲ್ಲ.

No more politics in ಕಾಶ್ಮೀರ. ಉಗ್ರರ ವಿರುದ್ಧ ಪ್ರತೀಕಾರದ ಕೂಗು ಮೊಳಗಲಿ. ಪಾಕಿಸ್ತಾನದಂತಹ ರಾಷ್ಟ್ರಗಳಿಗೆ ಸರಿಯಾದಂತಹ ರೀತಿಯಲ್ಲಿ ಅವರದೇ ಭಾಷೆಯಲ್ಲಿ ಉತ್ತರವನ್ನು ನೀಡಬೇಕಾಗಿದೆ. ಹರಿದ ವೀರಯೋಧರ ನೆತ್ತರಿಗೆ ಪ್ರತೀಕಾರವಾಗಿ ಪಾಕ್‌ಆಕ್ರಮಿತ ಪ್ರದೇಶಗಳಲ್ಲಿಇನ್ನಷ್ಟು Surgical Strike ನಡೆಯಲಿ. ಇದರ ಮೂಲಕ ಉಗ್ರರ ಮಾರಣ ಹೋಮ ನಡೆದುಹೋಗಲಿ. ವಿಧಿ 370 ರದ್ದು ಮಾಡಲು ದೇಶದಾದ್ಯಂತ ಚಳುವಳಿ ನಡೆಯಲಿ. ಯಾವುದೇ ಧರ್ಮವು ರಕ್ತಪಾತವನ್ನು ಪ್ರತಿಪಾದಿಸುವುದಿಲ್ಲ, ಜಾತಿ, ಧರ್ಮ, ಪಕ್ಷವನ್ನು ಮರೆತು ಒಂದಾಗಿ ಕಾಶ್ಮೀರದಲ್ಲಿ ಶಾಂತಿ ಶಾಶ್ವತವಾಗಿ ನೆಲೆಸುವಂತೆ ಮಾಡಲು ಪಣತೊಡಬೇಕಾಗಿದೆ. ಭಾರತ ಮಾತೆಯ ಶಿರವನ್ನು ಉಳಿಸಿಕೊಳ್ಳಬೇಕಾಗಿದೆ.ಇದರ ಜೊತೆಗೆ ಸಾಮಾನ್ಯ ಜನರು ಭಯೋತ್ಪಾದಕರಾಗಲು ಕಾರಣಯಾರು? ವಿದ್ವಾಂಸಕಕೃತ್ಯ ಮಾಡಲು ಅವರಿಗೆ ಸಹಾಯ ಮಾಡುವವರು ಯಾರು? ಅವರ ಉದ್ದೇಶ ಏನು? ಅಮಾಯಕರನ್ನು ಬಲಿ ತೆಗೆದುಕೊಳ್ಳುವುದರಿಂದ ಅವರಿಗೆ ಆಗುವ ಲಾಭ ಏನು? ಭಯೋತ್ಪಾದಕ ಸಂಘಟನೆಗಳು ಹುಟ್ಟಿಕೊಳ್ಳಲು ಕಾರಣವೇನಿರಬಹುದು? ಕಾಶ್ಮೀರಿಗಳು ಯಾವ ಉದ್ದೇಶಕ್ಕಾಗಿ ಭಾರತದ ಯೋಧರ ಮೇಲೆ ಕಲ್ಲು ತೂರುವ ಕೆಲಸ ಮಾಡುತ್ತಿದ್ದಾರೆ? ಮುಸ್ಲಿಂ ಹೆಸರಿನಲ್ಲಿಯೇ ಯಾಕೆ ಭಯೋತ್ಪಾದಕ ಸಂಘಟನೆಗಳು ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿದೆ? ಕಾಶ್ಮೀರ ಇಂದು ಬಾಂಬ್, ಗುಂಡಿನ ದಾಳಿಗೆ ಸಿಲುಕಿ ನಲುಗಲು ಕಾರಣವೇನು? ಕಾಶ್ಮೀರವನ್ನು ಶಾಶ್ವತವಾಗಿ ಭಾರತದೊಂದಿಗೆ ಸೇರಿಸಿಕೊಳ್ಳುವುದು ಹೇಗೆ? ಉಗ್ರರನ್ನು ಹೇಗೆ ಮಟ್ಟಹಾಕಬಹುದು? ಇಂತಹ ಹಲವು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರವನ್ನು ಕಂಡುಕೊಳ್ಳಲು ಪ್ರಯತ್ನಪಡೋಣ.

ಇನ್ನೂ ಬೀರಲಿ, ಮತ್ತು ಬೀರಲಿ ಸೋನೆ....

ಕೆ.ಮಧುರ ಶೆಣೈ - 3(2) ಎಲ್.ಎಲ್.ಬಿ



ಕಾರ್ಮೋಡದಿ ತುಂಬಿದ ಬಾನು ಕರಗಿ ನೀರಾಗಿಧರೆಯಲಿ
ಸೇರಿತು ನೆಲವ, ಅಪ್ಪಿಕೊಂಡಂತೆ ತನ್ನಂಗೈಯಲಿ...
ಬಾಯಾರಿ ಕಾದಿಹ ಧರೆಯು ನುಡಿಯಿತು ಈ ರೀತಿಯಲಿ...

ಸುರಿಸು ನೀ ಸೋನೆಯ ಮತ್ತಷ್ಟು ಮಗದಷ್ಟು
ತೃಷೆಯ ಬೇಗೆಯುತೀರಿ, ಹಸಿರಲ್ಲ ನನ್ನಾವರಿಸುವಷ್ಟು...

ನಾ ಕಳಿಸಲು ಗಾಳಿಯ ಸಂದೇಶವ
ನೀ ಕಳಿಸದೆ ಮಿಂಚಿನ ಚಿತ್ತಾರವ
ಕೇಳಿಸದು ನಿನ್ನಘರ್ಜನೆಯು ಇಂದು
ಸಹಿಸಲಾರೆ ನಾ ಈ ಮೌನವವಂದೆಂದು...

ಏನೆಂದು ತಿಳಿಯಲಿ ನಾ,
ನಾನಲ್ಲಅಪರಿಚಿತನು ನೀನೆಂದು
ಹೇಳ ಬಯಸುವುದಾದರೆ ಸುರಿಸು ನೀ ಮತ್ತೊಮ್ಮೆ
ಸೋನೆ ಮಳೆಯ ಬಿಂದು...



ಅವಳ ನೆನಪಲ್ಲಿ...

ಯೋಗೇಶ್.ಬಿ.ವಿ - 3(2), ಎಲ್.ಎಲ್.ಬಿ



ಕೊನೇ ಬಾರಿ ನೋಡುವಾಸೆ ಗೆಳತಿ, ಬಾ ಕಣ್ಣು ಮುಂದೆ..
ಕಾಣದಾಗಿನಿಂದ ನೀ ನನಗೆ, ಕೇವಲ ನೆನಪು ನಿನದೊಂದೇ...

ನೀ ಕಾಣದ ದಿನದಿಂದ ಕಂಗಳಿಗೆ, ದಿನವೂ ಮಳೆಗಾಲ
ನಿನ್ನ ಪ್ರೀತಿಕಾಣದೆ ಹೃದಯಕ್ಕೆ ಈಗ, ದಿನವೂ ಬರಗಾಲ

ಮನದ ಬೃಂದಾವನದಲ್ಲಿ ನೀನಿದ್ದೆ ಮರಿಜಿಂಕೆಯಂತೆ
ಕಾಣದೆ ಮರೆಯಾಗಿರುವೆಯೆಂದು ಮರೀಚಿಕೆಯಂತೆ

ನಡುರಾತ್ರಿಯಲ್ಲೂ ಬಿಡದೆ, ನಿನ್ನ ನೆನಪು ಕಾಡಿದೆ
ಕನಸಲ್ಲೂ ಬಾರದೆಲ್ಲಿ ಹೋದೆ..? ನೀ ಕಾಣದೆ..?

ಬರಡು ಭೂಮಿಯಂತೆ ಹೃದಯಕ್ಕೆ ಕಾಲಿಟ್ಟಿದ್ದೆ ನೀ ಮಳೆಯಂತೆ
ನೀನಿಲ್ಲದೆ ಹೃದಯವಿಂದಾಗಿದೆ ಮರಳಿ ಮರುಭೂಮಿಯಂತೆ

ಮನದಾಕಾಶದಲ್ಲಿ ನೀ ಬಾರದೆ, ದಿನವೂ ಅಮವಾಸೆ
ಮರಳಿ ಬರುವೇನೆಂದೊಂದು, ಕೊಡುವೆಯೆಕಿರು ಭರವಸೆ..?

ಕಾಣದೆ ಹೋಗಿರುವೆಲ್ಲಿಕೊಡದೆ ಮುನ್ನೂಚನೆ
ಕಣ್ಣೀರಲ್ಲಿ ಮುಳುಗಿದ ಕಂಗಳೆಂದು ಹುಡುಕುತಿದೆ ನಿನ್ನನ್ನೆ

ವಿಧಿಯಾಟದಲ್ಲಿ ಹೋಗಿರುವೆ ನಾ ಸೋತು
ಹುಟ್ಟುತಿಹೆನು ನಾನು ಪ್ರತಿದಿನವು ಸತ್ತು

ಆ ದೇವರಿಗೂ ಮುನಿಸು ನನ್ನೊಂದಿಗೆ
ನನ್ನೆಲ್ಲಾಋಷಿಯ ಹೂತಿರುವೆ ನಿನ್ನೊಂದಿಗೆ

ನಿನ್ನೇಕಾಯುತಿಹೆನು ನಾನು, ದಿನವೂ ನೋವಿನಲ್ಲಿ
ನನ್ನೇ ಮರೆತು ಮಲಗಿರುವೆ ನೀನು, ಭೂಮಿಒಡಲಲ್ಲಿ

ಕೊನೇ ಬಾರಿ ನೋಡುವಾಸೆ ಗೆಳತಿ, ಬಾ ಕಣ್ಣು ಮುಂದೆ..
ಕಾಣದಾಗಿನಿಂದ ನೀ ನನಗೆ, ಕೇವಲ ನೆನಪು ನಿನದೊಂದೇ...

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